

<p style="text-align: center;"><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Develop our balancing skills through a range of different activities such as hopping, skipping and walking along benches.</p> <p>Begin to learn to play team games.</p> <p>Begin to work collaboratively with others.</p> <p>Develop our overall body strength, co-ordination, balance and agility.</p> <p>Develop our pencil and scissor control so they are effective and safe.</p>	<p style="text-align: center;"><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Be able to show resilience and perseverance in the face of challenge.</p> <p>Use kind words and encourage our classmates.</p> <p>Know how to keep our bodies healthy by knowing which foods are healthy and which are unhealthy.</p> <p>Learn how exercise is good for us and what it does to our bodies. Learn the importance of oral health.</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Sequence stories using picture cards.</p> <p>Learn to retell a story through role play with our classmates.</p> <p>Learn to make our own stories up and share them with one another.</p> <p>Learn new vocabulary and begin to use it throughout the day and classroom.</p> <p>Begin to answer some why, when and how questions about different stories.</p>	<p style="text-align: center;"><u>Other</u></p> <p>In our spiritual and moral development we will:</p> <p>Learn good morals and values.</p> <p>Learn about Eid and why it is celebrated.</p> <p>As a member of our community we will:</p> <p>Use kind words to encourage others.</p> <p>Celebrate the Platinum Jubilee</p> <p>Talk about why it is important to look after the natural world.</p>
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EYFS Reception (F2) Summer Term
Fantasy and Adventure
Transport and the Sea
Class text focus Whatever Next and the Lighthouses Keepers Lunch

<p style="text-align: center;"><u>Literacy</u></p> <p>As readers and writers we will:</p> <p>Begin to read diagraphs such as ay ee oo ar etc.</p> <p>Read simple sentences using the knowledge from their phonics lessons.</p> <p>Begin to read short stories.</p> <p>Read for understanding.</p> <p>Read and write some non phonetic words (Red Words) such as I, the, of.</p> <p>Write simple phrase and sentences that can be read by others .</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Count aloud up to and beyond 20.</p> <p>Count up to 10 objects, saying one number for each item in order.</p> <p>Recognise numerals up to and including 10.</p> <p>Compare amounts of objects and say "more than", "less than", "the same as" up to 10.</p> <p>Know one more than and one less than numbers to and including 10.</p> <p>Explore 3D and 2D shapes, naming different properties.</p> <p>Create and recognise different patterns.</p>	<p style="text-align: center;"><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Learn different way to connect 2D and 3D object together to make models.</p> <p>Begin to select equipment and media to build structures for a particular purpose. Learning how to adapt and alter as required.</p> <p>Use musical instruments to create sound effects and movements for characters in stories.</p> <p>Learn lots of new songs, rhymes and poems. Including the National Anthem</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>As geographers and historians we will:</p> <p>Learn that we live in Hull and that Hull is in England.</p> <p>Look at map of the British Isles and find Hull.</p> <p>Learn about the history of travel and how we travelled before engines.</p> <p>Begin to order objects and people chronologically.</p> <p>As scientists we will:</p> <p>Learn about floating and sinking.</p> <p>We will also begin to examine, make predictions, record and discuss findings.</p>
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