

As writers, we will...

- ✓ Explore suffixes and expanded noun phrases through a narrative set in the Stone Age.
- ✓ Identify word families and the correct use of "a" and "an" through a set of instructions based on how to build an Iron Age Round House.
- ✓ Organise my writing into paragraphs and explore word families when writing a persuasive text about Skara Brae.
- ✓ Write direct speech and use thesauruses to find synonyms of words to use in a narrative text.
- ✓ Develop and deepen understanding of words and the use of "a" and "an" in a letter to a pen-pal.
- ✓ Form adverbs with the -ly suffix and synonyms in direct speech in a narrative about a journey to the Arctic Circle.

Key Vocabulary:

Suffix noun noun phrases narrative vowel consonant
instructions word families paragraphs persuade speech
direct speech reporting clause thesaurus synonym adverb
letter

In R.E, we will...

- ✓ Explore remembrance in the context of some major faith festivals, including Remembrance Day.
- ✓ Learn about actions and rituals associated with festivals, celebrations and time of remembering.
- ✓ Learn how artefacts and symbols are used to express beliefs of a faith member.
- ✓ Explore how religious stories and texts can guide believers to forgive

Key Vocabulary:

Religion celebrate festival ceremony ritual remembrance
belonging forgive joyous sombre symbols funeral

As readers, we will...

- ✓ Study Bill's New Frock by Anne Fine.
- ✓ Infer character's thoughts, feelings and motives.
- ✓ Explore Anne Fine's word choices to engage her readers.
- ✓ Develop our skills to retrieve information to ask and answer questions from fiction and non-fiction texts.
- ✓ Expand our vocabulary by developing our dictionary skills to find definitions of unfamiliar words.
- ✓ Summarise what we have read, refining our skills to recall key information and events from Bill's New Frock.

Key Vocabulary:

retrieve vocabulary summarise inference synonym fiction
non-fiction skim scan context clues

As mathematician, we will...

- ✓ Recap identifying, representing, reading and writing 2-digit numbers.
- ✓ Identify, represent, read and write numbers up to 1000 using objects, pictures and numerals.
- ✓ Compare numbers up to 1000.
- ✓ Order numbers up to 1000.
- ✓ Solve addition and subtraction questions involving numbers with up to 3-digits.
- ✓ Recap using arrays to show multiplication and division facts.
- ✓ Recap the 2, 5 and 10 times tables to solve multiplication and division calculations.
- ✓ Solve multiplication and division calculations involving the 3, 4 and 8 times tables.
- ✓ Use Timetables Rockstars to practise our multiplication recall.
- ✓ Use Rekenreks to explore number.

Key Vocabulary:

digit hundreds tens ones addition subtraction
regrouping multiply divide array commutative
partition regrouping

Our Authors of the Half Term are:

Dick King-Smith

The Hodgeheg
The Mouse Family Robinson
All Because of Jackson
The Sheep-Pig
The Book of Pets
Aristotle

Anne Fine

How to Write Really Badly
The Angel of Nitshill Road
Notso Hotso
Ivan the Terrible
Anneli the Art Hater
On Planet Fruitcake

As historians, we will...

- ✓ Place events on a timeline.
- ✓ Explain the difference between BC, AD, BCE and CE.
- ✓ Identify when the Stone Age started.
- ✓ Identify when the Iron Age ended.
- ✓ Understand that the Stone- Iron ages were a very long time ago.
- ✓ Explain what life was like during the Stone Age by identifying similarities and differences between now and then.

Key Vocabulary:

Stone Age Iron Age BC AD BCE CE timeline
chronological historical community culture

As geographers, we will...

- ✓ Create maps and plan routes in the local area, using an 8-point compass.
- ✓ Look at how some places are similar and dissimilar in relation to their human and physical features in the UK and present the findings from our fieldwork using graphs and charts.
- ✓ Use maps, atlases and secondary sources to locate different places around the world.
- ✓ Identify where Italy is and describe the differences between the UK and Italy.

Key Vocabulary:

north south east west compass local similar dissimilar
continent country city atlas Italy population human features
physical features

As scientists, we will:

- ✓ Start year-long investigations to observe how plants change throughout the year, including studying leaves, seeds and which flowers, fruits and berries grow at different points in the year.
- ✓ Identify and classify different foods based on their nutrition.
- ✓ Create a balanced, nutritional diet for an explorer, based on what a human needs to survive and grow.
- ✓ Explain the differences between vertebrates and invertebrates.
- ✓ Describe and explain the uses of some muscles in the human body and how their condition can affect a person's performance to complete physical activities.
- ✓ Learn that light is needed for us to see things.
- ✓ investigate how light reflects from some surfaces and shadows are made when light is blocked.
- ✓ Explore how shadows can change depending on where an object is in relation to the light source.

Key Vocabulary:

leaf bud seed pod flower petal stem stamen stigma
berries fruits shrub tree blossom petal pollen pollinate
nectar light dark shadow mirror bright dim reflect/live
shiny transparent translucent opaque food nutrition balanced
diet nutrients carbohydrates protein fat fibre water dairy
fruits vegetables meat minerals invertebrate vertebrate
move muscles skeleton bones protect support skull spine
backbone

In Spanish, we will...

- ✓ Identify Spain on a map of the world.
- ✓ Highlight famous Spanish cities.
- ✓ Talk about other countries where Spanish is spoken.
- ✓ Say their name and how they are feeling in Spanish.
- ✓ Count to ten in Spanish.

Key Vocabulary:

Spain Espana cómo estas bien mal te llamas me llamo