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| **cid:image001.png@01D2CB02.C7930580****Francis Askew Primary** |
| Through the RE syllabus, pupils will develop an understanding of the following key and second-order concepts. These concepts are revisited through different units of learning as pupils move through the school. By the end of primary school, children will know and understand these key concepts.  |
| **Long Term Plan for RE****AUTUMN** |
| **Unit of learning** | **Key question** | **Key concepts** | **Second-order concepts (in bold)** | **Key vocabulary** | **Key content and suggested activities/tasks** | **Assessment** |
| **1.1****Belonging**Christianity and one other principal religionPlus? | Who belongs? | belonging, commitment, faith, community, ritual, worldview | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | religion, life values, rules and naming ceremonies, promises | See *Autumn 1.1: MTP* | See *Progressive statements* doc. |
| **2.1****Lead us not into temptation**Christianity and one other principal religionPlus? | Right or wrong? | gospel, right and wrong | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | consequence, good, evil, fairness, moral choices, Adam and Eve, temptation | See *Autumn 2.1: MTP* | See *Progressive statements* doc. |
| **3.1****Remembering**Christianity and two other religionsPlus? | Why remember? | belonging, ritual, peace, universal | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | festival, celebration, remembrance | See *Autumn 3.1: MTP* | See *Progressive statements* doc. |
| **4.1****Communities**Christianity and two other religionsPlus? | Where is religion? | People of God, religion, community, spiritual, unity | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | religion, identity, values, multicultural, diversity | See *Autumn 4.1: MTP* | See *Progressive statements* doc. |
| **5.1****Expressions**Christianity and two other religionsPlus? | How is belief expressed? | People of God, Gospel, worship, spiritual, community | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | expression, denomination, sacred arts, spiritual, environment, identity, individual, symbol | See *Autumn 5.1: MTP* | See *Progressive statements* doc. |
| **6.1****Justice and Freedom**Christianity and two other religionsPlus? | Is it fair? | People of God, God, Kingdom of God, justice and freedom, authority, universal | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | forgiveness, reconciliation, harmony, moral, ethical | See *Autumn 6.1: MTP* | See *Progressive statements* doc. |

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| **CHRISTMAS** |
| **Unit of learning** | **Key question** | **Key concepts** | **Second-order concepts (in bold)** | **Key vocabulary** | **Key content, suggested activities/tasks and assessment** |
| **Y1****The Christmas story** | Why is the Christmas story ‘good news’ for Christians? | incarnation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | Advent, nativity, festival, celebration | See *Y1 Christmas: MTP* |
| **Y2****The shepherds and the wise men** | Why is the Christmas story ‘good news’ for Christians? | incarnation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | Advent, nativity, festival, celebration | See *Y2 Christmas: MTP* |
| **Y3****Mary** | What are the special symbols of the Christmas story? | incarnation, God, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | nativity, festival, celebration, Messiah, annunciation, Epiphany, wise men | See *Y3 Christmas: MTP* |
| **Y4****Light** | What are the special symbols of the Christmas story? | incarnation, God, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | nativity, festival, celebration, Messiah, annunciation, Epiphany, wise men | See *Y4 Christmas: MTP* |
| **Y5****Peace** | Is Christmas only for Christians? | incarnation, People of God, Kingdom of God, Messiah, secular | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | gospel, Prince of Peace, prophecy | See *Y5 Christmas: MTP* |
| **Y6****Diverse and global celebrations** | Is Christmas only for Christians?  | incarnation, People of God, Kingdom of God, Messiah, secular | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | gospel, Prince of Peace, prophecy | See *Y6 Christmas: MTP* |

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| **Long Term Plan for RE****SPRING** |
| **Unit of learning** | **Key question** | **Key concepts** | **Second-order concepts (in bold)** | **Key vocabulary** | **Key content and suggested activities/tasks** | **Assessment** |
| **1.2****Worship**Christianity and one other principal religionPlus? | Why worship? | gospel, worship, sacred | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | churches and other places of worship, features of the building, holy days | See *Spring 1.2: MTP* | See *Progressive statements* doc. |
| **2.2****Believing**Christianity and one other principal religionPlus? | What is true? | God, sacred, holy, belief, religion | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | named figures and artefacts from chosen faiths, prayer | See *Spring 2.2: MTP* | See *Progressive statements* doc. |
| **3.2****Founders of Faith**Christianity and two other religionsPlus? | Who, what and when? | Gospel, authority, faith | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | founder, leader, teaching, values | See *Spring 3.2: MTP* | See *Progressive statements* doc. |
| **4.2****People who inspire us**Christianity and two other religionsPlus? | What makes a saint? | commitment, spiritual, right and wrong | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | saint, inspiration, sacrifice, a ‘cause’, altruism, justice and freedom | See *Spring 4.2: MTP* | See *Progressive statements* doc. |
| **5.2****Faith in action**Christianity and two other religionsPlus? | What are the challenges? | People of God, holy, belief | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | teaching and key concepts for each religion, vocation, inspiration, influence | See *Spring 5.2: MTP* | See *Progressive statements* doc. |
| **6.2****Living a Faith**Christianity and two other religionsPlus? | What is identity? | Kingdom of God, identity, spiritual, belonging, worship, religion | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | belonging, rites of passage, ritual, celebrations, expression | See *Spring 6.2: MTP* | See *Progressive statements* doc. |

