

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?

# Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> <li>- To offer more specialist PE teaching to children during school lunch times and after school clubs.</li> <li>- To upskill class teachers in areas of P.E. that require development.</li> </ul> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines 60 minutes physical activity per day with a recommendation that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> <li>- To encourage children to engage in meaningful lunchtime play and activity through OPAL Play initiative.</li> <li>- To provide high quality PE lessons</li> <li>- To provide extra curricular PE and sports clubs both on a lunch time and after school.</li> <li>- Promote physical activity through additional methods, e.g. travel to school, by providing pedestrian cycling training.</li> <li>- Encourage physical brain breaks and promote more physical movement in lessons to lessen the amount of children sitting sedentary for long periods of time.</li> </ul> <p>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> <li>- To develop leadership skills in children</li> <li>- To raise the profile of Physical Education to all children in school.</li> <li>- Develop life skills in pupils</li> </ul>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> <li>- External sports coaches (Hull Fc and First Steps) employed to provide high-quality lunch time and after school provision for children.</li> <li>- Teachers to access CPD materials from GetSet4PE to develop skills and knowledge to use to teach high quality lessons</li> <li>- Access CPD provision from Hull Active Schools membership.</li> </ul> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines 60 minutes physical activity per day with a recommendation that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> <li>- Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</li> <li>- Sports coach to work with target year groups for lunch-time and after school provision.</li> <li>- Specialist sports coaches to provide extra curricular clubs, carefully chosen to provide a wider range of access.</li> <li>- Y5 children take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road.</li> <li>- Y3 children to take part in pedestrian skills training to learn how to cross roads safely.</li> <li>- Maximise opportunities for movement breaks or more movement in lessons where this is suitable and recognise this with the children.</li> </ul> <p>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> <li>- OPAL play lead/sports lead to support during lunch times.</li> <li>- Children help at events such as Sports Day &amp; other inter/intra sports events.</li> <li>- Subject leader(s) attend training provided by Hull Active Schools</li> <li>- Updated curriculum plan to include life skills within PE: GetSet4PE, Commando Joes, Bikeability, Pedestrian Training, Active brain breaks.</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> <li>- To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</li> <li>- To ensure that all children enjoy some form of sport or physical activity.</li> <li>- To provide a wide range of clubs to promote access to new sporting experiences.</li> </ul> <p>Key indicator 5: Increased participation in competitive sport.</p> <ul style="list-style-type: none"> <li>- Increase participation in sporting competitions and festivals accessible to all children.</li> </ul>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> <li>- Ensure PE equipment is of the highest quality to ensure it provides sustainability for purpose and activity.</li> <li>- Clubs including multi skills, dancing, football, rounders, table, tennis, badminton, etc are on offer for children to access, and take into account pupils' interests when arranging clubs.</li> <li>- Explore taster sessions for clubs including clubs in the local and wider area of Hull.</li> <li>- Take part in Hull Active Schools programme of competition and development days.</li> <li>- Maintain a register of pupils accessing extra-curricular clubs.</li> <li>- All pupils to be considered for competitions with an increase in SEND pupils given greater opportunities to participate in Hull Active Schools events.</li> </ul> <p>Key indicator 5: Increased participation in competitive sport.</p> <ul style="list-style-type: none"> <li>- Continue membership of the Hull Active Schools/School Games Partnership which in turn offers a range of sporting competitions and festivals.</li> <li>- Contribute to transport to and from such activities in order that this does not inhibit participation.</li> <li>- Access a wider range of SEND provision through the Hull Active Schools portal.</li> <li>- Upskill other adults to access Hull Active Schools portal so they can access and chose events and festivals to take groups and classes to.</li> </ul>

# Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> <li>- Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.</li> <li>- Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.</li> </ul> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines 60 minutes physical activity per day with a recommendation that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> <li>- Engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</li> <li>- Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</li> <li>- Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</li> <li>- Children are more aware of the need for physical activity and it's benefits on their physical and mental health.</li> </ul> <p>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> <li>- Children engage with lunchtime play to develop their own physical literacy and skill base.</li> <li>- Children show awareness of requirements for physical activity as a necessity for improving physical and mental health.</li> </ul> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> <li>- Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</li> <li>- The children enjoy and engage in lots of physical activity at festivals.</li> <li>- Children have and increased awareness of different activities outside of school.</li> </ul> <p>Key indicator 5: Increased participation in competitive sport.</p> <ul style="list-style-type: none"> <li>- The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</li> <li>- All children have the opportunity to compete at intra competitions in preparation for inter competitions.</li> <li>- Links between school and home improve as families and parents understand and enjoy the high profile we place on PE.</li> </ul>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> <li>- Evidence witnessed during clubs, P.E. lessons, inter or intra school competitions.</li> <li>- Pupil and staff surveys</li> </ul> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines 60 minutes physical activity per day with a recommendation that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> <li>- The number of children taking part in extra-curricular clubs increases and remains high.</li> <li>- Pupil and staff surveys</li> <li>- Attitudes to learning improve and academic skills and abilities improve due to improved levels of attention and focus.</li> </ul> <p>Key indicator 3: The profile of PE and sport is being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> <li>- Pupil and staff surveys</li> </ul> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> <li>- More children visibly active and engaged in high quality PE lessons that are supplemented by high quality and purposeful equipment.</li> <li>- The number of children taking part in extra-curricular clubs increases and remains high.</li> <li>- The number of children taking part in inter- and intra-school events increases.</li> </ul> <p>Key indicator 5: Increased participation in competitive sport.</p> <ul style="list-style-type: none"> <li>- The number of children taking part in inter- and intra-school events increases.</li> <li>- The range of sports accessed by children increases.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?