

In reading we will be practising our inference skills alongside our Read Write Inc phonics lessons. Some texts we are reading are 'The Storm Whale' and 'Meerkat Mail.'



As writers, we will...

- ✓ Write our very own instructions for making bread.
- ✓ Give and follow instructions on how to make a model using salt dough.
- ✓ Reading an Australian Folk Tale and basing our narrative writing on this.

Key vocabulary: time adverbials, imperative verbs, adjective, commas, nouns, proper nouns, capital letters, finger spaces, full stops

As scientists we will...

- ✓ Look at what plants need to grow well.
- ✓ Sow our own seeds in our very own veg plot.
- ✓ Explore how a solid can change shape through stretching, twisting, bending and squashing.
- ✓ Carry out a range of experiments testing the suitability of different materials.

Key vocabulary: bending, twisting, squashing, stretching, pushing, pulling, seed, bulb, plant, healthy, grow.

As mathematicians we will...

- ✓ Multiply and divide numbers by 2, 5 and 10
- ✓ Show that multiplication of two numbers can be done in any order and division of one number by another cannot.
- ✓ Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of shapes and amounts.
- ✓ Identify and describe the properties of 2D and 3D shapes.

Key vocabulary: edges, vertices, faces, third, quarter, half, whole, multiply, division

As historians we will...

- ✓ Learn about Florence Nightingale and how she improved hospitals.
- ✓ Compare what hospitals were like then with today.
- ✓ Look at similarities and differences from the time with now.

Key vocabulary: Past, timeline, beyond living memory.

As artists we will...

- ✓ Explore drawing techniques and begin to apply tone to describe form.
- ✓ Develop skill and control with different drawing materials.

Key vocabulary: artists, techniques, colour, pattern, texture, line, shape, form, space.

As geographers we will....

- ✓ Identify the location of hot and cold areas of the world.
- ✓ Describe the physical and human features of places.
- ✓ Learn about ways in which the world's climate is changing.
- ✓ Learn about how we can reduce waste, save energy and make the world more sustainable.

Key vocabulary: hot, cold, physical, human, climate, waste, energy, sustainability, town, city, village, North Pole, South Pole, continents, oceans, beach, forest, river, mountain, hill.

In RE we will...

- ✓ Talk about how people make choices
- ✓ Talk to faith members about how they make moral choices
- ✓ Retell faith stories about the value of each individual
- ✓ Talk sensitively about people of different faiths
- ✓ Make links between religious rules and values for living

Key vocabulary: faith, belief, rules, values ritual, holy book

In computing we will...

- ✓ Learn about information technology around us and how it is used in school and in the wide world.
- ✓ Explore the uses of IT
- ✓ Learn about keeping safe when using IT

Key vocabulary: technology, bar code, IT, keyboard, mouse,

In PSHE we will...

- ✓ Think about our goals to success.
- ✓ Learn about our own strengths and those of others.
- ✓ Celebrate our achievements and learning.

Key vocabulary: success, achievement, strengths, challenge, positive attitude, dreams and goals.

In design and technology we will...

- ✓ Explore what makes a balanced diet.
- ✓ Taste test different food combinations from different food groups.
- ✓ Make a healthy wrap.

Key Vocabulary: ingredients, balanced diet, carbohydrates, proteins, fruit, vegetables, dairy, oils and spreads.

In PE we will...

- ✓ Throw, hit or kick a ball with increasing accuracy.
- ✓ Decide the best space to be in during a game.
- ✓ Use tactics in a game when attacking and defending.
- ✓ Be able to follow rules

Key Vocabulary: target, dribbling, receive, opponent dodging, defence, attack, possession, sprinting, balancing, forwards, backwards, stability, flexibility,