

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As athletes we will:</p> <p>Develop our balancing skills through a range of different activities such as hopping, skipping and walking along benches.</p> <p>Develop awareness when riding a balance bike, knowing how to steer safely.</p> <p>Begin to be able to ride a bike with support, knowing how to pedal and stop.</p> <p>Develop our overall body strength, co-ordination, balance and agility.</p> <p>Develop our pencil and scissor control so they are effective and safe.</p>	<p>As class members we will:</p> <p>Be able to show resilience and perseverance in the face of challenge.</p> <p>Use kind words and encourage our classmates.</p> <p>Know how to keep our bodies healthy by knowing which foods are healthy and which are unhealthy.</p> <p>Learn how exercise is good for us and what it does to our bodies.</p>	<p>As communicators we will:</p> <p>Sequence stories using picture cards.</p> <p>Learn to retell a story through role play with our classmates.</p> <p>Learn to make our own stories up and share them with one another.</p> <p>Learn new vocabulary and begin to use it throughout the day and classroom.</p> <p>Begin to answer some why, when and how questions about different stories.</p>	<p>In our spiritual and moral development we will:</p> <p>Learn about the festival of Chinese new year and recall some events in the story of how the years are named.</p> <p>Learn about Easter and why it is celebrated by Christians.</p> <p>As a member of our community we will:</p> <p>Use kind words to encourage others.</p> <p>Visit the nearest post box to post a letter.</p>

EYFS Reception (FS2) Spring Term
Through the looking glass
Materials and life cycles
Class text focus The Three Little Pigs

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art & Design</u>	<u>Understanding the world</u>
<p>As readers and writers we will:</p> <p>Read individual letters by saying the sounds for them.</p> <p>Begin to read diagraphs such as sh,th,ch etc.</p> <p>Begin to blend sounds into words.</p> <p>Begin to read short stories.</p> <p>Read and write some non phonetic words (Red Words) such as I, the, of.</p> <p>Write my name forming the letters correctly.</p> <p>Begin to wrote simple words correctly using our phonics knowledge.</p>	<p>As mathematicians we will:</p> <p>Count aloud up to and beyond 20.</p> <p>Count up to 10 objects, saying one number for each item in order.</p> <p>Recognise numerals up to and including 10.</p> <p>Compare amounts of objects and say "more than", "less than", "the same as" up to 10.</p> <p>Know one more than and one less than numbers to and including 10.</p> <p>Explore 3D and 2D shapes, naming different properties.</p> <p>Create and recognise different patterns.</p>	<p>As artists, designers and musicians we will:</p> <p>Talk about different artists such as Picasso and recognise key features of his work.</p> <p>Begin to mix primary colours to make secondary colours.</p> <p>Select brushes and other tools with a purpose in mind and use them effectively when creating a piece of artwork.</p> <p>Begin to reflect on our work and improve it.</p> <p>Learn lots of new songs, rhymes and poems.</p>	<p>As geographers and historians we will:</p> <p>Look at our family members and sequence them from baby to elderly.</p> <p>As scientists we will:</p> <p>Learn about materials and how things grow.</p> <p>Find which materials are best to wear in Winter.</p> <p>Discover what things melt and how they melt.</p> <p>Talk about the life cycle of a chick in simple terms, using a time line.</p>