

Year 2 Curriculum Web Summer Term

In Reading...

- ✓ We are developing our fluency in reading through our Read Write Inc phonics programme.
- ✓ We will continue to practice reading and spelling the Year 2 common exception words.
- ✓ We will also be enjoying daily story time and learning new poems from Poetry Basket.

In R.E. we will...

- ✓ understand that some questions have no simple answers.
- ✓ know that religions may offer different answers to the same question.
- ✓ identify names for God in different faiths.
- ✓ express what believers say God is like.

In D&T we will make a healthy wrap by...

- ✓ using the basic principles of a healthy and varied diet to prepare dishes.
 - ✓ understand where food comes from.
- Key Vocabulary:** wrap, healthy, unhealthy, fruits, vegetables, peeling, chopping, slicing, food groups, carbohydrates, protein, sugar, dairy, fats, ingredients.

In Computing we will...

- ✓ demonstrate an understanding of design in programming.
- ✓ develop artwork and test it for use in a program.
- ✓ design algorithms and then test those algorithms as programs and debug them.

In P.E. we will...

- ✓ send and receive and catch a variety of objects.
- ✓ decide the best space to be in during a game.
- ✓ follow rules.
- ✓ use hand-eye coordination to control a ball.
- ✓ master basic throwing and catching.
- ✓ master basic running and jumping.

As Writers, we will...

- ✓ *focus on the texts: The Papaya that spoke, Come and buy a talking Papaya, The Lighthouse Keeper's lunch and a lighthouse information text.*
- ✓ demarcate most sentences with capital letters and full stops and use question marks correctly when required.
- ✓ add suffixes to spell some words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).
- ✓ use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.
- ✓ use present and past tense mostly correctly and consistently.
- ✓ use sentences with different forms in my writing (statements, questions, exclamations and commands).
- ✓ spell some words with contracted forms.

Key Vocabulary: capital letter, full stop, finger space, exclamation mark, question mark, instructions, sequence, adjective, suffix, coordination, subordination, command, contracted form, verb, noun.

As Scientists we will...

- ✓ notice that animals, including humans, have offspring which grow into adults.
- ✓ find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- ✓ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Key Vocabulary: offspring, grow, change, survival, water, nutrition, food, exercise, air, hygiene, nutrition, reproduce, baby, toddler, child, teenager, adult, elderly.

As Mathematicians, we will...

- ✓ recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.
 - ✓ read scales 1 in divisions of ones, twos, fives and tens.
 - ✓ read the time on a clock to the nearest 15 minutes.
 - ✓ identify $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{3}$, and $\frac{2}{4}$ of a number or shape and know that all parts must be equal parts of the whole.
 - ✓ compare and order lengths, mass, volume/capacity.
 - ✓ choose and use appropriate standard units to estimate and measure.
- Key Vocabulary:** multiplication, division, time, clock, minutes, hour, quarter, half, three-quarters, third, equal, length, volume, capacity.

As Artists we will...

- ✓ use a range of materials creatively to design and make products.
- ✓ use drawing, painting and sculpture to develop and share my ideas, experiences and imagination.
- ✓ develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ✓ learn about the work of Dan MacCarthy.

Key vocabulary: Sculpture, sculptor, Dan MacCarthy, pot, pinch pot, clay, pottery, ceramics, pinch, roll, squash, stretch, face, facial expression.

As Historians we will...

- ✓ recount and order the life of a famous historical figure.
- ✓ explain why a historical figure was important and how they changed things.

Key Vocabulary: Florence Nightingale, famous, hospitals, medicine.

As Geographers, we will...

- ✓ name and locate the world's continents.
- ✓ name and locate the world's oceans.
- ✓ find hot and cold areas of the world using a globe.
- ✓ compare two locations using data.
- ✓ identify some of the ways that the world's climate is changing.
- ✓ understand how everyday actions can help reduce waste, save energy, and make the world more sustainable.

Key Vocabulary: continent, Europe, North America, Africa, Asia, South America, Antarctica, Oceania, Australia, Pacific, Antarctic, Atlantic, Arctic, Indian, globe, country, sustainable.

As Musicians we will...

- ✓ use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- ✓ play tuned and untuned instruments musically.
- ✓ listen with concentration and understanding to a range of high-quality live and recorded music.
- ✓ experiment with, create, select, and combine sounds using the inter-related dimensions of music.

Key vocabulary: Pulse, rhythm, pitch, rap, improvise, compose, high, low, melody, bass guitar, drums, perform, singers, keyboard, percussion, trumpets, saxophones, funk, groove, audience, imagination, song, tempo, move, dance, chant, long, short, steady beat, like, dislike, appraise, fast, slow, patterns, rhyme, question and answer, dynamics, glockenspiel, band, brass band, piano accompaniment, major, minor, introduction, verse, chorus

In PSHE we will...

- ✓ learn how to make friends.
- ✓ try to solve friendship problems.
- ✓ help others to feel part of a group.
- ✓ show respect.
- ✓ learn how to help others when they are hurt or upset.
- ✓ know and show what a good relationship looks like.
- ✓ understand that everyone is unique and special.
- ✓ express how we feel when change happens.
- ✓ understand and respect the changes we see in ourselves and others.
- ✓ know how to ask for help when we are feeling worried.