

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

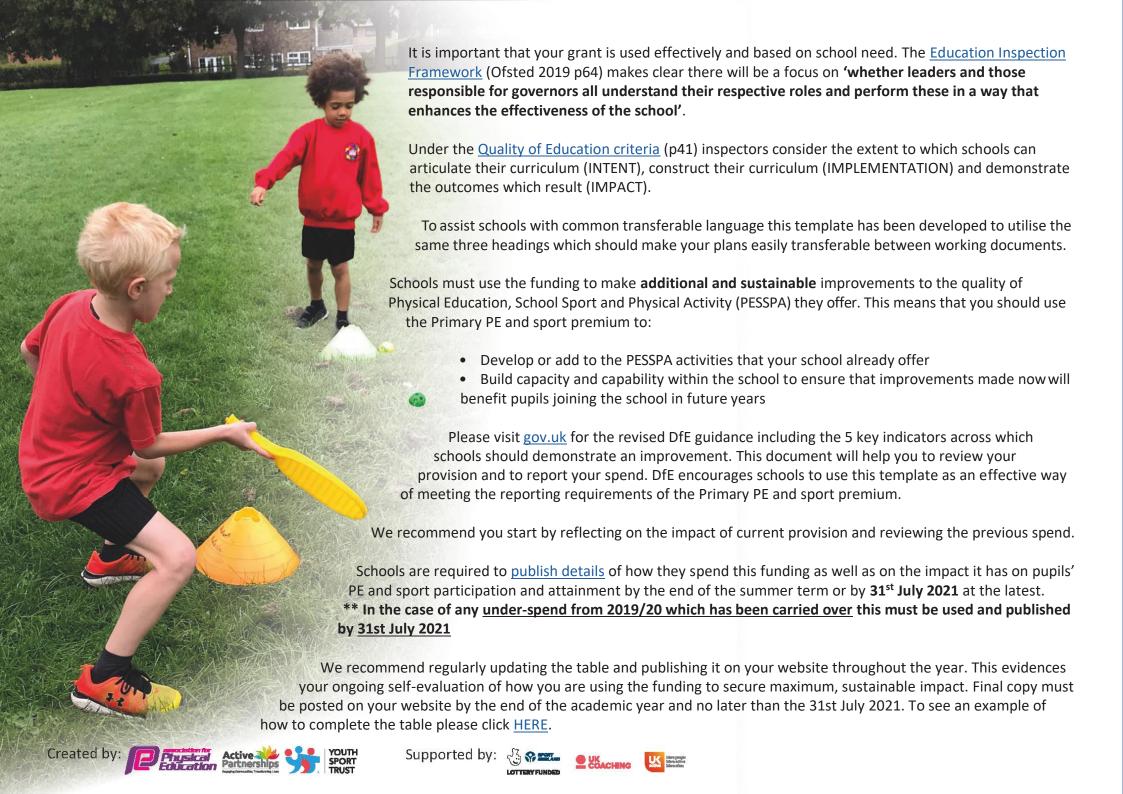


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 Sainsbury's Gold Mark achieved for the 5th year which means that a high percentage of pupils participate in competitive sport Gold virtual Sports award gained in lockdown An increase in variety of sports on offer Pupils have opportunities to keep fit and active at playtimes and lunchtimes School makes good use of outdoor facilities for all pupils to keep active 	 Increase the variety and time spent on PE activities especially after lockdown to increase fitness levels Continue to provide a variety of after school sporting opportunities Increase the dinnertime coaching sports clubs so that children keep active. Increase percentage of pupils who access sport outside of school

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES * Delete as applicable

If YES you <u>must</u> complete the following section If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31st July 2021.

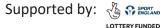
1 1000000000000000000000000000000000000	otal fund carried over:	Date Updated:
to March 2021 £11	1,998	16/06/21

to March 2021	111,330	16/06/21		
What Key indicator(s) are you goir	ng to focus on?			Total Carry Over Funding:
				£ 11,998
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Year 6 Visit to Let Loose July 2021	Encourage fitness and try out new sport activities that the pupils would not normally undertake.	Venue £1,500 Transport £200.00 Total £1,700	Impact measured on how the pupils interact with each other – teamwork.	
Extra sessions for Table Tennis	Encourage co-ordination	£125.00 per month Total £1,500	Impact measured on individual attainment and confidence in ability	
Raise attainment in Swimming	Additional top-up swimming lessons in Year 5 or 6 for pupils who are able to swim 25 metres in Year 4.	£6,548.00	Confidence in swimming and attainment improved at the end of Key Stage 2	
			Use of self-control and	













Trampoline Experience x 10		£175.00 per group £1,750.00 Total	disciplined concentration	
All pupils have access to a suitable PE kit so they can take part in all PE lessons	Purchase spare PE kit for each class so that if pupils do not have kit they can take part in PE	£500.00	All children included with no barriers	













