

As writers, we will...

- ✓ Write our own newspaper reports, diary entries and recounts based on *The Hedgehog* by Dick-King Smith.
- ✓ Write instructions on how to grow a broad bean.
- ✓ Write non-chronological reports about hedgehogs.

Key vocabulary: beginning, middle, end, expanded noun phrase, past and present tense, adjective, verb, fiction, non-fiction, conjunction, punctuation.

In R.E., we will...

- ✓ Name some beliefs of two different faiths.
- ✓ Compare similarities and differences in religious festivals.
- ✓ Respond to stories from holy books.
- ✓ Suggest reasons why festivals and rituals are important.

Key vocabulary: faith, belief, festival, ritual, holy book

As historians, we will...

- ✓ Recount the life of Amy Johnson and her solo flight to Australia.
- ✓ Learn about the Victorians, focussing on how household objects were used.
- ✓ Find out how electricity has changed how we use household items today.

Key vocabulary: Past, timeline, beyond living memory, significant event, order, explain.

As musicians, we will...

- ✓ Perform simple rhythmic patterns on an instrument, keeping a steady pulse.
- ✓ Choose sounds to create an effect in music and perform this in front of others.

Key vocabulary: tempo, volume, rhythm, beat, percussion instrument, sound.

As mathematicians, we will...

- ✓ Add and subtract any 2 two-digit numbers.
- ✓ Recognise and use the inverse relationship between addition and subtraction.
- ✓ Recall and use multiplication and division facts for 2, 5 and 10 and use them to solve simple problems.
- ✓ Identify a fraction of a number and a shape and write these fractions.
- ✓ Read the time on a clock to the nearest 15 minutes.

Key vocabulary: add, addition, altogether, make, total, subtract, subtraction, minus, take away, difference, multiply, multiple, divide, half, third, quarter, quarter past/to, half past, o'clock.

Over the course of the summer term, we are going to be looking at a range of mini topics such as Amy Johnson, the Victorians, our local area, habitats and Plants.

In Art, we will...

- ✓ Learn about the Victorian artist 'William Morris' and explore his wallpaper prints.
- ✓ Practise printing techniques.
- ