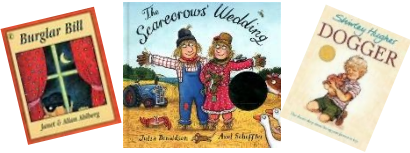


In reading...

We are developing our fluency through our Read Write Inc phonics programme.

We will also be enjoying daily story time and learning new poems from Poetry Basket.



As writers, we will...

Write our own stories based on fictional narratives such as the three little pigs and the disgusting sandwich.

Write information texts about made up creatures.

Key Vocabulary: capital letter, full stop, finger space, exclamation mark, question mark, instructions, order, sequence, report, diary, recount

As mathematicians, we will...

- ✓ Practise counting forwards and backwards from different starting points.
- ✓ Continue to develop our place value knowledge by: counting to and across 100 and reading and writing numbers from 1-20 in numerals.
- ✓ Count in multiples of twos, fives and tens
- ✓ Begin to make equal groups and share equally.
- ✓ Explore measurement including money and time.
- ✓ Learn how to find fractions of both shapes and numbers, including a whole, a half and a quarter.
- ✓ Describe the position of objects, e.g. above, between, inside etc. and describe direction in whole, half and quarter turns.

Key Vocabulary: count, greater than, less than, equal to, forwards, backwards, double, whole, half, quarter, above, below, between, inside, outside, on top, underneath, beside, value, worth, time, o'clock, half past

In R.E. we will...

- ✓ Begin to explore what creation is and consider what makes our world special.
- ✓ Learn about the Christian creation story and a creation story from one other religion.
- ✓ Consider how we impact our world and what we can do to look after the Earth.

Key Vocabulary: environment, creation, world, precious, care

As Musicians we will...

- ✓ Use our voices expressively and creatively by singing songs, chants and rhymes.
- ✓ Play tuned and untuned instruments musically
- ✓ Listen with concentration and understanding to a range of high quality live and recorded music
- ✓ Experiment with, create, select and combine sounds

Key vocabulary: beat, pulse, rhythm, pitch, tempo, dynamics, compose

As Scientists we will...

- ✓ Look at plants and be able to describe how leaves change across the year.
- ✓ Compare trees and flowers across the seasons.
- ✓ Be able to explain how plants grow and change over time.
- ✓ Look at how the weather changes across the seasons.

Key Vocabulary: summer, spring, autumn, winter, seasons, leaves, trees, flowers, plants, evergreen, petal, stem, trunk

In Computing we will...

- ✓ be becoming familiar with the keyboard and practising our typing skills.
- ✓ Becoming familiar with Word processor and learning how to use keys such as 'back space', 'enter' and the space bar.
- ✓ Learn how to programme a robot and make it move.

Key Vocabulary: keyboard, mouse, monitor, laptop, desktop, tower

As Historians, we will...

- ✓ Have an understanding of living memory and beyond living memory.
- ✓ Learn about Amy Johnson
- ✓ Learn why Amy Johnson was courageous.
- ✓ Learn about similarities and differences in different time periods.

Key vocabulary: Living memory, timeline, past, present

In PSHE we will...

- ✓ Look at how to make friends.
- ✓ How to solve friendship problems when they happen.
- ✓ Help others to feel part of a group.
- ✓ Show respect in how they treat others.
- ✓ Know how to help themselves and others if they are hurt or upset.
- ✓ Understand that everyone is special and unique.

In PE we will...

- ✓ move by running and jumping with control and care
- ✓ explore throwing and catching using a range of techniques
- ✓ identify a good performance
- ✓ perform dance moves

Key Vocabulary: Aim, fast, slow, bend, improve, direction, travel, counts, pose, movement