

As readers we will...

- ✓ Link a character's thoughts, feelings and motives to real life examples to help us to make inferences.
- ✓ Study the author's use of language and word choices to determine how they want the audience to think or feel, so we can form opinions about the characters and compare them to one another.
- ✓ Develop our oracy skills through weekly fluency practise, reading from a range of texts.



Our class text for the summer term is...
"Iron Man" by Ted Hughes

Some of the other texts we will be studying are...

- ✓ When I Grow Up (song from Matilda the Musical)
- ✓ The Tunnel by Anthony Browne
- ✓ Try Everything (song from Zootropolis)

As writers, we will...

- ✓ Imitate, adapt and write our own versions of recounts, explanation texts and a range of stories.
- ✓ Practise expressing time, place and cause through word choices,
- ✓ Learn how to group information into paragraphs.
- ✓ Vary sentence structures to include fronted adverbials.
- ✓ Learn about simple relative clauses.
- ✓ Practise punctuating speech.
- ✓ Vary our sentence lengths for effect.
- ✓ Continue to apply previously taught SPaG in all our writing.

As scientists, we will...

- ✓ Investigate the way in which water is transported within plants.
- ✓ Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- ✓ Observe how magnets attract or repel each other and attract some materials and not others.
- ✓ Describe magnets as having two poles.

VOCABULARY

deciduous, evergreen, bud, blossom, bulb, pollination, germination, seed dispersal, air resistance, magnetic, attract, repel, north, south, magnetic poles.

As artists we will...

- ✓ Learn about the artwork: The Terracotta Army
- ✓ Practise a range of skills to manipulate clay.
- ✓ Produce our own sculptural piece, based on The Terracotta Army.

VOCABULARY:

sculpture, sculpt, clay, build, slab, slip, score, pinch, form, manipulate, Terracotta Army, kidney, serrated kidney, mould

As Mathematicians we will...

- ✓ Add and subtract fractions with the same denominator within one whole.
- ✓ Interpret and present data using bar charts, pictograms and tables.
- ✓ Recognise 3-D shapes in different orientations and describe them.
- ✓ Measure the perimeter of simple 2D shapes.
- ✓ Tell and write the time from an analogue clock including using roman numerals, 12-hour clocks and 24-hour clocks.

VOCABULARY:

Perimeter, volume, mass, capacity, numerator, denominator, millimetre, centimetre, metre, face, vertex, vertices cube, cuboid, pyramid, sphere, prism axis

As designers and technicians, we will...

- ✓ Learn how to cross stitch.
- ✓ Design our own cross stitch pattern for an appliqué design for a cushion.
- ✓ Produce an appliqué cross stitched design for a cushion.
- ✓ Evaluate our product against our design brief.

VOCABULARY:

Cushion, sewing, stitches, stitching, cross stitch, applique

As Historians, we will...

- ✓ Give an overview of the **Roman Empire** by 42AD and the power of its army.
- ✓ Explain the impact of the **Roman invasion and settlement**

VOCABULARY:

Italy, Rome, conquer, invade, client kingdom, duration, BC, AD, rebellion, client kingdom, sanitation, economy, Empire, Emperor,

In PE we will...

- ✓ Learn how to throw and catch a ball with control.
- ✓ Develop awareness of space to support team mates and cause problems for the opposition.
- ✓ Know how to follow rules of a game fairly.
...through learning how to play cricket.
- ✓ Show control, accuracy and coordination within running and jumping movements at different speeds.
- ✓ Take part in relay, remembering when to run and how to work within a team.
...through athletics.

VOCABULARY

bowler, fielder, teammate, strike, backstop, bowl, wicket, wicket keeper, fielding, rounder, underarm, overarm,

In computing we will...

- ✓ Write computer code on Scratch that creates a digital piano that can be played by a user.
- ✓ Use Project EVOLVE to learn how to complete data input and processes.

VOCABULARY:

Scratch, programming, blocks, commands, code, sprite, stage, backdrop, motion, glide,

In PSHE we will...

- ✓ Learn that different family members carry out different roles or have different responsibilities within the family
- ✓ Learn some strategies for keeping ourselves safe online
- ✓ Learn the correct names for private body parts
- ✓ Learn how our bodies have changed from when we were a baby and that they will continue to change as we age

VOCABULARY

unisex, male, female, stereotype, inequality, exploitation, equality, uterus, womb, puberty, sperm, ovaries, egg, ovum/ova,

In RE we will...

- ✓ Describe the uses of sacred places, symbols and artefacts by believers and the community
- ✓ Explain how activities at local places of worship create a sense of community
- ✓ Suggest how the milestones of life give a sense of identity and belonging for faith members
- ✓ Identify symbols and artefacts which are important for at least two different faiths

VOCABULARY:

Sacred places, ceremony, symbols, artefacts,