

Physical Development

As athletes we will:

Learn to throw a ball: overhand and underhand, one handed and two handed.

Start to develop our fine motor skills in order to use tools such as pencils and scissors.

Move in different ways such as hopping, jumping and crawling.

Take part in movement-play activities which involve using and remembering sequences and patterns of movements which are related to music and rhythm.

As scientists we will:

Talk about germs and the importance of washing our hands carefully and regularly.

Personal, Social and Emotional

As class members we will:

Make friends with children and adults in our class.

Begin to leave our grown ups happily and confidently.

Understand why it is important to take turns and share and, with support, be able to do it.

Be able to select resources from the classroom environment and use them independently.

Not always need an adult to remind us of a rule.

Begin to show resilience in the face of challenge.

Communication and Language

As communicators we will:

Develop our ability to listen and follow instructions by playing lots of listening games.

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to recite lots of poems, speaking clearly and articulately.

Talk to our friends and peers in our class, sharing ideas, likes and dislikes.

Other

In our spiritual and moral development we will:

Take care of each other as we start school, settle down and make new friends.

As a member of our community we will:

Take care of living things in our outdoor area including the trees, plants and wild animals/insects .

Encourage our families / friends to respect and care for the natural environment and living things.

Develop positive attitudes about the differences between people.

EYFS Nursery (FS1) Autumn Term

What a Wonderful World!

Me and my body People who help us

Literacy

As readers and writers we will:

Learn to make up and retell stories.

Enjoy listening to a range of books.

Make marks with confidence using a range of equipment including pencils, pens, brushes, chalks, clay, playdough, sand.

Class text -Dear Zoo and Supertato

Mathematics

As mathematicians we will:

Count aloud up to 3.

Count up to 3 objects, saying one number for each item in order.

Recognise numerals up to and including 3.

Show finger numbers for numbers up to 3.

Explore shapes with 1, 3, sides as spatial reasoning is a vital part of our mathematical.

Look at and recognise patterns in the environment.

Expressive Art & Design

As artists, designers and musicians we will:

Know how to correctly hold a paint brush and use it effectively.

Use suitable objects such as large blocks and sponges to print with paint.

Use paint to represent ideas like movement or loud noises.

Paint closed shapes with continuous lines and begins to use these shapes to represent objects.

Learn a range of new songs and select an instrument to play along with as we sing.

Understanding the world

As geographers, historians and scientists we will:

Learn about parts of our body and explore what they do.

Example what do my ears do?

As technologists we will:

Look at the equipment used by the special people who help us and exploring how they work and why they are needed.