

As writers, we will...

- ✓ Explore the story of 'The Enormous Turnip' and other narrative texts.
- ✓ Recount our lives so far, using our knowledge of time (past, present).
- ✓ Use the narrative 'Hedgehog's Journey', focusing on spelling compound words and composing sentences orally before writing.
- ✓ Explore the story the 'Gingerbread Man'.
- ✓ Write letters to Father Christmas.

Key Vocabulary: capital letter, full stop, finger space

In R.E, we will...

- ✓ Look at the meaning of the word 'belonging' and what they belong to.
- ✓ Consider their own families, discuss what it is like to belong to a faith family
- ✓ Explore artefacts/actions associated with different faiths.
- ✓ Consider how Christian and non-Christian families prepare for Christmas both at home and at church.
- ✓ Explore Christmas and find out about traditional festival celebrations. Retell the story of the Nativity through various mediums.

Key Vocabulary: belonging, special, Christmas, nativity

As artists, we will...

- ✓ Explore shape, line and colour: mixing and painting with secondary colours.
- ✓ Use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

Key Vocabulary: shape, colour, lines, mixing, abstract

As musicians, we will...

- ✓ Learn and perform songs for our Christmas play and Harvest Festival.
- ✓ Learn to use expression and dynamics in our voices.

Key vocabulary: melody, song, loud, quiet,

As mathematicians, we will...

- ✓ Practise counting forwards and backwards from different starting points.
 - ✓ Continue to develop our Place Value knowledge by: counting to and across 20 and reading and writing numbers from 1-20 in numerals.
 - ✓ Begin to count in multiples of twos, fives and tens.
 - ✓ Begin to represent and use number bonds and related subtraction facts within 20.
 - ✓ Solve one-step problems involving addition and subtraction.
 - ✓ Recognise, find and name a common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.
- Key Vocabulary:** add, subtract, count, take away, shape, greater than, less than, equal to, forwards, backwards, more, less

In reading we are developing our fluency through our Read Write Inc phonics. Some texts we are sharing at story time are...

Room on the Broom
Burglar Bill
One Snowy Night



As historians, we will...

- ✓ Explore how transport has changed over time.
- ✓ Investigate how life has changed since our grandparents were little.
- ✓ Compare similarities and differences between old and new types of transport.
- ✓ Explore why transport has contributed to modern day living.
- ✓ Use a timeline to order modes of transport from old to new.
- ✓ Research and investigate old types of transport and significant people who invented transport.

Key Vocabulary: past, present, old, new, modern, similar, different, transport, vehicle,

As geographers, we will...

- ✓ Explain where I live in the U.K. and tell you my address.
- ✓ Use aerial photographs and plan to identify the key features of my school.
- ✓ Know the four main directions on a compass.
- ✓ Create a simple map (e.g. the school grounds).
- ✓ Orally express ideas and observations.
- ✓ Describe some of the physical and human features of the environment around us.
- ✓ Tell you what I like and do not like about the place in which I live.

Key Vocabulary: United Kingdom, England, Hull, north, south, east, west, address, map

In D&T, we will...

- ✓ Learn about the key parts of a wheeled vehicle.
 - ✓ Develop an understanding of how wheels, axles and axle holders work.
 - ✓ Design and make a moving vehicle.
 - ✓ Research, test, improve/refine and evaluate our vehicle.
- Key Vocabulary:** vehicle, wheel, axle, axle holder, design, evaluate, research, test

In P.E. we will...

- ✓ Partake in various team games, learning skills such as evasion.
 - ✓ Practise throwing and catching with accuracy.
 - ✓ Learn and practise new ball games.
- Key Vocabulary:** throw, catch, team, player, evasion, movement

As scientists, we will:

- ✓ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
 - ✓ Describe and compare the body structures of different kinds of animals.
 - ✓ Describe and compare how different kinds of animals move.
 - ✓ Recognise that some animals mainly eat meat (carnivores), some only eat plant materials (herbivores) and some eat both (omnivores).
 - ✓ Describe how the lives of nocturnal animals differ from those of animals seen during the daytime.
 - ✓ Observe changes across the four seasons.
- Key Vocabulary:** animals, mammals, reptiles, amphibians, birds, fish, carnivore, omnivore, herbivore, spring, summer, autumn, winter, season