



The Francis Askew REACH curriculum

The pastoral drivers which underpin our curriculum ensure we meet the holistic needs of our pupils and allow them to REACH their full potential.

Our curriculum drivers:

- R Resilience**
- E Expression**
- A Aspiration**
- C Citizenship**
- H Health**

Our DREAM pedagogy:

- D Driving core skills**
- R Retention**
- E Effective assessment**
- A Application and practice**
- M Making Connections**



REACH curriculum drivers

Resilience

- Positive attitudes
- Making mistakes
- Carrying on when things are difficult
- Understanding and regulating emotions
- Encouraging and supporting others

Expression

- Communicating through speaking
- Writing clearly for different purposes
- Using correct grammar and spelling
- Contributing to discussions and presentations
- Communicating confidently

Aspiration

- Readiness for work
- Ambition to do well
- Embracing different experiences
- Working well with others
- Broadening knowledge

Citizenship

- Taking care of the school and community
- Showing respect for others
- Rights and responsibilities
- Helping others
- Making a positive contribution

Health

- Being active and physically healthy
 - Eating well
 - Mental health and wellbeing
 - Personal hygiene
 - Positive and healthy relationships
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Our DREAM pedagogy

Driving core skills	<ul style="list-style-type: none">• Set high expectations• Lead by example• Consistency across all areas of learning
Retention	<ul style="list-style-type: none">• Spaced / distributed practice• Avoiding cognitive overload (what exactly do children need to know?)• Retrieval practice – “Walk the path” tasks• Making connections• Enquiry based learning
Effective assessment	<ul style="list-style-type: none">• Identifies and addresses errors and misconceptions• Informs next steps• Ensures children know more and can do more.
Application and practice	<ul style="list-style-type: none">• Regular opportunities to independently practise• Concrete experiences• Regular opportunities to review previously taught concepts and apply them in new contexts.• Regular opportunities to reflect on success
Making connections	<ul style="list-style-type: none">• Links to prior learning• Links to future outcomes• Cross curricular links• Links to concrete experiences