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. Due to Covid restrictions, this has been unobtainable but the current Year 5 cohort will be under review for summer term 2022.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,060	Date Updated:	:	
Key indicator 1: The engagement of <u>all primary school pupils undertake</u> at least	Percentage of total allocation: %			
Intent	Implementation		Impact	21%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all children access 2 hours sport per week and take part in active play at playtime and dinnertime sessions in safe conditions To increase the number of after school sports clubs so that more pupils have access to this. To ensure all children access 2 hours sport per week and take part in active play at playtime and dinnertime sessions in safe conditions To increase the number of after school sports clubs so that more pupils have access to this.	 Hull FC sports programme in place Invest in sports coach to run after school clubs extra to what school normally provides. Continue to provide table tennis coaching Investment Hull FC sports programme will be reintroduced and extended to two full afternoons per week. Time investment in a 'Sports Leaders' programme with training and incentives for leaders to increase participation in active play during break times and lunch times. 	£4,000	 Sports clubs in place at dinnertime and after school on Tuesday, Wednesday and Thursday Table tennis clubs in place and competitions organised. Sports/activity clubs in place at lunch times and after school. A range of opportunities to engage all children, with a specific focus on the least active and SEN children. Number of children participating in physical activity (formal – in P.E. and clubs and informal – break times and lunch times) increases. 	











	 Introduction of 'The Daily Mile' in line with government recommended guidance. Increase the offer of lunch time and after school clubs available targeted at specific year groups for specific periods of time. Review children's levels of activity (questionnaire). Provide clear expectations for Physical Education 		 Time children spend participating in physical activity (formal – in P.E. and clubs and informal – break times and lunch times) increases. Every child wears the correct kit for lessons. 	
	(outdoor and indoor) kit.			
Key indicator 2: The profile of PESSPA be	, ,	for whole scho	ol improvement	Percentage of total allocation:
Key indicator 2: The profile of PESSPA be	, ,	for whole scho	ol improvement	Percentage of total allocation:
Key indicator 2: The profile of PESSPA be	, ,	l for whole scho	ol improvement Impact	
	eing raised across the school as a too	Funding allocated:		%











To join the Humber Active Sports group to ensure that all pupils get access to competitive sport in school and across the region.

- Raise the profile of intra-school and inter-school competition in line with government Hull Active School Guidelines.
- Review children's mode of travel to school and aim to increase this where possible with incentive weeks.
- Raise the profile of and incentivise the Sports Leaders and break and lunch activity.
- Apply for the Sainsbury's Gold Mark

- Children compete in intraschool competitions (where guidelines dictate this is possible) to encourage friendly competition and increased participation.
- Achieve the Sainsbury's Gold Mark
- Increased numbers of children actively taking part in games at break and lunch.
- Increased numbers of children actively taking part in additional sports and activities (after school).
- Increased percentage of SEN children actively taking part in P.E. and sport outside of normal P.E. hours.
- Offer special 'themed weeks' to encourage varied travel to school where this is possible to increased activity.









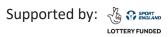


Yey indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocati
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
o provide CPD in the teaching of all spects of PE	Employ sports specialists to support teachers in aspects of PE they are not confident with.		Staff more confident when teaching PE.	
To provide CPD in the teaching of all ispects of PE	 Employ First Steps to offer teachers and adult's time to observe the teaching of and join in with shared teaching of PE. Work with Hull Active Schools to provide High Quality Modern P.E. CPD – through Owen Denovan - to adults in areas they feel less confident in teaching and create opportunities for teachers to teach these sequences. 	Included in Humber Active Sports	Survey provides baseline of teachers and adults confidence in teaching P.E. – confidence, skills and knowledge levels improve over time through CPD	
	Survey teachers and adults knowledge, confidence and skill levels in teaching P.E			











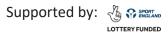


Key indicator 4: Broader experience of	or a range or sports and activities on	ered to all publis		Percentage of total alloca
			1	72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities available for pupils, in the curriculum, at play and lunch times and after school. Increase the range of activities available for pupils, in the curriculum, at play and lunch times and after school.	 Variety of enhanced activities for all pupils over the year within the curriculum Employ First Steps and Hull FC to cover curriculum P.E. Employ First Steps and Hull FC to provide after school clubs to broaden the children's experiences in a range of activities and sports – rotated each term to allow for effective skills progression and game development. Employ First Steps to provide lunch time activities and sports. Develop Sports Leaders with basic skills games for break times and lunch times. Continue to employ additional outside agencies to broaden children's experiences in a range of sports. Deepen the quality and 	Spring 2021 £3,156 Summer 2021 £5,202	Children enthusiastic about exercise because it is different to what they are normally offered such as Archery, street dance, balance bikes, yoga for tots, tennis Increased numbers of children actively taking part in games at break and lunch. Increased numbers of children actively taking part in additional sports and activities (after school). Increased percentage of SEN children actively taking part in P.E. and sport outside of normal P.E. hours. Improved percentages of children with the minimum skill level for swimming.	













	provision of activities and sports for children with SEN. Catch up programme for Year 4 swimming (before Year 5) and planned programme for swimming for current Year 3 children. Offer catch up programmes for swimming where possible for those who fall below the standard for swimming
Additional achievements:	











Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
	%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils in KS1 and KS2 have the opportunity to take part in sports competitions throughout the year	School membership to HAS Tournaments in place for pupils to take part in		Pupils have the opportunity to take part in competitive games with other schools	

Signed off by	
Head Teacher:	Laura Martin
Date:	11 th June 2021
Subject Leader:	Andy Finnerty/Hannah Daddy
Date:	11 th June 2021
Governor:	
Date:	











