





**Francis Askew Primary School**  
*'Working together to make a positive difference for every child.'*  
**Computing REACH overview 2022-23**




Subject: Computing	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 <b>R</b>			2.6 Programming quizzes	3.6 Events and actions in programs	4.6 Repetition in shapes	5.3 Selection in quizzes	6.6 Sensing
 <b>E</b>		1.2 Digital painting		3.2 Stop-frame animation	4.5 Photo editing	5.2 Video editing	6.2 Webpage creation
 <b>A</b>			2.4 Pictograms	3.4 Branching databases	4.4 Data logging	5.4 Flat-file databases	6.4 Introduction to spreadsheets
 <b>C</b>	When and what Bean bags game Whose is this?	1.1 Technology around us  Where and how  Personal information  Guess the file	Tech talk and truth  Passwords are key(s)  Scavenger hunt	3.1 Connecting computers  I know, I think, I believe  The class digital assistant  Is it OK to use this image?	4.1 The Internet  Lingo Bingo  Online monitoring  Right to reuse?	5.1 Sharing Information  Dognapped  Sharing personal information  Being fair with content	6.1 Internet communication  Gaming the algorithm  Permission Mission  Search, reuse, reference



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 <p style="font-size: 2em; font-weight: bold; text-align: center;">H</p>	<p>Keep me informed</p> <p>Keeping in touch</p> <p>Spot the difference</p> <p>What are your rules?</p> <p>Responses and reactions</p>	<p>Personal and private</p> <p>Kindness costs nothing</p> <p>Happiness scale</p> <p>Rule headings</p> <p>Helping Alex</p>	<p>Long time online</p> <p>Reaching out</p> <p>Supportive sunflowers</p> <p>Changing the rules</p> <p>How going online makes you feel</p>	<p>Caring about sharing</p> <p>Know? Or no?</p> <p>Fill in the missing words</p> <p>After-school timetable</p> <p>Identifying online profiles</p>	<p>Open book?</p> <p>Safety first</p> <p>How to spot if someone is being bullied online</p> <p>Life vs Tech</p> <p>Examining online profiles</p>	<p>All as it seems?</p> <p>Where's the harm in that?</p> <p>Supportive conversation framework</p> <p>Adapting use before sleep</p> <p>Avatar adjustments</p>	<p>What I know, what I share</p> <p>Support &amp; report</p> <p>Top tips if you experience online bullying</p> <p>Age-related content</p> <p>Toy advert</p>
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Project EVOLVE-based (<https://projectevolve.co.uk/>) lessons taken in response to the *Education for a Connected World* document ([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/896323/UKCIS Education for a Connected World .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896323/UKCIS_Education_for_a_Connected_World.pdf))

*Teach Computing* lessons taken from our school's tailored version of the *Teach Computing* (<https://teachcomputing.org/curriculum>) scheme of work.