

Francis Askew Primary School

Working together to make a positive difference
for every child.

Prospectus 2022-2023

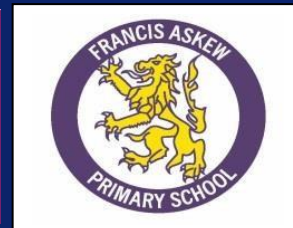


HEAD OF SCHOOL: Mrs Laura Martin
CHAIR OF GOVERNORS: Mr Michael Smith

FRANCIS ASKEW PRIMARY SCHOOL

www.francisaskewprimary.org.uk

TEL: (01482) 509627



Welcome to Francis Askew Primary School

Dear Parent/Carer,

At Francis Askew Primary School we make a positive difference to every child. Working together with parents, families and the community, we create a positive, calm and nurturing environment where all members of the school community feel safe, valued and respected.

Our curriculum nurtures curiosity, builds resilience, fosters independence and encourages children to aim high in all that they do. We provide our children with wide ranging, enriching experiences, both in and out of school, and place a high value on developing and nurturing the whole child.

We ensure that children's individual talents are celebrated and fostered in all areas of school life. We strongly believe in providing a high quality, holistic education, one which inspires a love of learning and equips our children with the skills they need for the future.

We are very proud of our school and the positive difference we make to our children and families. To enable your child to succeed, it is essential that we work in partnership with you. I am always pleased to meet with parents so please make an appointment if you wish to discuss anything with me. Our goal is to make sure your child is happy and achieves their true potential.

We, at Francis Askew Primary School, look forward to welcoming you and your child into our community.

Mrs L Martin

Head of School





General Information

Francis Askew is a primary school situated on the West side of the City of Kingston Upon Hull. Numbers have been increasing over the years and we now have over 430 children in school, full and part-time.

We serve an area around the North Road, and Hessle Road areas of the city, mainly Gypsville. Our new building opened to pupils on the 7th January 2016.

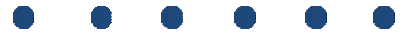
We are a two-form entry school now and take 60 children into our Foundation 2 each September. We have two classes per year in a group. We have a Foundation 1 for children from the term after their third birthday up to age five. We can take up to 78 children for 15 hours per week in the unit and have a limited number of 30-hour places.

All classrooms have interactive touch screens. We have an attractive assembly hall for assemblies, performances and PE, and a separate sports hall. The school is surrounded by large playing fields and playgrounds with seating and attractive play areas.

The school has a variety of rooms, some for small group work and other flexible spaces where, for example, we hold whole class musical tuition lessons.



Curriculum



Our curriculum raises the ambition of our pupils. It ensures that all pupils have the chance for success, regardless of their starting points. We strive to provide meaningful experiences, allowing children to appreciate the wider world and recognise the opportunities that exist outside of our community. There are many opportunities for children to apply their learning in real life contexts and make links with the community around them as well as the wider world.

The whole curriculum is underpinned by 5 Pastoral Drivers (see below). These drivers ensure we meet the holistic needs of our pupils and allow them to REACH their full potential.



The curriculum ensures that there is an emphasis on development of core skills, including reading and speech and language. These are prioritised through early years and key stage one to ensure pupils are able to access a broad and rich curriculum at key stage two. Across the whole school, core skills in reading, spelling, grammar, punctuation and presentation are given a high profile to ensure pupils have high standards and aspiration in all work.

All children have access to the curriculum with work being tailored appropriately for children with special educational needs. Every child is enabled to build the skills and knowledge needed to reach their full potential.

The school is dedicated to developing the holistic child and, with this in mind, opportunities to grow within and beyond academic subjects is of great importance. Children are therefore given opportunities to take part in local and national competitions e.g. Got to Dance, play musical instruments, engage with local community groups and take part in local enterprise opportunities.



