As writers we will...

- Write a 'defeating a monster' narratives whilst learning about prepositional phrases and how to link ideas across paragraphs using adverbials of time, place and manner.
- Write persuasive leaflets whilst learning about morphology and etymology in spelling and how to use relative clauses.
- Write poetry about Greek Gods whilst learning about synonyms and subjunctive form.
- Write a 'journey' story whilst learning to use synonyms and antonyms and how to use dialogue to convey character.
- Write a haiku whilst learning to select appropriate vocabulary and exploring figurative language.
- Write an 'agony aunt' letter whilst learning about modal verbs and how to select appropriate vocabulary.

Key Vocabulary: narrative, preposition, persuasion, synonyms, subjunctive form, journey, antonyms, figurative, dialogue, modal verb

In R.E we will

- Talk about how people express their beliefs through personal symbols and artefacts.
- Look at how these are expressed by two different members of faith.
- Talk about how festival participation may impact on a faith member's life.
- Reflect on how religious celebrations have an impact on the community.
- Talk about how religious beliefs, values and rules impact the life of a believer
- Reflect on the challenges believers may face when following religious beliefs, values and rule.

 $\textbf{Key Vocabulary:} \ \ \text{express, beliefs, symbols, artefacts, faith, community, values, rule, impact}$

As artists we will...

- Draw by interpreting forms from direct observation.
- Compose a print from a larger observational drawing.
- Transform the look of a building in the style of a famous artist.
- Design a building in an architectural style.
- Design a monument.

Key Vocabulary: form, direct, observation, print, transform, architect, monument

In ICT we will...

- Explain that systems are built using a number of parts.
- Identify tasks that are managed by computer systems.
- Recognise that data is transferred using agreed method.
- Recognise that connected digital devices can allow us to access shared files stored online.
- Suggest strategies to ensure successful group work.
- Identify different ways of working together online.

Key Vocabulary: system, manage, tasks, data, transfer, device, shared, stored

As mathematicians we will...

- Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
- Complete, read and interpret information in tables including timetables.
- Multiply and divide whole numbers by 10, 100 and 1000.
- Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.
- Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.

Key Vocabulary: ten and hundred thousands, powers of 10, negative, statistics, tables, interpret, long multiplication, remainders, perimeter, composite rectilinear shapes

Our authors of the term are:-

- Fva Ibbotson
- Frank Cottrell-Boyce

Our class text is:-

Room 13 by Robert Swindells

SWINDELLE REOM 73

As musicians we will...

- Listen and appraise Livin' on a Prayer by Bon Jovi and other Classic Rock songs.
- Play instruments with the song.
- Learn to sing and perform the song.

Key Vocabulary: perform, Classic Rock, tempo, pitch

In P.E. we will...

- Compose my own dances in a creative way
- Perform to an accompaniment
- Show clarity, fluency, accuracy and consistency in my dance movements
- Make complex extended in shape
- Combine action, balance and shape
- Perform consistently to difference audience.

Key Vocabulary: dance, dynamics, perform, shape, structure, technique, tempo, style, unison, canon, levels, mood, improvise

As geographers we will...

- Describe and explain the key physical features of rivers and how they have shaped the land.
- Name and locate many of the world's most famous rivers and explain why most cities are situated by rivers
- Explain the key aspects of the water cycle.

Key Vocabulary: physical features, rivers, shape, locate, situated, water cycle

As historians we will...

- Know about and can explain the influence that Ancient Greek culture had on the world (relating to the key concepts).
- Give an overview of Ancient Greek culture and history.

Key Vocabulary: influence, ancient, culture, community, history, timeline, democracy.

As scientists we will...

- Observe, record and collect evidence over time of life cycle changes to plants within the local environment.
- Observe how plants reproduce.
- Investigate the length of a plants life cycle, from planting to crop production.
- Investigate how crop yield can be improved.
- Classify a variety of materials.
- Compare and contrast different solids based on their properties.
- Compare and contrast different liquids based on their properties.
- Identify the properties of different plastics and metals and describe how these properties make them suitable for purpose.
- Recognise that materials are used in many different ways and for particular purposes within buildings.
- Plan a fair test to investigate different carrier bags and collect evidence to make recommendations regarding their use.
- Use evidence from investigations to explain how a cool bag works as an insulator.
- Observe, measure, describe and explain the changes that happen to a mystery material when water is added.
- Present findings from a comparative test of nappies as a recommendation for parents.

Key Vocabulary: observe, record, collect, environment, life cycle, reproduce, plant, crop, yield, solid, liquid, measure, insulator, conductor