



THE
CONSTELLATION
TRUST



Francis Askew Primary School

Through the RE syllabus, pupils will develop an understanding of the following key and second-order concepts. These concepts are revisited through different units of learning as pupils move through the school. By the end of primary school, children will know and understand these key concepts.

Long Term Plan for RE AUTUMN

Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content and suggested activities/tasks	Assessment
1.1 Belonging Christianity and one other principal religion Plus?	Who belongs?	belonging, commitment, faith, community, ritual, worldview	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	religion, life values, rules and naming ceremonies, promises	See <i>Autumn 1.1:</i> <i>scheme of work</i>	See <i>Progressive</i> <i>statements doc.</i>

<p>2.1 Lead us not into temptation Christianity and one other principal religion Plus?</p>	<p>Right or wrong?</p>	<p>gospel, right and wrong</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>consequence, good, evil, fairness, moral choices, Adam and Eve, temptation</p>	<p>See <i>Autumn 2.1: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>
<p>3.1 Remembering Christianity and two other religions Plus?</p>	<p>Why remember?</p>	<p>belonging, ritual, peace, universal</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>festival, celebration, remembrance</p>	<p>See <i>Autumn 3.1: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>
<p>4.1 Communities</p>	<p>Where is religion?</p>	<p>People of God, religion, community, spiritual, unity</p>	<p>responsibility similarity and difference</p>	<p>religion, identity, values, multicultural, diversity</p>	<p>See <i>Autumn 4.1: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>

<p>Christianity and two other religions Plus?</p>			<p>cause and consequence significance (of rules) written/oral expression chronology empathy concept of authority sense of belonging right and wrong</p>			
<p>5.1 Expressions Christianity and two other religions Plus?</p>	<p>How is belief expressed?</p>	<p>People of God, Gospel, worship, spiritual, community</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>expression, denomination, sacred arts, spiritual, environment, identity, individual, symbol</p>	<p>See <i>Autumn 5.1: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>
<p>6.1 Justice and Freedom</p>	<p>Is it fair?</p>	<p>People of God, God, Kingdom of God, justice and freedom,</p>	<p>responsibility similarity and difference cause and consequence</p>	<p>forgiveness, reconciliation, harmony, moral, ethical</p>	<p>See <i>Autumn 6.1: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>

Christianity and two other religions Plus?		authority, universal	significance (of peace) written/oral expression chronology empathy authority sense of belonging right and wrong			
CHRISTMAS						
Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content, suggested activities/tasks and assessment	
Y1 Advent	Why is the Christmas story 'good news' for Christians?	incarnation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	Advent, nativity, festival, celebration	See <i>Y1 Christmas: scheme of work</i>	
Y2 Gift-bringers	Why is the Christmas story 'good news' for Christians?	incarnation, gospel	responsibility similarity and difference cause and consequence	Advent, nativity, festival, celebration	See <i>Y2 Christmas: scheme of work</i>	

			<p>significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>		
<p>Y3 Mary</p>	<p>What are the special symbols of the Christmas story?</p>	<p>incarnation, God, gospel</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>nativity, festival, celebration, Messiah, annunciation, Epiphany, wise men</p>	<p>See <i>Y3 Christmas: scheme of work</i></p>
<p>Y4 Light</p>	<p>What are the special symbols of the Christmas story?</p>	<p>incarnation, God, gospel</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology</p>	<p>nativity, festival, celebration, Messiah, annunciation, Epiphany, wise men</p>	<p>See <i>Y4 Christmas: scheme of work</i></p>

			empathy authority sense of belonging right and wrong		
Y5 The Prince of Peace	Is Christmas only for Christians?	incarnation, People of God, Kingdom of God, Messiah, secular	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	gospel, Prince of Peace, prophecy	<i>See Y5 Christmas: scheme of work</i>
Y6 Religious Christmas/Secular Christmas	Is Christmas only for Christians?	incarnation, People of God, Kingdom of God, Messiah, secular	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	gospel, Prince of Peace, prophecy	<i>See Y6 Christmas: scheme of work</i>

**Long Term Plan for RE
SPRING**

Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content and suggested activities/tasks	Assessment
1.2 Worship Christianity and one other principal religion Plus?	Why worship?	gospel, worship, sacred	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	churches and other places of worship, features of the building, holy days	See <i>Spring 1.2: scheme of work</i>	See <i>Progressive statements doc.</i>
2.2 Believing Christianity and one other principal religion Plus?	What is true?	God, sacred, holy, belief, religion	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority	named figures and artefacts from chosen faiths, prayer	See <i>Spring 2.2: scheme of work</i>	See <i>Progressive statements doc.</i>

			sense of belonging right and wrong			
3.2 Founders of Faith Christianity and two other religions Plus?	Who, what and when?	Gospel, authority, faith	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	founder, leader, teaching, values	See <i>Spring 3.2: scheme of work</i>	See <i>Progressive statements doc.</i>
4.2 People who inspire us Christianity and two other religions Plus?	What makes a saint?	commitment, spiritual, right and wrong	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	saint, inspiration, sacrifice, a 'cause', altruism, justice and freedom	See <i>Spring 4.2: scheme of work</i>	See <i>Progressive statements doc.</i>
5.2 Faith in action	What are the challenges?	People of God, holy, belief	responsibility	teaching and key concepts for each	See <i>Spring 5.2: scheme of work</i>	See <i>Progressive statements doc.</i>