By the time pupils leave Francis Askew they will:-

- Be well rounded individuals who are confident in their ability to talk to others in an articulate and respectful manner.
- Appreciate the wider world and recognise the opportunities that exist outside of our community.
- Understand what 'getting better' at the subject means and be able to make explicit connections and links between the different subjects and experiences.
- Have a firm foundation for the next stage of their education





Educational Visits, Workshops and Residential trips

Educational trips, workshops, and visitors are an integral part of the education of children at Francis Askew. We endeavour to ensure that all pupils from EYFS-Y6 have the opportunity to make visits to the surrounding community and beyond and where possible these build strongly from the curriculum content covered in each year group. Visitors have a valuable role to play and can contribute to many aspects of the life and work of the school. They deliver talks, workshops and full day activities across a wide range of subjects, giving pupils access to outside experiences and expertise. Visitors provide a link with the wider community – children have the opportunity to work alongside artists, musicians, authors, health professions and others. We value the opportunities such experiences offer our pupils, and we believe very strongly that they enhance interest, raise aspiration and develop cultural capital for our children.

Family Learning

Strong partnerships with parents and carers are a highly valued part of school here at Francis Askew. There are many opportunities for families to learn about school and be involved in events throughout the year. We hold curriculum and creative workshops across all year groups where families learn about how their children are taught, take part in learning and visit classrooms to see lessons being taught for themselves. Other activities include, Phonics Workshops and stay and read sessions which take place three mornings a week in EYFS & KS1.

PE & Sport

At Francis Askew we are using our PE & Sport Premium to part-fund qualified sports coaches to provide high quality instruction during PE lessons for certain pupil groups; they also run sporting activities at lunchtimes; and promote increased pupil participation in PE & Sport beyond the school day by delivering after-school clubs.

Whole School Theme Days/Weeks

Throughout the year, themed days/weeks are woven into the curriculum to extend the breadth and balance of opportunities we offer our pupils. These are an exciting and motivating way for children to use a range of skills and work in new and exciting ways at school. These include, Anti-bullying Week and E-Safety Day, Art exhibitions, musical performances, World Book Day, World Hello day, Refugee week, science week, maths week, black history week, Diwali & Eid, anti-bullying week, children's mental health week and others.

After-school Clubs

As a school we offer pupils regular opportunities to participate in extra-curricular activities after school as well as throughout the school day. The activities on offer are thoughtfully chosen with our REACH drivers in mind to ensure we are developing the whole child. As well as our teachers and support staff delivering clubs, we use a range of external providers that bring expertise and specialisms to our extra-curricular activities. At any time, a wide range of clubs is on offer – our programme of clubs and activities are revised and updated regularly throughout the year.

Opportunities to Volunteer

Volunteering is an activity that everyone can get involved in and benefit from. At Francis Askew we promote and encourage pupils' active citizenship and positive contribution to the school and wider community. We offer lots of opportunities for pupils to take on new responsibilities and be involved in successfully supporting the life and work of the school. These include elected representatives on our School Council, OPAL Leaders, Head Boy & Head girl (including deputies), peer support buddies and Wellbeing Champions.



Attendance



Good attendance is promoted in this school and children are rewarded for consistent and good attendance. We have staff who work together to help families help their children to attend school.

We have a policy of ringing families as soon as children are absent if we have not been informed of a reason for a child's absence.

This is always followed up if no reasonable explanation is given. The school does not authorise holidays in school time as time away from school does affect children's progress.

Special assemblies promote good attendance. One class each week wins the a prize for best attendance and a child from each class wins a prize for a week's full attendance. Certificates are awarded termly and yearly for all children who achieve 100%.

There are prizes each term and at the end of the year for the best attending class. With these rewards in place the children wholeheartedly strive to be part of the winning class.

The school has reduced absences and has substantially reduced numbers of children who are persistently absent. Parents have worked hard with the school to help this happen.



