

As readers we will...

- ✓ Identify main ideas drawn from more than one paragraph and summarising these.
- ✓ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and begin to justify inferences with appropriate evidence.
- ✓ Identify how language, structure, and presentation contribute to meaning
- ✓ Participate in discussions about books and other works

We will be reading...
"Stig of The Dump" by Clive King



As writers, we will...

- ✓ Explore text types such as biography, diary extract, narrative and explanation
- ✓ Use simple organisational devices in themed paragraphs with subheadings
- ✓ Widen and extend sentences using a range of conjunctions
- ✓ Explore explanation texts as to why or how something happens, or how to do something
- ✓ Use pronouns effectively for cohesion and to avoid repetition
- ✓ Use a range of fronted adverbials
- ✓ Explore poetry through reading writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- ✓ Use figurative language

As scientists we will...

- ✓ Recognise that living things can be grouped in a variety of ways.
- ✓ To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- ✓ To recognise that environments can change and that this can sometimes pose dangers to living things.
- ✓ To construct and interpret a variety of food chains, identifying producers, predators and prey.

VOCABULARY

- ✓ Environment, flowering, non-flowering, plants, animals, vertebrate, environmental dangers, fish, amphibians, reptiles, birds, mammals, invertebrate, snails, slugs, worms, spiders, insects, human impact.

In PE we will...

- ✓ Increase accuracy in throw and catch skills
- ✓ Explore skills of bowl, hit, throw and catch
- ✓ Adapt tactics and skills to a game
- ✓ Run over different distances
- ✓ Work in a team to use a map and solve problems

VOCABULARY

Bat, ball, bowl, fielder, stump, strike, wicket, rounder, post, stance, opposition, barrier, direction, travel, sprint, jog, strength, power, further, pace, control, Perseverance, determination, personal best

As artists we will...

- ✓ have an understanding of Hester Berry and explain the historical and cultural significance of his work
- ✓ paint with expression through this analysis

VOCABULARY:

Paint, painting, painter, Hester Berry, landscape, plein air, composition, expression, unconventional, experiment, direction, movement, observe

As Geographers we will...

- ✓ Be able to explain how energy use in settlements has changed over time and the responsibility that humans have for sustainable energy in the future.
- ✓ Be able to use the 8 points of a compass to plan a journey from my town or city to another place in the UK.
- ✓ Be able to use ordinance survey maps to explore the local area and identify key features.
- ✓ Be able to use different types of fieldwork to observe, measure and record both human and physical features in the local area.

VOCABULARY:

Renewable, energy, non-renewable, responsibility, sustainability, climate change, north, north east, east, south east, south, south west, west, north west, county, maps, human features, physical features, trends, comparisons, town, city, journey

In computing we will...

- ✓ understand that an image can be changed
- ✓ change the composition of an image
- ✓ use tools to edit images
- ✓ understand that some images are fake/ edited

VOCABULARY:

Image, edit, crop, rotate, select, save, undo, composition, flip, adjust, effects, colours, sepia, brighten, fake, real, copy, poste, shapes, borders

In PSHE we will...

- ✓ Know how it feels to belong to a range of different relationships and identify what I contribute to each of them
- ✓ Understand how it feels when they lose someone or something they love
- ✓ Understand that we can remember people even when we no longer see them
- ✓ Express opinions and feelings
- ✓ Understand coping with loss
- ✓ Understand loving and being loved

VOCABULARY:

Relationship, close, distant, belonging, caring, loss, numb, disbelief, denial, anger, sadness, pain, despair, relief, memorial, loss, special, remember, opinion, respect, debate, cope, strategies, feelings, appreciation, symbol, care,

As mathematicians we will...

- ✓ compare numbers with the same number of decimal places up to two decimal places
- ✓ recognise and write decimal equivalents to 1/4, 1/2 and 3/4.
- ✓ find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- ✓ identify acute and obtuse angles and compare and order angles up to two right angles by size
- ✓ describe positions on a 2D grid as coordinates in the first quadrant.
- ✓ describe movements between positions as translations of a given unit to the left/ right and up/ down.
- ✓ interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- ✓ solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
- ✓ Children compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes, including their angles, symmetry and differentiating between polygons.

In RE we will...

- ✓ offer answers to an ultimate question from different faith perspectives
- ✓ compare different beliefs about how the universe began making reference to sacred texts
- ✓ compare religious teachings to see how faith members should care for the Earth
- ✓ explain how people of different faiths describe what god is
- ✓ identify what different sacred writings say about the attributes of God

VOCABULARY:

stewardship, khalifah, environment, ecology, habitat, Climate Action, Eco Warriors, Friends of the Earth, extinction rebellion, Greenpeace, Eco Schools, Eco Churches