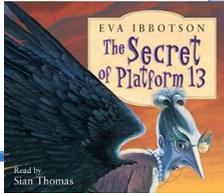


### As readers we will...

- ✓ Ask relevant questions to improve our understanding of a text
- ✓ Explain the meaning of words in context
- ✓ Identify the main themes of a text from many paragraphs
- ✓ Predict what might happen from details stated or implied
- ✓ Identify and discuss the authors use of specific language to engage and capture the reader's interest
- ✓ Identify simple themes in texts

We will be reading...  
"The Secret of Platform 13" by Eva Ibbotson



### As writers, we will...

- ✓ Persuade people to visit Russia through using emotive language
- ✓ Write a letter (recount) by looking at "Dear Gran"
- ✓ Write an explanation text about 'What is Fairtrade?'
- ✓ Create a discussion about how to "Save our Ancient Woodlands"
- ✓ Produce a report about The Arctic Fox
- ✓ Write a narrative about Echo and Narcissus
- ✓ Look at poetry through the use of Dreams of Escape

### As scientists we will...

- ✓ describe how materials change state at different temperatures
- ✓ describe the characteristics of different states of matter and group materials on this basis
- ✓ explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- ✓ understand that melting and freezing are changes of state
- ✓ present evidence detailing the impact that humans have on the local environment

### VOCABULARY

Solids, liquids, gas, evaporation, classification, change, temperatures, environment

### As mathematicians we will...

- ✓ Multiply and divide a 2-digit number by a 1-digit
- ✓ Multiply and divide a 3-digit number by a 1-digit
- ✓ Learn about factor pairs
- ✓ Practice our 11- and 12-times table
- ✓ Multiply 3 numbers together
- ✓ Practice written methods

### In computing we will...

- ✓ Create shapes and patterns
- ✓ Understand what programming is
- ✓ Modify and test commands
- ✓ Program a computer by typing commands
- ✓ Use a template to draw what we want the computer to do

### VOCABULARY:

Test, modify, enter, type, command, create, shapes, patterns, program, programming, template

### As historians we will...

- ✓ Make links between new and existing knowledge (Anglo-Saxons & Vikings)
- ✓ Extract and interpret sources of evidence
- ✓ Extract cause and effect
- ✓ Pursue a line of enquiry
- ✓ Learn about the Vikings
- ✓ Discuss how England changed over the course of this period of history
- ✓ VOCABULARY:

Europe, Italy, Rome, military, conquer, invade, kingdom, Interval, duration, sequence, BC, AD, Invasion, conquest, rebellion, politics, achievement, society, culture

### As artists we will...

- ✓ Refine techniques and record observations in a sketch book
- ✓ Explore mark making using a variety of tools
- ✓ Use a wide range of techniques when using colour, pattern, texture and line

### VOCABULARY

Tone, shape, depth, marks, practice, method

### In RE we will look at...

- ✓ What makes a saint
- ✓ How does someone become a saint
- ✓ Are all saints Christian
- ✓ What we can learn about commitment from the lives of significant people

### VOCABULARY

Saint, hero, Christianity, religion, faith, gurus

### In PSHE we will look at...

- Hopes and dreams
- ✓ Overcoming disappointment
- ✓ Creating new, realistic dreams
- ✓ Achieving goals
- ✓ Working in a group
- ✓ Celebrating contributions
- ✓ Resilience
- ✓ Positive attitudes

### VOCABULARY

Hopes, dreams, positive, collaboration, group, teamwork, resilience, achieving, celebration, attitude,

### In PE we will...

- ✓ use a range of strokes effectively
- ✓ swim competently, confidently and proficiently over a distance of at least 25m
- ✓ hit, throw and catch accurately with control
- ✓ catch with one hand
- ✓ keep possession of the ball
- ✓ vary tactics and adapt skills

### VOCABULARY

catch, throw, team, adapt, tactics,