The School Day



School doors open at **8:40 a.m.** and registration begins at **8:50 a.m.** The school day ends for all children at **3:10 p.m.**

Children should arrive through the first gate closest to the school (to the left of the main entrance).

Key stage 2 children enter school through the yellow pupil entrances at each end of the building. Mrs Heeley, our wellbeing officer, and some of our leaders are on the playground each morning and after school to help. Key stage 2 children are dismissed by their teachers **from the large playground**. Please wait there to collect them at the end of the day.

Key stage 1 children arrive and leave from their classroom gates. These are located around the other side of the building, and we will help to direct any parents who have not walked that way before.

Foundation stage children should arrive at and be collected from their classroom gates.

Our free breakfast club runs from 7:50am every morning in the main school hall.

Year Group	Lunch
Reception	11:30am – 12:30pm
Years 1 to 6	12:00pm – 1:00pm



Getting ready for school



The Governing body of the school, with the full support of the parents, children and staff, advise that the children wear school uniform. Parents are encouraged to use the following as a guideline.



BOYS

A white polo shirt,
A royal blue jumper or a royal blue sweatshirt or fleece with School logo
Black or grey trousers (short or long)
Black shoes



GIRLS

A white polo shirt,
A royal blue jumper/cardigan or a royal blue sweatshirt/cardigan /fleece with School logo
Grey or black skirt or trousers.
A checked blue or yellow dress may be worn in summer.
Black shoes

Y6

Children in Y6 wear a jumper with logo and shirt and tie. This was chosen by the Y6 of 11/12 and the jumper and tie can be obtained from the school office.



P.E.

Black Shorts, white T-shirt with school logo or plain white.
Black sandshoes for indoor use
Trainers for outdoor wear
Tracksuits for outdoor in winter.

Please label all clothes.

Sweatshirts, cardigans, PE kits and sandshoes, jumpers and ties, fleeces, coats and book bags can be obtained from the school office.



Homework



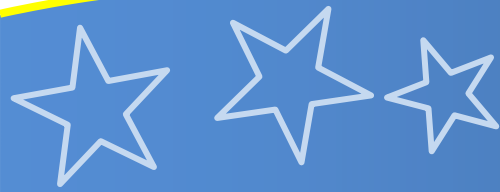
All children will be expected to read at home at least 3 times in a week and aim for 5 reads and we ask parents to sign the home/school reading diary. Children will also have spellings to learn.

Literacy and numeracy homework will be given each week in KS2. Sometimes this may be an online activity. If homework is not handed in and there is no good reason for this, then it is an expectation that children will catch up on this work at another time. There will always be an adult on hand to support children if they are finding the work difficult.

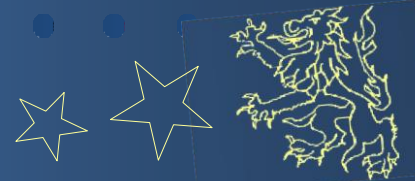
We will ensure that all the necessary support is available for your child and that homework doesn't become an enormous task that takes up too much time. We hope you will be able to assist your child and support them with their work. If you are unsure about any aspect of this please come in and ask us. We will be only too pleased to help. Don't forget the Gipsyville library will also help children to complete their work and help them with any project they are doing.

Where do children go to school when they leave Y6?

The majority of our children go to Sirius Academy West. Children also go on to Hesse High Academy, The Boulevard Academy, Newland High school for girls, Hull Trinity College, St Mary's College and Hymers independent school in Hull.



Behaving Well



Our School
Behaviour Mantra

At Francis Askew we...

- Are kind.
- We keep ourselves and others safe.
- Have a positive attitude towards our learning.

Francis Askew Green Standards



Always follow our behaviour mantra.



Aim to come to school every day and be on time.



Read at home at least three times, aiming for five times.



Wear our school uniform and P.E kit with pride.



Strive to be our best selves.



Safety & Security

We do everything possible to ensure your child's safety whilst they are in our care.

