



12.07.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing</b>	<ul style="list-style-type: none"> <li>Practice writing your name</li> <li>Practice writing igh</li> <li>Write the words night, high, light</li> <li>Write the sentence 'The cat can jump high'</li> </ul>	<ul style="list-style-type: none"> <li>Practice writing your name</li> <li>Practice writing ow</li> <li>Write the words blow, snow, show</li> <li>Write the sentence 'I can feel the wind blow'</li> </ul>	<ul style="list-style-type: none"> <li>Practice writing your name</li> <li>Practice writing oo</li> <li>Write the words zoo, shoot, pool</li> <li>Write the caption 'I am at the zoo'</li> </ul>	<ul style="list-style-type: none"> <li>Practice writing your name</li> <li>Practice writing oo</li> <li>Write the words cook, book, shook</li> <li>Write the caption I can cook food'</li> </ul>	<ul style="list-style-type: none"> <li>Practice writing your name</li> <li>Practice writing ar</li> <li>Write the words car, farm, card</li> <li>Write the sentence 'I can see a sheep at the farm'</li> </ul>
<b>Phonics</b>	Please look on Tapestry to find your child's phonics work. The lessons are differentiated for the child's level based on current assessments. The pre-made videos do not follow the same handwriting scheme that we use in school. Please remind your child about their get ready lines when forming their letters				
<b>Maths</b>	This week we are exploring grouping and sharing Before each lesson watch this episode of number blocks				
	<a href="#">exploring sharing objects into two equal groups</a>	<a href="#">exploring sharing objects into equal groups</a>	<a href="#">exploring sharing quantities into equal groups</a>	<a href="#">recognising the connection between sharing and grouping and solving practical problems</a>	<a href="#">consolidating learning of grouping and sharing</a>
<b>Communication and language</b>	Read or listen to the story <a href="#">Ruby's worry by Tom Percival</a>  What was your favourite part of the story? What happens at the end of the story? Who are the characters in the story? What is the problem in the story?				
<b>PSHE</b>			I can talk about my worries and/or the things I am looking forward to about being in Year 1.		
<b>EAD/ UTW</b>	This week we are looking at the artist Matisse. Look at some of his work. What do you like about it? What don't you like?	Look at the colours Matisse uses in his artwork 'snail'. Which colours make you feel happy? Draw a picture of something that makes you happy using happy colours.		Look at the colours Matisse uses in his artwork 'snail'. Which colours make you feel sad? Draw a picture using the colours that make you feel sad.	Using different coloured paper can you make your own piece of artwork based on Matisse's 'snail'.
<b>PE</b>	<a href="#">Farm Animal Exercise   Indoor Workout for Children   No Equipment Needed PE Lesson for Kids - YouTube</a>  Join in with some on the farm PE.				