

**In PSHE we will…**

* Know how to make my class a safe place for everybody to learn.
* Recognise the range of feelings when I face certain consequences
* Recognise how it feels to be proud of an achievement
* know I feel special and safe in my class

**As Musicians we will…**

* Use our voices expressively and creatively by singing songs, chants and rhymes.
* Play tuned and untuned instruments musically
* Listen with concentration and understanding to a range of high quality live and recorded music
* Experiment with, create, select and combine sounds

**Key vocabulary:** beat, pulse, rhythm, pitch, tempo, dynamics, compose

**In R.E. we will…**

* Reflect on what is special to themselves and others.
* explain how a person shows religion in their life

**Key Vocabulary:** religion, life values, rules, naming ceremonies, promises.

**As mathematicians, we will…**

* Practise counting forwards and backwards from different starting points.
* Continue to develop our place value knowledge by; counting to and across 10 and reading and writing numbers from 1-10 in numerals.
* Begin to make equal groups and share equally.
* Explore both 2D and 3D shapes
* Add and subtract within 10

**Key Vocabulary:** count, greater than, less than, equal to, forwards, backwards, addition, subtraction, shape, 2D, 3D

**As Scientists we will…**

* Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
* Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
* describe and compare the structure of a variety of common animal
* Observe changes across the four seasons.

**Key Vocabulary:** summer, spring, autumn, winter, seasons, animals, human, fish, amphibian, reptile, bird, mammal, herbivore, carnivore, omnivore

**As artists we will…**

* Use a range of drawing tools to draw lines in creative ways, including drawing 2D shapes.
* Make different marks with soft pastels and pencils in response to music.

**Key vocabulary:** Artist, Kandinsky, draw/ing, abstract, line, shape, tone, light, dark, shape, 2D, thick, thin, evaluate

**In Computing we will…**

* Understand what technology is
* Know what technology we have in our lives
* Be able to use a mouse and a keyboard
* Be able to open a file
* Be able to create a typed document and save it
**Key Vocabulary:** Mouse, keyboard, key edit, text, delete, space bar, return, file, digital, save, technology, screen, track pad, double click, typing

**As writers, we will…**

Write character descriptions based on the narrative ‘Little Red Riding Hood’. We will learn to write instructions based on ‘The Bug Hotel’.

We will also write a recount in the form of a letter, based on ‘Stick Man’.

**Key Vocabulary:** capital letter, full stop, finger space, exclamation mark, question mark, instructions, order, sequence, recount, describe

**As Historians, we will…**

* Learn about similarities and differences in different time periods.
* Look at things that were different when our grandparents were children.
* Look at how transport has changed over time.

**Key vocabulary:** Living memory, grandparents, past, present, future, now, then, before, after, similar, different, transport, aeroplane, change

**In reading**…
We are developing our fluency through our Read Write Inc phonics programme.

We will also be enjoying daily story time and listening to new poems.

**In PE we will…**

* be able to move and stop safely
* be able to throw and kick in different ways
* be able to stop a ball
* begin to catch more consistently

**Key Vocabulary:** Balance, Agility, Coordination, Transition, Control, Roles, Space, pass, catch, throw, roll