Crossing Patrols

When walking to and from school with a main road to cross we insist that the children use one of our friendly traffic crossing patrol people who are positioned at the following points.

Hessle Road, at the junction with North Road

North Road, at the pelican crossing adjacent to the school.

Collection of children after Extra Curricular Activities

When children are involved in after school activities we require a responsible adult to collect them at the appropriate time. The school office and the class teacher must be made aware if there is a change to the person collecting your child.

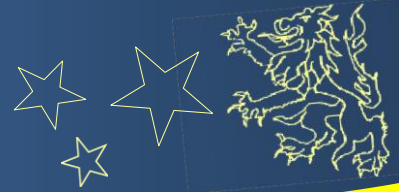
Collection of children at lunchtime and 3.10 p.m.

Under no circumstances will young children be allowed to go home unaccompanied. Children who have not been collected will be taken to the main office whilst staff try to contact their parents. Children will only be allowed home with an adult who has been authorised to pick them up by the parent/carer. This must be sorted out through the main office. Please ensure all contact details are up to date so that we can always contact a responsible adult.

In the interests of safety all visitors are requested to sign in and out at the main office, and to collect and wear a visitors badge whilst in school. Any adult not wearing an identification badge will be challenged by staff or children!

In the interests of children's safety all external school doors have one way locking devices, and once closed can only be opened by the appropriate person/s.

The main entrance to the school is electronically controlled by the reception office.



Safeguarding and Promoting Welfare of Children

This school is committed to safeguarding and promoting the welfare of children and young people and all staff and volunteers share this commitment. All employees are trained in Safeguarding to at least Level 1. Those more closely associated with leading Safeguarding have higher qualifications.

All employees and staff working in school have an enhanced DBS disclosure and are expected to provide this when asked. The school works closely with all agencies to promote the well-being of all children especially those who are disabled or looked after.

Designated Safeguarding Leads:

- Mrs Donnelly
- Mr Foster
- Mrs Heeley



Medical Matters

Routine medical matters including the use of inhalers, medicines and minor injuries are dealt with by a team of around eight Support Staff who are medically trained.



The school will only administer medication if prescribed by a doctor and if the child is well enough to be in school.

In the unfortunate event of a more serious accident occurring, the school will contact a parent (or emergency contact) to advise you of your child's condition whereupon appropriate action can be taken.

The school has access to the School Nursing service and the school nurse can work with families to support you with any medical problems that children might have. Staff are trained to administer the emergency epi-pen and have had training on how to support children with asthma.

ACCESS FOR THE DISABLED

The site is accessible to all, we have

- the counter in the foyer is specially adapted for wheelchair users
- no steps except the dining hall, where there is a ramp
- one lift plus Evac chairs at the top of the staircases
- wide corridors for wheel chair access
- wide doors for easier access
- Disabled toilets and shower rooms
- an adapted curriculum where necessary





Parental and Community involvement



We encourage involvement in your child's learning and the work of the school. This begins before your child starts in Foundation 1 (F1). The term before your child is due to start with us you will have a visit from one of our teachers and our Wellbeing Officer, Michelle Heeley. This will be a chance for both you and the school to talk about your child and share information, so we get to know all about them. This information will help your child to settle more easily when they start in F1. You will be welcome to stay and help your child and be involved in 'Stay and Play'. We also encourage parents to let us know about those 'wow' moments at home so that we can encourage your child's interests in school. There will be many opportunities to work on projects with your child and in school.

When children start in Foundation 2, parents will again have lots of opportunities to come and work with their children and find out how to help your child at home. There will be many home/school projects to work on.

Reading is a key focus in our school and parents in Year 1 and 2 are invited to read with their child during our 'Stay and Read' sessions, three times a week. You are also welcome to visit our school library with your child, where Mrs Wallis, our librarian, will be there to support you.

