



Music development plan summary: Francis Askew Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Nicola Dales
Name of school leadership team member with responsibility for music (if different)	Laura Martin
Name of local music hub	Hull music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Details of our music curriculum for each year group can be found on our website

<https://francisaskewprimary.org/music/>

We are committed to increasing access for disabled pupils and supporting pupil with special educational needs. Our Accessibility Plan <https://francisaskewprimary.org/wp-content/uploads/2025/09/Accessibility-Plan-2025-26.pdf> provides details of how we will



achieve this over a three-year period. Teachers plan a bespoke curriculum for children who are working below age related expectations.

Time allocated per week for curriculum music

Every class in the school receives a weekly timetables music lesson.

Year 3 and 4 access 1 hour per week of music lessons delivered by the Music Service.

All other year groups access 0.5 hours a week for the whole year.

Music curriculum

- Our music curriculum is informed by the [Model Music Curriculum \(publishing.service.gov.uk\)](https://publishing.service.gov.uk) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 2.

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:

- Percussion instruments: drums, tambourines, shakers, etc.
- Tuned instruments: glockenspiel.

- Hull Schools WCET (Whole Class Ensemble Tuition) Year 4 Brass and Year 3 PBuzz. All Y4 children learn to play a brass instrument, with lessons delivered weekly by the Hull Music Service. All Y3 children learn to play PBuzz with lessons delivered weekly by the Hull Music Service. Children attend and perform in an annual 'Celebration of Music' event in the summer term, along with schools across the city. A small performance to parents takes place in school during the summer term for those children in Year 4 and then a separate performance to parents for those who have continued their music tuition from children in Years 4, 5 & 6. Children are then invited to continue their music tuition into year 5 and 6 where children can be entered into their Grade 1 examination, which the school funds.

Children in Year 5 have the opportunity to learn to play the clarinet delivered by the HULL Music Service.

Some children in Year 4 are selected to learn to play the trumpet alongside their weekly music lesson delivered by the Music Service.

Partnerships

Hull Music Hub support our music curriculum in the following ways:

Weekly Brass lessons in Year 4

Weekly PBuzz lessons in Year 3



Individual and small group music lessons in woodwind for years 4, 5 and 6.

Support and Participation in the Hull Music Festival every year

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Francis Askew we offer extra-curricular clubs that are run by school staff. These clubs include:

- Music and Singing Club
- Choir

Children are invited to continue on in their tuition through the Music Hub in school – in small or 1-1 instrumental teaching. This is funded by the school.

Instrument	Teacher	How	When
Woodwind (clarinet / flute)	Samantha Stallard	Small group or 1:1	Weekly (Thursday p.m)
Brass (cornet / trumpet)	Wendy Orr	Small group or 1:1	Weekly (Wednesday a.m.)

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Event	When	Where	Who	What
Hymn Singing Assemblies	Weekly	School Hall Classes	Key Stage 2 Key Stage 1	Singing from a range of genres
Termly Musical Showcases	Termly	School Hall	Full school	Children perform a piece they have composed as a class to the rest of the school



Christmas Carols Service	Yearly	St Nicholas Church	Years 1 - 6	Children perform hymns and songs relating to the birth of Jesus
Festival of Carols	Yearly	Hull City Hall	Key Stage 2	Perform carols with other schools from across the city
Easter Performances	Yearly	School Hall	Full School	Perform to each other and parents
Year 6 Production	Yearly	School Hall	Year 6	Perform to whole school and parents
Year 4 Brass Concert	Yearly	School Hall	Y4	Perform several learned pieces to parents
Hull Music Festival	Yearly	Connexin Stadium	Y4 and 5	Perform as a large ensemble with schools from across the city.
Year 4, 5 & 6 Brass and Woodwind Concert	Yearly	School Hall	Year 4, 5 & 6	Perform several learned pieces to parents

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

- Increase opportunities for pupils to participate in a school choir, vocal ensemble, school ensemble, band or group.
- Increase the opportunities for focused CPD, to improve skills and confidence of staff to deliver our Music curriculum.
- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year, either through invitations to school or attending local events.



- Ensure the Music room environment is of a high standard that matches the school's expectations and to enable the children to learn in a tidy and organised classroom.

Further information

Useful Websites

- [Hull Music Service – Lead Partner of Hull Music Hub](#)
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.
- [Music - BBC Bitesize](#)

