

# Year 5 Home Learning Grid - week beginning 19<sup>th</sup> July 2021



Click the links on the calendar to be linked directly to the work on external websites or on Teams.

Any work to be submitted can be done so via the weekly assignment on Teams ([click here](#)).

Click the links at the bottom of the page to download the Teams app for your device.

Make sure you sign in with your child's first and last name... e.g. [jobloggs@francisaskewprimary.org](mailto:jobloggs@francisaskewprimary.org)

|             | Reading                             | English Grammar  | Spellings/<br>Fresh Start                                    | Maths  | Times Tables<br>Rock Stars         | Foundation Subjects   | PE   |
|-------------|-------------------------------------|--|--|--|------------------------------------|---|--|
| <b>Mon</b>  | 20 minutes reading per day on Epic! | <u>Analysis of text</u><br><a href="#">[Lesson]</a>                                  | <b>Phonics:</b><br>Suffixes<br><a href="#">[Investigate]</a> | <b>Graphs</b><br>Reading and understanding pictograms<br><a href="#">[Lesson]</a>                          | 20 minutes of times table practise | <b>Art</b><br><b>Introduction to photography</b><br><a href="#">L.O: I can appreciate photographic art.</a>           | 15 mins<br><a href="#">Orienteering</a>                            |
| <b>Tues</b> |                                     | <u>Vocabulary and retrieval questions based on text.</u><br><a href="#">[Lesson]</a> | <b>Phonics:</b><br>Suffixes<br><a href="#">[Apply]</a>       | <b>Graphs</b><br>Constructing pictograms<br><a href="#">[Lesson]</a>                                       |                                    | <b>Art</b><br><b>Investigation of light</b><br><a href="#">L.O: I can explain why light is vital for photography.</a> | 15 mins<br><a href="#">Go Noodle</a>                               |
| <b>Weds</b> |                                     | <u>Inference questions</u><br><a href="#">[Lesson]</a>                               | <b>Phonics:</b><br>Homonyms<br><a href="#">[Investigate]</a> | <b>Graphs</b><br>Reading and understanding bar graphs<br><a href="#">[Lesson]</a>                          |                                    | <b>Art</b><br><b>Practise photographic techniques</b><br><a href="#">L.O: I am exploring the art of photography.</a>  | 15 mins<br><a href="#">Joe Wicks</a><br><a href="#">Body Coach</a> |
| <b>Thur</b> |                                     | <u>Analysis of characters</u><br><a href="#">[Lesson]</a>                            | <b>Phonics:</b><br>Homonyms<br><a href="#">[Apply]</a>       | <b>Graphs</b><br>Constructing bar graphs<br><a href="#">[Lesson]</a>                                       |                                    | <b>Art</b><br><a href="#">L.O: I can explain why photography has influenced life today.</a>                           | 15 mins<br><a href="#">Saskia's Dansschool</a>                     |
| <b>Fri</b>  |                                     | <u>Authorial intent and Inference</u><br><a href="#">[Lesson]</a>                    | <b>Phonics:</b><br>Homophones<br><a href="#">[Apply]</a>     | <b>Graphs</b><br>Collecting data and presenting in tables, graphs and tallies.<br><a href="#">[Lesson]</a> |                                    | <b>Art</b><br><b>Creating a gallery</b><br><a href="#">L.O: I can use photography to create a piece of art.</a>       | 15 mins<br><a href="#">Kids Circuit</a><br><a href="#">Workout</a> |



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