The school holds 2 exhibitions each year after school, when parents are invited to see their children's work and take part in a quiz. We also hold very popular termly creative afternoons and curriculum days when parents can take part in activities, arts and crafts with their own children and others. Parents are invited to our Friday celebration assemblies when their child has been awarded a certificate. Termly 100% attendance assemblies are another occasion when parents are encouraged to join us. Regular newsletters are sent out to keep parents and carers informed of what is happening at the school as well as the website, Twitter, Facebook and the notice board in the playground. Other very popular and well attended activities are the school Christmas plays, Easter bonnet parades with Easter Gardens and decorated eggs competitions. We have a Christmas Fair and a Summer Fair, both events bring the school and the community together as well as raising money for extras for the school – this year we are trying to improve the outdoor areas as we launch Opal Play.

We take part in many charity fundraising activities, many chosen by our parents, such as the Macmillan Big Coffee morning as well as national ones such as Children in Need. Our school offers parents the full range of services for an extended school, such as a free breakfast club on site, a range of after school clubs, adult education, although some of these services will be provided from The Rainbow Children's Centre, Wheeler Street.

We Can Support You and Your Child in Other Ways

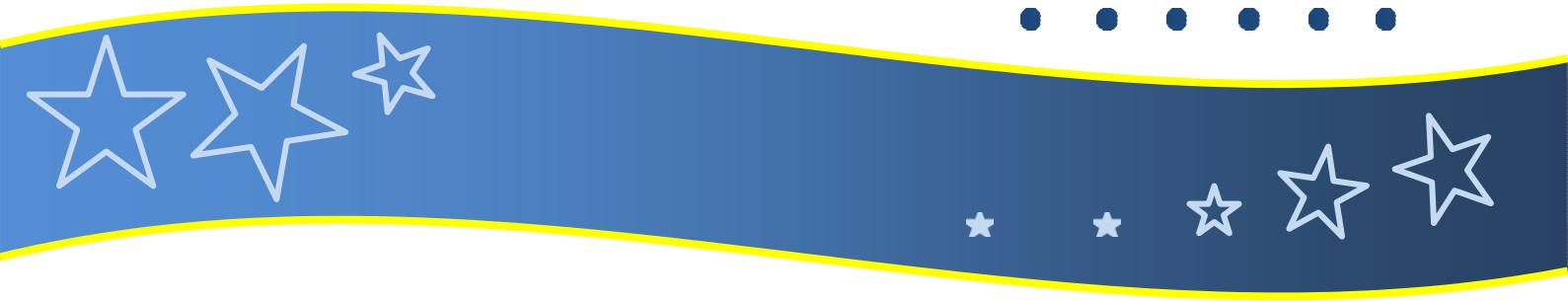
We work very closely with many community services such as the police, the community police, social services and health, to name but a few, with the well-being of your child at the centre of this. Our school nurse, Helen Gormanly is available to meet with you each Wednesday, to discuss any problems your child may have. Our Wellbeing Officer Michelle Heeley, is also here to help with any problems you have which may affect your child's attendance and/or wellbeing. She can also point you towards Early Help and other support services. Helen and Michelle are part of an ELSA team in school who are trained to help children who may have Emotional or Mental health needs. Mrs McMillan, Miss Gilling, Mrs Divakarla and Miss Stephenson are trained to support children who may be going through a difficult time, through home circumstances, such as a death in the family or difficult family problems. Children are signposted towards the ELSA team by staff in school. Children are also supported in class with our Jigsaw programme which helps them to deal with their own feelings and helps them to be mindful.

Our Community

We have close links with Hull University and many businesses in the local community and encourage our children to have high expectations from an early age. We try to show children what they could achieve if they work hard. We work with Hull's Children's University to encourage children to look into the world of work and wider opportunities for them in later life. We have a strong connection with the dementia group, The Butterflies and have the Dementia Awareness award. Children enjoy holding Christmas and Easter activities for the group and take part in joint musical events. We have our Christmas and Easter services at St Nicholas' Church Hessle Road.

