



Francis Askew Primary School
'Working together to make a positive difference for every child.'
REACH overview 2022-23



Subject:	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 R			Unit 2.1 Learns about being resilient by not giving in to temptation.				
 E	Express curiosity by asking "I wonder..." questions. Comment on the vies and traditions of others. Talk about and share their own traditions and experiences.	Unit 1.1 shares own experiences Unit 1.3 expresses own opinions on the creation story.	Unit 2.2 Expresses views on creation, and thoughts about their own beliefs. Acts out beliefs that are important to them. 2.3 Suggest own answers to big questions	Unit 3.2 Express what they think are important qualities of a faith founder. Unit 3.3 Share thoughts and feelings about being Baptised, and what makes a place sacred. Unit 3.3 Express feelings about a pilgrimage/journey	Unit 4.1 Express ideas about marriage. Unit 4.1 Express opinions on the question "Does Religion make a difference?"	Unit 5.1 Explore how others express their faith Unit 5.2 express own beliefs Unit 5.3 Children to share why their special place has significance to them	Unit 6.1 Express opinions on what freedom means to them, and whether they think you should always forgive someone Unit 6.2 Unit 6.3
 A		Learning about others who aspire to go to heaven and what they do to achieve these aspirations.	Unit 2.1 aspires to make good choices.	Unit 3.1 Aspires to be kind/peaceful to everyone.	Unit 4.1 Learn about saints and local heroes, raising aspiration. Unit 4.3 Aspire to look after the Earth	Unit 5.2 Record ideas about people who inspire us Unit 5.2 Develop an understanding of vocation	Unit 6.3 Learn about religious and world views on the purpose of life. (Allows children to consider own aspirations)
 C	Understand and be sensitive to differences in diet, style of dress and festivals celebrated. Talk about the work of people from faith communities, such as the vicar/imam/rabbi.	Unit 1.1 Explores how to be a member of a community by following rules. Explores the rules for living taken from the Bible. 1.3 Considers how we can take care of the world	Unit 2.2 Learns about helping those less fortunate than themselves.	Unit Easter – Learn how faith teachings influence communities today.	Unit 4.1 Consider groups they belong to and how members of faith families have sense of belonging. Unit 4.3 Explores religious teachings on how faith members should take care of the world.		Unit 6.2 Children to consider communities they are part of. Discuss "Would we still have communities if we didn't mark stages in life?"



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			Unit 2.1 Discusses what temptation is and making good choices.	End of Key stage statement: Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all.	End of Key stage statement: Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all.	End of Key stage statement: Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all.	End of Key stage statement: Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all.
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*All units in every year group offer opportunities for expression either written/created or orally.

Resilience

Expression

Aspiration

Citizenship

Health