



Progression of Vocabulary and precise terminology at Francis Askew Primary School. This is a working document.

Reception		
Colour mixing	creation	materials
construct	repeat	artists
imagination	rhythm	inspiration
beat	create	museums
instruments	lyrics	galleries
expressions	Natural world	texture
art	humming	reflect
discuss	independence	different
Year 1		
artists	opinion	imagination
experience	different	tools
materials	Wide range	likes
dislikes	variety	different
Year 2		
similarities	differences	artists
respond	think	feel
appropriate	wide range	techniques
colour	pattern	texture
line	shape	form
space		
Year 3		
artists	designers	influences
reasons	respond	combine
choice	materials	wide range
techniques	record	sketch
Year 4		
British	artists	History
link	artistic	intention



audience	intention	audience
tone	depth	refine
techniques	record	observations
Year 5		
artists	designers	history
express	emotion	chosen
tone	depth	reasons
choice	revisit	ideas
techniques	improve	artistic
Year 6		
identify	appraise	architects
designers	express	abstract
concept	explore	consistencies
improve	mastery	design
techniques	range	war
love	creation	textures