Links with other Schools

We link closely with our neighbouring schools as well as our Trust partners in the Constellation Trust: Bricknell Primary, Paisley Primary, Appleton Primary, Stoneferry Primary, Victoria Dock Primary, Rokeby Primary, Rise Academy, Sirius West and North Secondary academies.



Our Promise to You

Francis Askew Primary School will:

1. Offer your child a broad, balanced and exciting curriculum.
2. Meet the needs of children of all abilities.
3. Care for your child's welfare and security.
4. Keep you informed about general school matters (letters, newsletters etc.)
5. Inform you about your child's progress through two meetings and a written report each year.
6. Encourage every child to achieve their potential as a valued member of the school community.

Signed...*Mrs L Martin*
(Head of School)

Your Promise to us

As a parent or carer I will:

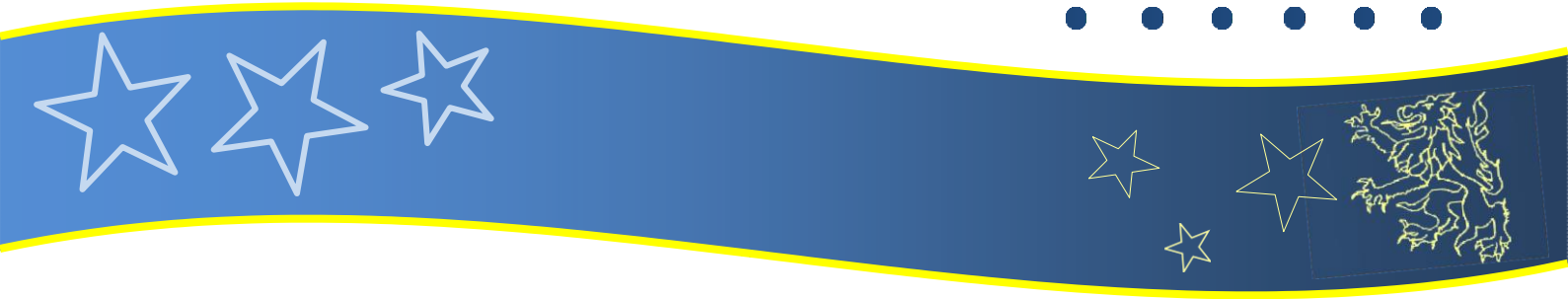
1. Make sure my child attends school regularly and will inform the school by telephone, letter or in person the reason for any absence.
2. Make sure my child arrives at school on time each day and is properly equipped for that day's activities (uniform, indoor shoes, P.E. kit)
3. Support my child's learning by listening to them read and making sure they do their homework.
4. Work with the school to ensure my child behaves correctly and follows school policies.
5. Attend parent/carers evenings.
6. Inform the school of any problems or concerns I have with my child's learning or welfare.

Signed.....

.....

(Parents or carers)

I/We agree with this Home-School-Pupil agreement and will work together to make sure my child enjoys and benefits from his/her time at Francis Askew Primary School



Pupil's Promise

As a pupil of Francis Askew Primary School

I will:

1. Be kind to others at all times.
2. Keep myself and other people safe.
3. Have a positive attitude towards my learning.
4. Be a good citizen
5. Come to school regularly and on time.
6. Wear my uniform with pride.
7. Be my best self.

Signed.....

(Pupil)

I agree with this Home-School-Pupil agreement and will work together to make sure I enjoy and benefits from my time at Francis Askew Primary School.

Disclaimer

The information in this prospectus was valid in September 2022. It is possible there could be changes affecting either the arrangements or anything stated in this prospectus. You are advised to check with the school for any changes

HEAD Of SCHOOL: MRS L. MARTIN
CHAIR OF GOVERNORS: MR MICHAEL SMITH

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HULL
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