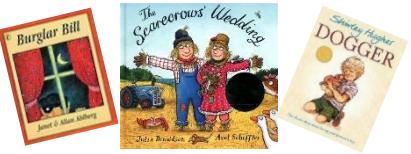


## In reading...

We are developing our fluency through our Read Write Inc phonics programme.

Some of the texts we are sharing at story time are...

- Burglar Bill
- The scarecrow's wedding
- Dogger



## In R.E. we will...

- ✓ Discover what a place of worship is and why it is special.
- ✓ Explore different places of worship.
- ✓ Explore what happens in a church and other places of worship.

**Key Vocabulary:** worship, church, mosque, synagogue, temple and gurdwara.

## As writers, we will...

Explore the story, Jack and the beanstalk, The three little pigs, Jungle adventure and other narrative texts.

Write a non-fiction report based on tigers. Explore descriptive language and the use of rhyme through our work on the poem, Through the window.

**Key Vocabulary:** capital letter, full stop, finger space, exclamation mark, question mark, rhyme, poem, report.

## As Historians we will...

- ✓ Sequence events from within living memory.
- ✓ Explore who Amy Johnson was and why she was famous.
- ✓ Look at the significance of Amy Johnson's achievement and be able to say why we remember her today.
- ✓ Look on a map where Amy Johnson flew to.
- ✓ Express who we would give the courage cup to and why.

**Key Vocabulary:** living memory, timeline, beyond living memory, duration, inventions, modern, different, similar, before, after, past, then, now.

## As mathematicians, we will...

- ✓ Practise counting forwards and backwards from different starting points.
- ✓ Continue to develop our place value knowledge by; counting to and across 50 and reading and writing numbers from 1-20 in numerals.
- ✓ Begin to count in multiples of twos, fives and tens.
- ✓ Begin to represent and use number bonds and related subtraction facts within 20.
- ✓ Solve one-step problems involving addition and subtraction.
- ✓ Compare, describe and solve practical problems for: length, height, mass, weight, capacity, volume and time.
- ✓ Measure and begin to record lengths and heights, mass and weight, capacity and volume and time.

**Key Vocabulary:** add, subtract, count, take away, greater than, less than, equal to, forwards, backwards, more, less, length, height, weight, mass, capacity, volume, time

## As Scientists we will...

- ✓ Distinguish between an object and the material from which it is made.
- ✓ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- ✓ Describe the simple physical properties of a variety of everyday materials.
- ✓ Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- ✓ Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

**Key Vocabulary:** material, wood, plastic, metal, properties, sight, see, smell, taste, touch, hear, sound

## In Computing we will...

- ✓ Develop our understanding of technology and how it can help in our everyday life.
- ✓ Begin to become familiar with the different components of a computer.
- ✓ Practise and develop our keyboard and mouse skills.
- ✓ Learn how to use technology responsibly.

**Key Vocabulary:** keyboard, mouse, monitor, laptop, desktop, tower

## As Geographers, we will...

- ✓ Explain where we live in the U.K. and tell you my address.
- ✓ Use aerial photographs and plan to identify the key features of my school.
- ✓ Know the 4 main directions on a compass.
- ✓ Create a simple map (e.g.: the school grounds)
- ✓ Orally express ideas and observations.
- ✓ Describe some of the physical and human features of the environment around us.
- ✓ Tell you what we like and do not like about the place in which we live.

**Key vocabulary:** North, East, South, West, United Kingdom.

## In PSHE we will...

- ✓ Consider our dreams and goals for the future.
- ✓ Learn how to set goals for ourselves.
- ✓ Think about aspirations for ourselves and the world around us.
- ✓ Learn how to live a healthy lifestyle.
- ✓ Discuss how exercise, sleep and a balanced diet helps to keep us healthy.

## In PE we will...

- ✓ Practise our team-building skills
- ✓ Play a variety of tag games
- ✓ Build on our special awareness and listening skills
- ✓ Apply the appropriate skills during tag games

**Key Vocabulary:** throw, kick, defend, forwards, backwards, in front, behind, next to, team