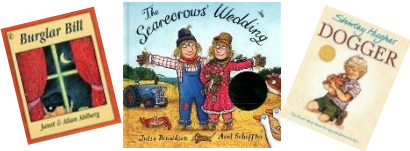


In reading...

We are developing our fluency through our Read Write Inc phonics programme.

We will also be enjoying daily story time and learning new poems from Poetry Basket.



As artists we will...

- ✓ Use a range of drawing tools to draw lines in creative ways, including drawing 2D shapes.
- ✓ Make different marks with soft pastels and pencils in response to music.

Key vocabulary: Artist, Kandinsky, draw/ing, abstract, line, shape, tone, light, dark, shape, 2D, thick, thin, evaluate

In Computing we will...

- ✓ Understand what technology is
- ✓ Know what technology we have in our lives
- ✓ Be able to use a mouse and a keyboard
- ✓ Be able to open a file
- ✓ Be able to create a typed document and save it

Key Vocabulary: Mouse, keyboard, key edit, text, delete, space bar, return, file, digital, save, technology, screen, track pad, double click, typing

As writers, we will...

Write our own stories based on fictional narratives such as *The Rainbow Fish* and *The Three Billy Goats Gruff*.

Write information texts about made up creatures.

Key Vocabulary: capital letter, full stop, finger space, exclamation mark, question mark, instructions, order, sequence, report, diary, recount

As Musicians we will...

- ✓ Use our voices expressively and creatively by singing songs, chants and rhymes.
- ✓ Play tuned and untuned instruments musically
- ✓ Listen with concentration and understanding to a range of high quality live and recorded music
- ✓ Experiment with, create, select and combine sounds

Key vocabulary: beat, pulse, rhythm, pitch, tempo, dynamics, compose

As Historians, we will...

- ✓ Learn about similarities and differences in different time periods.
- ✓ Look at things that were different when our grandparents were children.
- ✓ Look at how transport has changed over time.

Key vocabulary: Living memory, grandparents, past, present, future, now, then, before, after, similar, different, transport, aeroplane, change

As mathematicians, we will...

- ✓ Practise counting forwards and backwards from different starting points.
- ✓ Continue to develop our place value knowledge by; counting to and across 10 and reading and writing numbers from 1-10 in numerals.
- ✓ Begin to make equal groups and share equally.
- ✓ Explore both 2D and 3D shapes
- ✓ Add and subtract within 10

Key Vocabulary: count, greater than, less than, equal to, forwards, backwards, addition, subtraction, shape, 2D, 3D

In R.E. we will...

- ✓ Reflect on what is special to themselves and others.
- ✓ explain how a person shows religion in their life

Key Vocabulary: religion, life values, rules, naming ceremonies, promises.

As Scientists we will...

- ✓ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- ✓ Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- ✓ describe and compare the structure of a variety of common animal
- ✓ Observe changes across the four seasons.

Key Vocabulary: summer, spring, autumn, winter, seasons, animals, human, fish, amphibian, reptile, bird, mammal, herbivore, carnivore, omnivore

In PSHE we will...

- ✓ Know how to make my class a safe place for everybody to learn.
- ✓ Recognise the range of feelings when I face certain consequences
- ✓ Recognise how it feels to be proud of an achievement
- ✓ know I feel special and safe in my class

In PE we will...

- ✓ be able to move and stop safely
- ✓ be able to throw and kick in different ways
- ✓ be able to stop a ball
- ✓ begin to catch more consistently

Key Vocabulary: Balance, Agility, Coordination, Transition, Control, Roles, Space, pass, catch, throw, roll