

Physical Development

As **athletes** we will:

Develop our balancing skills through a range of different activities such as hopping, skipping and walking along benches.

Develop awareness when riding a balance bike, knowing how to steer safely.

Begin to be able to ride a bike with support, knowing how to pedal and stop.

Develop our overall body strength, co-ordination, balance and agility.

Develop our pencil and scissor control so they are effective and safe.

Personal, Social and Emotional

As class members we will:

Be able to show resilience and perseverance in the face of challenge.

Use kind words and encourage our classmates.

Know how to keep our bodies healthy by knowing which foods are healthy and which are unhealthy.

Learn how exercise is good for us and what it does to our bodies.

Communication and Language

As **communicators** we will:

Sequence stories using picture cards.

Learn to retell a story through role play with our classmates.

Learn to make our own stories up and share them with one another.

Learn new vocabulary and begin to use it throughout the day and classroom.

Begin to answer some why, when and how questions about different stories.

Other

In our **spiritual and moral development** we will:

Learn about the festival of Chinese new year and recall some events in the story of how the years are named.

Learn about Easter and why it is celebrated by Christians.

As a member of our **community** we will:

Use kind words to encourage others.

Visit the nearest post box to post a letter.

EYFS Reception (FS2) Spring Term

Through the looking glass

Materials and life cycles

Class text focus The Three Little Pigs

Literacy

As **readers and writers** we will:

Read individual letters by saying the sounds for them.

Begin to read diagraphs such as sh,th,ch etc.

Begin to blend sounds into words.

Begin to read short stories.

Read and write some non phonetic words (Red Words) such as I, the, of.

Write my name forming the letters correctly.

Begin to write simple words correctly using our phonics knowledge.

Mathematics

As **mathematicians** we will:

Count aloud up to and beyond 20.

Count up to 10 objects, saying one number for each item in order.

Recognise numerals up to and including 10.

Compare amounts of objects and say "more than", "less than", "the same as" up to 10.

Know one more than and one less than numbers to and including 10.

Explore 3D and 2D shapes, naming different properties.

Create and recognise different patterns.

Expressive Art & Design

As **artists, designers and musicians** we will:

Talk about different artists such as Picasso and recognise key features of his work.

Begin to mix primary colours to make secondary colours.

Select brushes and other tools with a purpose in mind and use them effectively when creating a piece of artwork.

Begin to reflect on our work and improve it.

Learn lots of new songs, rhymes and poems.

Understanding the world

As **geographers and historians** we will:

Look at our family members and sequence them from baby to elderly.

As **scientists** we will:

Learn about materials and how things grow.

Find which materials are best to wear in Winter.

Discover what things melt and how they melt.

Talk about the life cycle of a chick in simple terms, using a time line.