

# Year 6 Home Learning Grid -

## Final 2 Weeks: 12<sup>th</sup> July - 23<sup>rd</sup> July 2021

Over the next two weeks, children in Year 6 will be taking part in remote transition learning with their new secondary schools. For many, this will be on the week beginning Monday 12<sup>th</sup> July, whilst some have theirs the following week on Monday 19<sup>th</sup> July.

If it is not your transition week, please use the grid on the next page for your home learning.

If it is your transition week, please use the materials provided by your new school.

Please see instructions below how to upload your work:

Click the links on the calendar to be linked directly to the work on external websites or on Teams.

Any work to be submitted can be done so via the weekly assignment on Teams ([click here](#)).

Click the links at the bottom of the page to download the Teams app for your device.

Make sure you sign in with your child's first and last name... e.g. [joebloggs@francisaskewprimary.org](mailto:joebloggs@francisaskewprimary.org)



	Reading	English Grammar	Spellings	Maths	Times Tables Rock Stars	Foundation Subjects	PE
Mon	<a href="#">20 minutes reading per day on Epic!</a>	<u>To explore simple and compound sentences</u> [Lesson]	Homophones [Investigate]	<b>Maths Project:</b> <b>White Rose Futures</b>  Watch the video below for information on the project.	<a href="#">20 minutes of times table practise</a>	<b>History –</b> <b>Ancient Greece</b> LO: <a href="#">What were the great achievements of the Ancient Greeks?</a>	15 mins <a href="#">Just Dance</a>
Tues	<a href="#">20 minutes reading per day on Epic!</a>	<u>To explore complex sentences</u> [Lesson]	Homophones [Practise + Test]	[ <a href="#">Video Link to Project</a> ]  Resources for the project are linked below. The time next to it relates to the time on the video.		<b>RE –</b> <b>Sikhism</b> LO: <a href="#">What are the holy scriptures of Sikhism?</a>	15 mins <a href="#">Go Noodle</a>
Weds	<a href="#">20 minutes reading per day on Epic!</a>	<u>To explore relative clauses</u> [Lesson]	<b>More suffixes:</b> Past and present [Investigate]	[ <a href="#">Project Overview</a> ] 00:00 [ <a href="#">Annual Salary Worksheet</a> ] 0:28 [ <a href="#">Hourly Rates Worksheet</a> ] 12:18 [ <a href="#">Activity 1 Resources</a> ] 21:45 [ <a href="#">Bills Worksheet</a> ] 22:11 [ <a href="#">Activity 2 Resources</a> ] 36:18 [ <a href="#">Mortgage Worksheet</a> ] 36:52 [ <a href="#">Activity 3 Resources</a> ] 55:01 [ <a href="#">House Worksheet</a> ] 55:41 [ <a href="#">Activity 4 Resources</a> ] 1:12:24 [Activity 5] 1:12:48		<b>French –</b> <b>Où habites-tu?</b> LO: <a href="#">Putting together all of the learning from this unit</a>	15 mins <a href="#">Joe Wicks</a> <a href="#">Body Coach</a>
Thur	<a href="#">20 minutes reading per day on Epic!</a>	<u>To explore fronted adverbials</u> [Lesson]	<b>More suffixes:</b> Past and Present [Practise + Test]			<b>Art – Digital / New Media</b> LO: <a href="#">Utilise your abstract shapes, inspired by sound, in a developed art piece</a>	15 mins <a href="#">Saskia's Dansschool</a>
Fri	<a href="#">20 minutes reading per day on Epic!</a>	<u>To explore non-finite subordinate clauses</u> [Lesson]	Curriculum Words [Investigate] [Practise + Test]			<b>Science –</b> <b>History of Science</b> LO: <a href="#">How has our understanding and use of electricity developed?</a>	15 mins <a href="#">Kids Circuit Workout</a>



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