In reading...

We are developing our fluency through our Read Write Inc phonics programme.

We will also be enjoying daily story time and learning new poems from Poetry Basket.



In R.E. we will...

- ✓ Begin to explore what creation is and consider what makes our world special.
- Learn about the Christian creation story and a creation story from one other religion.
- ✓ Consider how we impact our world and what we can do to look after the Earth.

Key Vocabulary: environment, creation, world, precious, care

In Computing we will...

- ✓ be becoming familiar with the keyboard and practising our typing skills.
- ✓ Becoming familiar with Word processor and learning how to use keys such as 'back space', 'enter' and the space bar.
- ✓ Looking at animations and how these are made.

Key Vocabulary: keyboard, mouse, monitor, laptop, desktop, tower

As writers, we will...

Write a set of instructions, learning how to put them in the correct order using numbers and time words.

Learn how to write detailed recounts about our Easter holidays and another based on Captain No-Beard's diary.

Write about the seaside in both a narrative and report format.

Key Vocabulary: capital letter, full stop, finger space, exclamation mark, question mark, instructions, order, sequence, report, diary, recount

As Musicians we will...

- ✓ Consolidate our learning about beat and continue to practice finding the beat/pulse to different pieces of music.
- ✓ Begin to understand the difference between rhythm and beat and be able to clap out and identify different rhythms.
- Learn about the pitch, tempo and dynamics in a piece of music.
- Have a go at composing our own songs using glockenspiels.

Key vocabulary: beat, pulse, rhythm, pitch, tempo, dynamics, compose

As Geographers, we will...

United Kingdom.

- Look at countries that make up the UK.
- \checkmark Naming the waters that surround the UK
- Name the capital the city of England (including on a map).
- ✓ Use a map to be able to locate Hull.
- ✓ Begin to explain where we live, including out address and discuss what I like and don't like about the area.
- ✓ Use a globe to find the equator, North Pole and South Pole.
 ✓ Know what we can do daily to take care of our planet.
 - Know what we can do daily to take care of our planet. Key vocabulary: North, East, South, West,

As mathematicians, we will...

- ✓ Practise counting forwards and backwards from different starting points.
- ✓ Continue to develop our place value knowledge by; counting to and across 100 and reading and writing numbers from 1-20 in numerals.
- Count in multiples of twos, fives and tens
- ✓ Begin to make equal groups and share equally.
- ✓ Explore measurement including money and time.
- $\checkmark\,$ Learn how to find fractions of both shapes and numbers, including a whole, a half and a quarter.
- ✓ Describe the position of objects, e.g. above, between, inside etc. and describe direction in whole, half and quarter turns.

Key Vocabulary: count, greater than, less than, equal to, forwards, backwards, double, whole, half, quarter, above, below, between, inside, outside, on top, underneath, beside, value, worth, time, o'clock, half past

As Scientists we will...

- ✓ Look at plants and be able to describe how leaves change across the year.
- ✓ Compare trees and flowers across the seasons.
- ✓ Be able to explain how plants grow and change over time.
- \checkmark Look at how the weather changes across the seasons.

Key Vocabulary: summer, spring, autumn, winter, seasons, leaves, trees, flowers, plants, evergreen, petal, stem, trunk

In PSHE we will...

- ✓ Look at how to make friends.
- ✓ How to solve friendship problems when they happen.
- Help others to feel part of a group.
- ✓ Show respect in how they treat others.
- ✓ Know how to help themselves and others if they are hurt or upset.
- Understand that everyone is special and unique.

In PE we will...

- ✓ Practise our team-building skills
- ✓ Play a variety of tag games
- ✓ Build on our special awareness and listening skills
- Apply the appropriate skills during tag games

Key Vocabulary: throw, kick, defend, forwards, backwards, in front, behind, next to, team