As writers, we will...

- ✓ Write our very own journey story based on the story of Chicken Licken.
- ✓ Use our work on The Great Fire of London to write a diary entry
- ✓ Learn about following and writing our own instructions on how to make bread
- Write to persuade the reader to visit the United Kingdom

Key vocabulary: adjective, commas, nouns, proper nouns, capital letters, finger spaces, full stops

In R.E., we will...

- √ Talk about how people make choices
- √ Talk to faith members about how they make moral choices
- Retell faith stories about the value of each individual
- Talk sensitively about people of different faiths
- Make links between religious rules and values for living

Key vocabulary: faith, belief, rules, values ritual, holy book

In Art, we will...

- \checkmark Create repeating patterns
- Explore different textures by rubbing leaves (science link)
- ✓ Make pictures in the style of Max Ernst
- ✓ Sketch 3D pictures
- ✓ Explore light and dark with colour
- ✓ Identify basic shapes and images within drawings

Key vocabulary: sketch, frottage, texture, 3-dimensional, pattern, colour

As mathematician, we will...

- ✓ Read and write numbers to 100 in numerals and words
- Partition 2-digit numbers into different combinations of tens and ones
- ✓ Compare and order numbers up to 100 using <, > and =.
- ✓ Count in steps of 2, 3 and 5 starting from 0.
- ✓ Count forwards and backwards in 10s starting from any number.
- ✓ Recall number bonds to 10 and then 20.
- ✓ Add and subtract two 2-digit numbers.
- Use different coins to make the same amount.
 Key vocabulary: partition, greater than, less than, equal to, odd, even, add, subtract, take away.

In reading, we will be practising our inference skills alongside our Read Write Inc phonics lessons. Some texts we are reading are...

The Bear and the Piano George and the Dragon The Rainbow Bear

The Day My Crayons Quit

As athletes, we will....

- ✓ Change rhythm, speed, level and direction in our dance
- \checkmark Dance with control and coordination
- ✓ Perform dances using simple movement patterns
- \checkmark Identify a good performance and say why

Key Vocabulary: dance, control, coordination, rhythm, speed, level, direction, patterns.

As historians, we will...

- \checkmark Create a timeline of The Great Fire of London
- Research Samuel Pepys using secondary sources
- \checkmark Find out what changed after the fire

Key vocabulary: Past, timeline, beyond living memory.

As geographers, we will...

- √ Name the capital cities of England, Wales, Scotland and Northern Ireland
- ✓ Name the continents of the world and locate them on a map
- ✓ Name and locate the world's oceans on a map

Key vocabulary: Capital City, London, Edinburgh, Belfast, Cardiff, Asia, Africa, North America, South America, Antarctica, Europe, Australia

In ICT, we will...

- ✓ Learn about information technology around us and how it is used in school and in the wide world.
- ✓ Explore the uses of IT
- ✓ Learn about keeping safe when using IT

Key vocabulary: technology, bar code, computer, IT, keyboard, mouse, responsibly, safely

As scientists, we will...

- Looking at how different animals are suited to their habitats
- ✓ Create our own food chains
- Sort everyday materials based upon their properties
- Carry out a range of experiments testing the suitability of different materials.

Key vocabulary: habitat, living, dead, non-living, food chain, waterproof, absorbent, transparent, flexible, dull