

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,998
Total amount allocated for 2020/21	£19,060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,060
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,060

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £19,060		Date Updated: 2021-2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>						
Intent	Implementation		Impact	Sustainability and suggested next steps:		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<p>To ensure all children access to at least 30 minutes of physical activity a day and take part in active play at playtime and dinnertime sessions in safe conditions</p> <p>To increase the number of after school sports clubs so that more pupils have access to this.</p>	<ul style="list-style-type: none"> - Investment Hull FC sports programme, First Steps and Table Tennis coaches to lunch time and after school provision. - Time investment in a 'Sports Leaders' programme with training and incentives for leaders to increase participation in active play during break times and lunch times. - Introduction of 'The Daily Mile' in line with government recommended guidance. - Increase the offer of lunch time and after school clubs available targeted at specific year groups for specific periods of time. Clubs: <ul style="list-style-type: none"> - Basketball - Netball - Table Tennis - Multi-Sports - Football 		<p>£3,000</p>	<ul style="list-style-type: none"> • Pupils have had access to more after school and break/lunch time clubs. Uptake of this by pupils was maintained throughout the year. • A range of opportunities to engage all children with a specific focus on the least active and SEN children was implemented. First steps employed to focus specifically on KS1 and KS2 SEN children. • A small percentage of children engaged with 'The daily mile' based activities (through hull active schools) but this was not applied school wide. • Wider range of after school clubs were provided through school staff and employment of Hull FC and first steps. This was open to a range of year groups. 		<ul style="list-style-type: none"> • For future years opal play will be introduced to allow more flexibility in what the children have access to during break times and lunch times. • First steps have been reemployed for this purpose with more emphasis on targeted pupils. • Use hull active schools virtual competitions to promote healthy activity during break times and lunch times. • This is to be continued with a view of having the clubs support the competitions that will take place in that term.

	<ul style="list-style-type: none">- Athletics- Bench ball- Cricket- Rounders- Tennis• Review children's levels of activity (questionnaire).			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To join the Humber Active Sports group to ensure that all pupils get access to competitive sport in school and across the region.	<ul style="list-style-type: none"> - Raise the profile of intra-school and inter-school competition in line with government Hull Active School Guidelines. - Raise the profile of and incentivise the Sports Leaders and break and lunch activity. - Review children's mode of travel to school and aim to increase this where possible with incentive weeks. - Apply for the Sainsbury's Gold Mark 	£1,500	<ul style="list-style-type: none"> • Children compete in intra school competitions to encourage friendly competition and increase participation. Initial uptake showed improved participation and this continues to increase. 	<ul style="list-style-type: none"> • Use hull active schools virtual competitions to give high priority to intra school competitions. • Review children's mode of travel to school and aim to increase this where possible with incentive weeks. • Apply for the Sainsbury's Gold Mark

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£15,795		

<p>To provide CPD in the teaching of all aspects of PE.</p>	<ul style="list-style-type: none"> - Employ First Steps and offer teachers and adult's time to observe the teaching of P.E. and join in with shared teaching of PE. - Work with Hull Active Schools to provide High Quality Modern P.E. CPD - through Owen Denovan - to adults in areas they feel less confident in teaching and create opportunities for teachers to teach these sequences. - Survey teachers and adults knowledge, confidence and skill levels in teaching P.E. 	<p>Included in Hull Active Sports Membership</p>	<ul style="list-style-type: none"> • Get Set 4 PE scheme purchased and aligned with Trust developed long term and medium term plans. This has led to progressive sequences of learning being taught and standards in PE have improved. • Some bespoke guidance was given to staff in the use of Get Set 4 PE scheme and this has improved staff subject knowledge. 	<ul style="list-style-type: none"> • Ensure long term and medium term plans align with co-ordinators vision. • Align guidance for Get Set 4 PE with medium term plans so that staff teaching have access to high quality resources.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Increase the range of activities available for pupils, in the curriculum, at play and lunch times and after school.</p> <p>Provide all children in Year 4 the chance to be able to swim with opportunities provided (where possible) for Year 5 and Year 6 non-swimmers.</p>	<ul style="list-style-type: none"> - Employ First Steps and Hull FC to cover curriculum P.E. in line with the school's policy. - Employ First Steps and Hull Fc to provide after school clubs to broaden the children's experiences in a range of activities and sports - rotated each term to allow for effective skills progression and game development. - Employ First Steps to provide lunch time activities and sports. - Develop Sports Leaders with basic skills games for break times and lunch times. - Deepen the quality and provision of activities and sports for children with SEN. - Offer catch up programmes for swimming where possible for those who fall below the standard for swimming. 	As above	<ul style="list-style-type: none"> • Increased numbers of children taking part in games at break time and lunch time. This was not always consistent - plan in place to develop more effective use of sports coaches at lunch and introduce Opal Play. • Increased numbers of children actively taking part in additional sports and activities (after school). • First steps employed to work with KS1 and KS2 SEN pupils to develop social, emotional and communication skills. • Due to circumstances year 4 swimming did not take place but a catch-up programme for this cohort has already been arranged. • Additional swimming provided for Y5 and this led to higher proportion of chn being able to swim when entering Y6.
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> • Promote Opal play as a catalyst for increased participation at play times and lunch times. • Provide clear direction for first steps staff of children to target for lunch time games. • First steps re employed to work with KS1 and KS2 SEN children. • Year 4 and Year 5 children to access swimming.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure the majority of pupils get to take part in competitive sport (as above) through the Hull Active Schools programme along with face-to-face and virtual competitions.	<ul style="list-style-type: none"> - In line with Hull Active School and government guidelines, re-ignite the level of activity in competitive sport. - Attend organised events and monitor children participation in order to offer active competitive sport to ever child. - Increase SEN provision in competitive sport. 	As above	<ul style="list-style-type: none"> • During the autumn term participation in competitive sports was high and this continues to improve. This covered Football, Cross Country and SEND engage events. • SEN children were targeted to take part in bespoke events that covered a range of skills and disciplines.
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> • With support from Hull active schools participate in a range of competitive school sports.

Signed off by	
Head Teacher:	Laura Martin
Date:	Oct 2022
Subject Leader:	Andy Finnerty / Hannah Daddy
Date:	Oct 2022
Governor:	Mike Smith
Date:	Oct 2022