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| **EASTER** |
| **Unit of learning** | **Key question** | **Key concepts** | **Second-order concepts (in bold)** | **Key vocabulary** | **Key content, suggested activities/tasks and assessment** |
| **Y1****Easter** | How do Christians prepare to celebrate Easter? | salvation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | festival, celebration, Lent, Holy Week, Shrove Tuesday, Ash Wednesday, Good Friday, Easter Day | See *Y1 Easter: MTP* |
| **Y2****The Easter Story** | How do Christians prepare to celebrate Easter? | salvation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | festival, celebration, Lent, Holy Week, Shrove Tuesday, Ash Wednesday, Good Friday, Easter Day | See *Y2 Easter: MTP* |
| **Y3****Holy Week** | What is the significance of the cross for Christians at Easter? | salvation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | Holy Week, Last Supper, Holy Communion, Maundy Thursday, Good Friday, crucifixion | See *Y3 Easter: MTP* |
| **Y4****The cross** | What is the significance of the cross for Christians at Easter? | salvation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | Holy Week, Last Supper, Holy Communion, Maundy Thursday, Good Friday, crucifixion | See *Y4 Easter: MTP* |
| **Y5****Resurrection** | What is the message of Easter to the world for today? | salvation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | Ash Wednesday, Lent, fasting, sacrifice, resurrection, Ascension, Pentecost, repentance, forgiveness of sins, redemption, Good News | See *Y5 Easter: MTP* |
| **Y6****The message of Easter today** | What is the message of Easter to the world for today? | salvation, gospel | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | Ash Wednesday, Lent, fasting, sacrifice, resurrection, Ascension, Pentecost, repentance, forgiveness of sins, redemption, Good News | See *Y6 Easter: MTP* |

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| **Long Term Plan for RE****SUMMER** |
| **Unit of learning** | **Key question** | **Key concepts** | **Second-order concepts (in bold)** | **Key vocabulary** | **Key content and suggested activities/tasks** | **Assessment** |
| **1.3****What a wonderful world**Christianity and one other principal religionPlus? | Why is the world special? | creation, God, sacred, peace | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | environment, climate, world, universe, precious, care | See *Summer 1.3: MTP* | See *Progressive statements* doc. |
| **2.3****Questions, questions**Christianity and one other principal religionPlus? | What are the big questions? | God, creation | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | universe, cycle of life | See *Summer 2.3: MTP* | See *Progressive statements* doc. |
| **3.3****Sacred places**Christianity and two other religionsPlus? | What is sacred? | sacred, holy, belief, worship | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | sacred places, ceremony, symbols, artefacts, milestones of life | See *Summer 3.3: MTP* | See *Progressive statements* doc. |
| **4.3****Our world**Christianity and two other religionsPlus? | Who cares? | creation, worldview | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | stewardship, khalifah, environment, ecology, habitat, Climate Action, Eco Warriors, Friends of the Earth, Extinction Rebellion, Greenpeace, Eco schools, Eco Churches | See *Summer 4.3: MTP* | See *Progressive statements* doc. |
| **5.3****Pilgrimage**Christianity and two other religionsPlus? | Why pilgrimage? | holy, sacred, ritual | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | festivals, rituals, journeys, sacred, pilgrim | See *Summer 5.3: MTP* | See *Progressive statements* doc. |
| **6.3****Hopes and Visions**Christianity and two other religionsPlus? | What is life about? | God, Creation faith, peace, truth | responsibilitysimilarity and differencecause and consequencesignificancewritten/oral expressionchronologyempathy | purpose, meaning of life, mission, ambition, hope | See *Summer 6.3: MTP* | See *Progressive statements* doc. |