

Physical Development

As **athletes** we will:

Continue to develop our fine motor skills in order to use tools such as pencils and scissors.

Move in different ways such as hopping, jumping and crawling.

Develop our balancing skills by beginning to ride trikes and scooters bikes with adult support.

Take part in movement-play activities which involve using and remembering sequences and patterns of movements which are related to music and rhythm.

Personal, Social and Emotional

As **class members** we will:

Be able to leave our grown ups happily and confidently.

Understand why it is important to take turns and share and be able to do it.

Be able to select resources from the classroom environment and use them independently.

Be aware of the green rules in our school environment.

Show resilience in the face of challenge.

Communication and Language

As **communicators** we will:

Continue to develop our ability to listen and follow instructions by playing lots of listening games.

Learn lots of new vocabulary and use it throughout the day at school and at home.

Begin to answer simple closed questions about a story.

Learn a range of new songs, rhymes and poems.

Perform poems we have learnt to an audience.

Other

In our **spiritual and moral development** we will:

Take care of each other, continue to make friends and help others manage their

As a member of our **community** we will:

Take care of living things in our outdoor area including the trees, plants and wild animals/insects .

Encourage our families / friends to respect and care for the natural environment and living things.

Develop positive attitudes about the differences between people.

EYFS Nursery (FS1) Autumn Term

Through the looking glass

Spring Term 1

Literacy

As **readers and writers** we will:

Enjoy listening to a range of books.

Enjoy making up our own stories and retelling them through role play.

Give meaning to the marks we make.

Begin to recognise our names and make our names using the letters in our name,

Discuss the characters that are in our class text story.

Class text -You must bring a hat and The enormous turnip

Mathematics

As **mathematicians** we will:

Count aloud up to 4.

Count up to 4 objects, saying one number for each item in order.

Recognise numerals up to and including 4.

Show finger numbers for numbers up to 4.

Explore shapes with up to 4 sides as spatial reasoning is a vital part of our mathematical.

Begin to play track games using a dice with numbers up to 3.

Recognise and use positional language such as under, next to and on top.

Expressive Art & Design

As **artists, designers and musicians** we will:

Be able to name different colours

Select a specific colour for a particular purpose.

Begin to experiment mixing colours with white and start to explain what is happening to the colour.

Use a range of tools to create artwork and models

Learn a range of new songs, rhymes and poems.

Understanding the world

As **geographers, historians and scientists** we will:

Learn about farm animals and the baby animals we might find..

Look at what foods can be seen as healthy and make our own healthy snack.

Know the life cycle of a human from baby to getting old.

As **technologists** we will:

Mark make on a paint programme.

Learn to switch on a camera to take a photo.

Learn to play a simple game on a tablet.