Christianity and two other religions Plus?			similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	religion, vocation, inspiration, influence		
6.2 Living a Faith Christianity and two other religions Plus?	What is identity?	Kingdom of God, identity, spiritual, belonging, worship, religion	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	belonging, rites of passage, ritual, celebrations, expression	See <i>Spring 6.2: scheme of work</i>	See <i>Progressive statements doc.</i>
EASTER						
Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content, suggested activities/tasks and assessment	
Y1 Easter	How do Christians	salvation, gospel	responsibility	festival, celebration, Lent,	See <i>Y1 Easter: scheme of work</i>	

	prepare to celebrate Easter?		similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	Holy Week, Shrove Tuesday, Ash Wednesday, Good Friday, Easter Day	
Y2 The Easter Story	How do Christians prepare to celebrate Easter?	salvation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	festival, celebration, Lent, Holy Week, Shrove Tuesday, Ash Wednesday, Good Friday, Easter Day	See <i>Y2 Easter: scheme of work</i>
Y3 The Last Supper	What is the significance of the cross for Christians at Easter?	salvation, gospel	responsibility similarity and difference cause and consequence	Holy Week, Last Supper, Holy Communion, Maundy Thursday,	See <i>Y3 Easter: scheme of work</i>

			<p>significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>Good Friday, crucifixion</p>	
<p>Y4 Holy Week</p>	<p>What is the significance of the cross for Christians at Easter?</p>	<p>salvation, gospel</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>Holy Week, Last Supper, Holy Communion, Maundy Thursday, Good Friday, crucifixion</p>	<p>See <i>Y4 Easter: scheme of work</i></p>
<p>Y5 Lent</p>	<p>What is the message of Easter to the world for today?</p>	<p>salvation, gospel</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology</p>	<p>Ash Wednesday, Lent, fasting, sacrifice, resurrection, Ascension, Pentecost, repentance, forgiveness of sins,</p>	<p>See <i>Y5 Easter: scheme of work</i></p>

			empathy authority sense of belonging right and wrong	redemption, Good News	
Y6 Sacrifice and resurrection	What is the message of Easter to the world for today?	salvation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	Ash Wednesday, Lent, fasting, sacrifice, resurrection, Ascension, Pentecost, repentance, forgiveness of sins, redemption, Good News	See <i>Y6 Easter: scheme of work</i>

**Long Term Plan for RE
SUMMER**

Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content and suggested activities/tasks	Assessment
1.3 What a wonderful world Christianity and one other principal religion Plus?	Why is the world special?	creation, God, sacred, peace	responsibility similarity and difference cause and consequence significance	environment, climate, world, universe, precious, care	See <i>Summer 1.3: scheme of work</i>	See <i>Progressive statements doc.</i>

			written/oral expression chronology empathy authority sense of belonging right and wrong responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong			
2.3 Questions, questions Christianity and one other principal religion Plus?	What are the big questions?	God, creation	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy	universe, cycle of life	See <i>Summer 2.3: scheme of work</i>	See <i>Progressive statements doc.</i>

			authority sense of belonging right and wrong			
3.3 Sacred places Christianity and two other religions Plus?	What is sacred?	sacred, holy, belief, worship	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	sacred places, ceremony, symbols, artefacts, milestones of life	See <i>Summer 3.3: scheme of work</i>	See <i>Progressive statements doc.</i>
4.3 Our world Christianity and two other religions Plus?	Who cares?	creation, worldview	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	stewardship, khalifah, environment, ecology, habitat, Climate Action, Eco Warriors, Friends of the Earth, Extinction Rebellion, Greenpeace, Eco schools, Eco Churches	See <i>Summer 4.3: scheme of work</i>	See <i>Progressive statements doc.</i>

<p>5.3 Pilgrimage Christianity and two other religions Plus?</p>	<p>Why pilgrimage?</p>	<p>holy, sacred, ritual</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>festivals, rituals, journeys, sacred, pilgrim</p>	<p>See <i>Summer 5.3: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>
<p>6.3 Hopes and Visions Christianity and two other religions Plus?</p>	<p>What is life about?</p>	<p>God, Creation faith, peace, truth</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>purpose, meaning of life, mission, ambition, hope</p>	<p>See <i>Summer 6.3: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>