

As writers, we will...

- ✓ continue our journey to become imaginative, vocabulary rich writers within a narrative context, using the picture book 'The Arrival' by Shaun Tan
- ✓ ...develop our paragraphing and use of technical vocabulary in writing non-chronological reports about the yellow-spotted lizards found in the book 'Holes' by Louis Sachar
- ✓ ...develop a range of persuasive techniques through short pieces linked to 'Holes'
- ✓ ...write acrostic poems based on 'The Lost Words' by Jackie Morris
- ✓ ...interweave dialogue with action and description and consider shifts in formality through short writes
- ✓ ...continue to broaden and deepen our understanding sentence structures, grammar and punctuation through 'The Write Stuff' approach.
- ✓ ...continue to develop our spelling knowledge through the RWI spelling programme.

As readers we will...

- ✓ ...continue to refine our extended answers, giving clear support for our points.
- ✓ ...recap all of the VIPERS skills in relation to more complex texts.
- ✓ ...continue to develop our understanding of reading genres, noting our own preferences.

Our Whole Class Texts are...

- ✓ Holes by Louis Sachar
- ✓ Skellig by David Almond



Our Authors of the Half Term are...

- ✓ Louis Sachar
- ✓ Malorie Blackman



As mathematicians we will...

- ✓ ...continue to consolidate our arithmetic skills
- ✓ develop our understanding of decimal place value to 3dp and apply our knowledge of the four functions to solve problems that involve them.
- ✓ ...recap percentages and be able to recall fraction, decimal percentage equivalences.
- ✓ ...be able to work out a percentage of an amount.
- ✓ ...be able to use simple and more complex formulae to solve algebraic equations.
- ✓ ...understand the concept of ratio.
- ✓ ...develop our understanding of statistics through use of line graphs and pie charts.

As geographers we will...

- ✓ ...understand lines of latitude and longitude and how these relate to climate and time zones
- ✓ locate North America on a map, naming the countries that make up the continent
- ✓ ...study aspects of human and physical geography linked to North America
- ✓ ...use six-figure grid references and Ordnance Survey symbols

VOCAB: longitude, latitude, time zone, climate, human geography, physical geography

As scientists we will...

- ✓ ...be able to group, classify and identify plants, micro-organisms and animals using keys and other methods
- ✓ ...use simple apparatus to construct a series circuit and describe how the circuit may be affected when changes are made to it
- ✓ ...use recognised symbols when representing a simple circuit in a diagram

VOCAB: group, classify, species, vertebrates, reptiles, fish, amphibians, birds, mammals, invertebrates, protozoa, annelids, echinoderms, molluscs, arthropods, kingdom, phylum, class, order, micororganisms, plants, deciduous, non-flowerinf

In PSHE we will...

- ✓ ...through our JIGSAW unit 'Relationships', consider mental health, grief, power and control, and online safety
- ✓ ...through our JIGSAW unit 'Changing Me', understand self-image and self-esteem, the changes for boys and girls during puberty, how babies develop from conception through the nine months of pregnancy and prepare for the transition to secondary school.

VOCAB: self-esteem, self-image, real self, celebrity, opportunities, freedoms, responsibilities, pregnancy, embryo, foetus, placenta, umbilical cord, labour, contractions, cervix, midwife, attraction, relationship, pressure, love, sexting

As historians we will...

- ✓ ...look at the changes in leisure and entertainment from the turn of the 20th century to today
- ✓ ...note connections, contrasts and trends over time.
- ✓ ...understand how our knowledge of the past is constructed from a range of sources.

VOCAB: source, evidence, chronology, change, continuity, era, century, decade, millennium, trend, technology

In D&T we will...

- ✓ ...generate and develop ideas using a variety of design techniques, including research
- ✓ ...justify our plans in a convincing way, showing that we can consider culture and society
- ✓ ...control and model using an ICT control programme

In RE we will...

- ✓ ...explain the significance of the key teachings of faith founders for faith members
- ✓ ...consider how key teachings may impact on faith members and the community
- ✓ ...identify what makes some questions ultimate and offer answers to an ultimate question from different faith perspectives
- ✓ ...compare our responses to an ultimate question with that of a faith member, respecting their viewpoint

VOCAB: faith founder, key teaching, impact, ultimate question, perspective, viewpoint, creation, reincarnation, heaven