

As writers, we will...

- ✓ Use the book "The Star in the Jar" to write a short narrative.
- ✓ Create a holiday brochure for Skara Brae.
- ✓ Use the book "The Magic Paintbrush" to write a short narrative.
- ✓ Write an explanation for a "How A Robot Dog Works".

Key Vocabulary: capital letter, full stop, question mark, dialogue, adverb/ial, power of three, describe, adjective, sentence, complex sentence, verb, noun, noun phrase, fiction, non-fiction, explanation, brochure, persuade

In R.E, we will...

- ✓ Learn what the word "sacred" means.
- ✓ Identify a place that is sacred to us.
- ✓ Learn about sacred places in different religions.
- ✓ Describe why and how places are sacred in different religions.

Key vocabulary: sacred, special, worship, church, synagogue, mosque, prayer

As artists, we will...

- ✓ Evaluate and apprise the work of Quentin Blake
- ✓ Learn how to use pen and ink as drawing mediums.
- ✓ Practise using similar materials and techniques to reproduce a Quentin Blake illustration.
- ✓ Practise using similar materials and techniques to create an adapted Quentin Blake illustration.
- ✓ Replicate Quentin Blake's style to create an illustration for a children's story.
- ✓ Evaluate our work to explain what was successful and what we would do differently.

Key Vocabulary: appraise, composition, colour, expression, technique, ink, density, contrast, line, roughs, illustrate, illustration

As musicians, we will...

- ✓ Create repeated patterns with different instruments.
- ✓ Perform in a group using voices and instruments with expression.
- ✓ Compose a soundscape for a hunt during the Stone Age times.
- ✓ Use musical terminology to describe what I like/ dislike about a piece of music.

Key vocabulary: repeat, pattern, performance, expression, crescendo, mood, tempo, build, atmosphere

As mathematician, we will...

- ✓ Revise and consolidate solving problems involving the 4 operations, using numbers with up to 3 digits.
- ✓ Recognise and write fractions of a discreet set of objects.
- ✓ Add and subtract fractions with the same denominator.
- ✓ Tell and write the time from an analogue clock.
- ✓ Solve simple problems involving money and measure, using up to 2 decimal places.

Key Vocabulary: ones, tens, hundreds, place value, partition, add, subtract, multiply, divide, share, group, array, altogether, total, take away, less than, more than, multiples, times, lots of, groups of, shared by, equal groups, equal to, difference, analogue, minutes, seconds, hours, half, quarter, third, whole, cm, m, mm, decimal, pounds, pence, change

Our class texts are...

- ✓ Martha Mayhem and the Witch from the Ditch by Joanne Owen
- ✓ The Iron Man by Ted Hughes

Our authors of the term are...

- ✓ Dick King-Smith
- ✓ Anne Fine

In D&T, we will...

- ✓ Research building designs from around the world.
- ✓ Design a building to withstand an earthquake, creating annotated sketches.
- ✓ Present my ideas and talk about my vision, using a mood board.
- ✓ Create a prototype of my building design, selecting appropriate tools and materials to construct my model.
- ✓ Test my design to evaluate how well it meets the criteria.
- ✓ Adapt and refine my design to make it stronger and more stable.
- ✓ Evaluate my design against the design criteria and specification.

Key Vocabulary: research, design, brief, specification, annotate, sketch, mood board, vision, prototype, materials, suitability, strengthen, stable, construct, tools, model, test, evaluate, criteria, adapt, refine

As geographers, we will...

- ✓ Explain how volcanoes are formed.
- ✓ Identify the key features of volcanoes.
- ✓ Locate and name famous volcanoes from around the world.
- ✓ Explain what earthquakes are and how they happen.
- ✓ Create maps and routes in our local area using the 8 points on a compass.

Key Vocabulary: volcanoes, layers, core, inner core, crust, mantle, lava, magma, vent, erupt/ion, conduit, magma chamber, ash cloud, tectonic plate, epicentre, fault line, tremor

As historians, we will...

- ✓ Learn the difference between AD, BC, BCE and CE.
- ✓ Identify when the Stone and Iron Ages were.
- ✓ Describe what life was like during the Stone Age and Iron Age.
- ✓ Explain the changes from the Stone Age and Iron Age.
- ✓ Use a range of sources to find out about the Stone Age and Iron Age.
- ✓ Explain how we know about what life was like during the Stone Age and Iron Age.
- ✓ Identify when the Roman Invasion happened.
- ✓ Describe the power of the Roman Army.
- ✓ Explain what impact the Roman Invasion and the power of its army had.

Key Vocabulary: Stone Age, Iron Age, BC, AD, BCE, CE, sources, iron, settlement, evidence, invention, Roman, army, invasion, empire, technology, culture

As scientists, we will:

- ✓ Learn what a force is.
- ✓ Investigate what contact and non-contact forces are.
- ✓ Describe the differences and similarities between contact and non-contact forces.
- ✓ Learn what a magnetic force is and how it works at a distance.
- ✓ Describe how magnets work, predicting whether they will attract or repel.
- ✓ Learn about how light travels and how shadows are made.
- ✓ Investigate patterns in the changes in sizes of shadows.

Key Vocabulary: force, push, pull, gravity, friction, contact, non-contact, magnet/ism, magnetic, magnetic force, magnetic field, attract, repel, light, shadow, cast, transparent, translucent, opaque