

Physical Development

As **athletes** we will:

Become comfortable and proficient in throwing and catching balls. We will develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Develop our overall body strength, co-ordination, balance and agility and take part in regular yoga sessions.

Develop our pencil and scissor control so they are effective and safe.

Personal, Social and Emotional

As class members we will:

Build constructive and respectful relationships with our class mates, recognising and celebrating differences.

Share and cooperate with our friends and peers.

Understand and follow the school and class room rules.

Learn to express feelings in appropriate ways.

Begin to show resilience and perseverance in the face of challenge.

Communication and Language

As **communicators** we will:

Learn to understand how to listen carefully and know why listening is important.

Know how to start up a conversation with new friends.

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to recite lots of poems, speaking clearly and articulately.

Listen to and talk about non-fiction books, especially books about our growing up and getting older.

Other

In our **spiritual and moral development** we will:

Take care of each other as we start school, settle down and make new friends.

Recognise and respect different beliefs.

As a member of our **community** we will:

We will learn about Hull

Learn about our community and how to take care of it. Example putting rubbish in bins.

Take care and respect living things in our outdoor area including wild animals.

EYFS Reception (FS2) Autumn Term

What a Wonderful World!

Who am I? Where do I live?

Literacy

As **readers** and **writers** we will:

Read individual letters by saying the sounds for them.

Begin to blend sounds into words.

Begin to read some non phonetic words (Red Words) such as I, the, of.

Write my name forming the letters correctly.

Write numerals 0 to 5.

Retell stories in our own words

Focus Text: Duck in the Truck

Mathematics

As **mathematicians** we will:

Count aloud up to 10.

Count up to 5 objects, saying one number for each item in order.

Recognise numerals up to and including 5.

Compare amounts of objects and say "more than", "less than", "the same as" up to 5.

Know one more than and one less than numbers to and including 5.

Explore shapes with 1, 3, 4, 5 sides as spatial reasoning is a vital part of our Mathematical.

Expressive Art & Design

As **artists, designers and musicians** we will:

Be inspired by artists such as Van Gough and Picasso.

Draw our own self portrait.

Explore, use and refine a variety of artistic effects whilst producing art work.

Learn to select and use thin and thick paintbrushes to achieve the result we want.

Listen to music and choose our favourite piece, saying why we like it and how it makes us feel.

Learn lots of new songs and rhymes.

Understanding the world

As **geographers and historians** we will:

Name the seasons, put them in order and explain the effect of changing seasons on the natural world.

Look carefully at natural features, use the correct language to describe what we see.

Draw simple maps and take digital photos.

Talk about the life cycle of a tree explaining it, in simple terms, using a time line.

As **scientists** we will: Me and my body

My five senses

What am I made of?

The season Autumn what happens to the trees?