

### Physical Development

As **athletes** we will:

Move in different ways such as hopping, jumping and crawling.

Continue to develop the skills to catch and throw a ball with accuracy.

Take part in movement-play activities which involve using and remembering sequences and patterns of movements which are related to music and rhythm.

Continue to develop our fine motor skills in order to use tools such as pencils to draw lines, circles, squares and line patterns.

### Personal, Social and Emotional

As **class members** we will:

Be able to leave our grown ups happily and confidently.

Understand why it is important to take turns and share and be able to do it.

Be able to select resources from the classroom environment and use them independently.

Be aware of the green rules in our school environment.

Show resilience in the face of challenge.

### Communication and Language

As **communicators** we will:

Continue to develop our ability to listen and follow instructions by playing lots of listening games.

Learn lots of new vocabulary and use it throughout the day at school and at home.

Begin to answer simple open questions about a story.

Learn a range of new songs, rhymes and poems.

Perform poems we have learnt to an audience.

### Other

In our **spiritual and moral development** we will:

Take care of each other, continue to make friends and help others manage their

As a member of our **community** we will:

Take care of living things in our outdoor area including the trees, plants and wild animals/insects .

Encourage our families / friends to respect and care for the natural environment and living things.

Develop positive attitudes about the differences between people.

EYFS Nursery (FS1) Autumn Term

Fantasy and Adventure

Summer

### Literacy

As **readers and writers** we will:

Enjoy listening to a range of books.

Enjoy making up our own stories and retelling them through role play.

Give meaning to the marks we make.

Begins to learn the first 26 individual sounds.

Learn to Fred Talk accurately.

Discuss the characters that are in our class text story.

**Class text** -You can't an Elephant on a Bus and Tiddler

### Mathematics

As **mathematicians** we will:

Count aloud up to 4.

Count up to 4 objects, saying one number for each item in order.

Recognise numerals up to and including 4.

Show finger numbers for numbers up to 4.

Explore shapes with up to 4 sides as spatial reasoning is a vital part of our mathematical.

Begin to play track games using a dice with numbers up to 4.

Recognise and use positional language such as under, next to and on top.

### Expressive Art & Design

As **artists, designers and musicians** we will:

Uses various construction materials (joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces

Chooses materials which are suitable for their design

Develops their own ideas through experimentation with a range of materials

Can use masking tape to join

### Understanding the world

As **geographers, historians and scientists** we will:

Learn about different ways of travel, across water, land and sea.

Begin to explore the movement of water by filling and emptying different sized containers.

To know what maps are for.

As **technologists** we will:

Learn to take photos on an iPad.

Follow a simple set of instructions