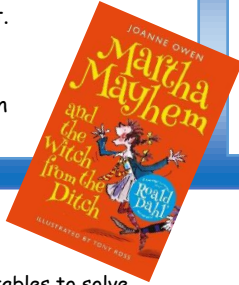


As readers we will...

- ✓ Continue to develop our word recognition skills through RWI and daily speed sound sessions.
- ✓ Develop our reading skills by practising pausing, stressing, phrasing, integration, intonation and reading at an appropriate rate, to further assist with our comprehension skills.
- ✓ Develop our comprehension of texts by applying skills to gain a better understanding of the vocabulary.
- ✓ Use strategies such as visualisation to help us to comprehend the text.

We will be reading...

Martha Mayhem and the Witch from the Ditch by Joanne Owen



As mathematicians we will...

- ✓ Recap the 2, 5 and 10 times tables to solve multiplication and division problems.
- ✓ Make equal groups to represent multiplication facts.
- ✓ Solve multiplication and division problems with concrete resources such as Numicon and Base 10.
- ✓ Solve multiplication and division problems by using pictorial representations to show our working.
- ✓ Solve multiplication and division problems, using the grid method.
- ✓ Solve multiplication and division problems using the formal written method of short column multiplication.

VOCABULARY:

Multiple, multiply, multiplication, divide, division, shared by, equal, unequal, groups, groups of, altogether, grid method, column

In computing we will...

- ✓ Be introduced to Scratch to program sprites in sequences to make a musical instrument.

VOCABULARY:

Scratch, program, sprite, sequence, repeat, instrument, music, username, password

As writers, we will...

Study "A Letter to a Penpal" to:

- ✓ Practise using the correct form of "a" or "an".
- ✓ Organise paragraphs around a theme.
- ✓ Use key features of a letter, including formal and informal language.

Study A Journey to the Arctic Circle to:

- ✓ Create settings, characters and plot.
- ✓ Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- ✓ Organise some themes into paragraphs
- ✓ Use and punctuate direct speech (i.e. Inverted commas).
- ✓ Use synonyms for said.
- ✓ Use, adverbs to express time and cause (and place).

Study "How to make a healthy fruit salad" to:

- ✓ In non-narrative material, use simple organisational devices (headings & subheadings)
- ✓ Know word families based on common words (solve, solution, dissolve, insoluble)
- ✓ Use the correct form of 'a' or 'an'
- ✓ Use, adverbs to express time and cause (and place)

As scientists we will...

- ✓ Investigate whether materials are transparent, translucent or opaque.
- ✓ Test which surfaces are reflective.
- ✓ Explore whether some colours are more reflective than others.
- ✓ Explore how shadows are formed and which materials cast the strongest shadow.
- ✓ Investigate how shadows change depending on how near or far they are from the light source.
- ✓ Investigate which materials are magnetic and non-magnetic.
- ✓ Explore whether all metals are magnetic.
- ✓ Discover where the north and south poles are by making a magnetic compass.
- ✓ Test how magnets attract and repel.
- ✓ Test the strength of magnets.
- ✓ Investigate the condition of the vegetation around the school ground to document and compare changes since the autumn.

VOCABULARY

Light source, ray, light, dark, shadow, transparent, translucent, opaque, surface, material, reflect, reflection, strong, weak, fair test, investigate, compare, magnet, attract, repel, metal, magnetic, non-magnetic, north pole, south pole, magnetic field, compass, spring, autumn, seasons, changes

As historians we will...

- ✓ Learn about historical events that happened in living memory and beyond living memory.
- ✓ Identify when the Romans invaded Britain.
- ✓ Learn about significant achievements from the Roman times.
- ✓ Explore the legacy of the Roman Empire, specifically in Britain.
- ✓ Discover how Roman Britain ended.

VOCABULARY:

Europe, Italy, conquer, Romans, Rome, chronology, Britain, invasion, empire, achievements, legacy, military, invade, conquest, kingdom, Settlement, transport, trade, hygiene, sanitation, economy, Emperor, defence, decline, trade, economy. Hadrian's Wall. Saxon shore forts

In RE we will...

- ✓ Identify founders of faiths and people who inspire us in religious and non-religious contexts, including those who do charitable work to help others.

VOCABULARY:

Faith founders, inspire, leader, follower, right, wrong, charity, community

In PSHE we will...

- ✓ Learn about how others have faced and overcome challenges.
- ✓ Identify our own dreams and ambitions.
- ✓ Develop resilience to overcome challenges in our learning to help us to make progress in our school day.
- ✓ Identify obstacles in achievement and overcome them.

VOCABULARY:

Dreams, goals, ambition, resilience, achievement, obstacle, hindrance, celebration, diversity, challenge

As artists we will...

- ✓ Develop drawing skills, using a range of materials, to create light, mid and dark tones. We will use the Access Art project: See Three Shapes to explore how artists have done this.

VOCABULARY:

tone, light, dark, mid tone, gradual, pencil, shade

In PE we will...

Develop our skills in invasion games, such as netball, to be able to play as part of a team in a safe and competitive manner. Demonstrate good sportsmanship when working with or opposite others.

VOCABULARY

Netball, chest pass, overhead pass, bounce pass, shoulder pass, team, teammate, sportsmanship