



	Morning	Afternoon		
	<p><b>Reading/ Phonics (RWI)</b></p> <p>Please read your reading book each morning. Use your book to complete the activities for each day.</p>	<p><b>Writing</b></p> <p>In school, we are studying the text: <i>A Journey to the Arctic Circle</i>. Complete these tasks each day to help you with your writing lessons when you are back in school.</p>	<p><b>Maths</b></p>	<p><b>Foundation</b></p>
Monday	<p>Who are the characters in your story? Draw an illustration of each one, then add at least 3 labels to describe what they look like and how they act.</p>	<p>Use the internet or any books that you have at home to find out at least 5 facts about the Arctic Circle. Make a note of these facts in your book to use later this week.</p>	<p>Multiplying 2-digit numbers by 1-digit numbers (without regrouping)</p> <p><a href="#">Video</a></p>	<p><b>Science</b></p> <p>How are shadows formed?</p> <p><a href="#">Click here for the lesson.</a></p>
Tuesday	<p>Where is your story set? Draw an illustration of the setting(s), then add at least 5 labels to describe the place.</p>	<p>Using the internet or a thesaurus (if you have one at home), make a spider diagram of vocabulary that you would use to describe the Arctic Circle.</p> <p>Online thesaurus Online dictionary</p>	<p>Multiplying 2-digit numbers by 1-digit numbers (without regrouping)</p> <p><a href="#">Video</a></p>	<p><b>PSHE</b></p> <p>In school, you worked in groups to decide on who to design a garden for. Thinking about this group of people, make a wish list of things to include in your garden. You could use the internet to research garden designs and decorations to give you ideas.</p>
Wednesday	<p>What happens in your story? Create a story board for your book, with at least 3 sections: a beginning, a middle and an end. Write a sentence for each section to explain what happens.</p>	<p>Collect information about famous explorers who have been to the Arctic Circle. Use the internet and/or books to find out about these explorers. Write up to 5 facts about them to help you with your writing on Friday.</p> <p><a href="#">Here's a webpage to get you started</a></p>	<p>Multiplying 2-digit numbers by 1-digit numbers (with regrouping)</p> <p><a href="#">Video</a></p>	<p><b>Spanish</b></p> <p><a href="#">Click here for the lesson.</a></p>
Thursday	<p>What do you think would happen next? Imagine you could add 2 more pages to your book. Create these pages, using illustrations (pictures) and writing at least 3 more sentences for the story. This can be about what happens next, or a different ending to your story.</p>	<p>Plan an advertisement for a trip to the Arctic Circle. Your plan should include: a title, an information section about the Arctic Circle, a section about famous explorers who have been to the Arctic Circle and a description and drawings to persuade others to go there too.</p>	<p>Multiplying 2-digit numbers by 1-digit numbers (with regrouping)</p> <p><a href="#">Video</a></p>	<p><b>RE</b></p> <p>In school, we have been learning about good leaders. Who do you think is a good leader? Use the internet or books to research your chosen leader to answer these questions:</p> <p>Who are they? What is their job? What makes them a good leader? What have they done that proves that they are a good leader?</p> <p>Produce a fact file about your chosen leader.</p>
Friday	<p>Quick quiz! If you can, work with an adult to each think of 3 questions to ask each other about the story. Take turns to ask and answer, using the book to check if you are correct.</p>	<p>Using your plan from yesterday, produce your advertisement for a trip to the Arctic Circle.</p>	<p>2-, 4- and 8-times tables</p> <p><a href="#">Video</a></p>	<p><b>History</b></p> <p>The Romans</p> <p><a href="#">Click here for the lesson.</a></p>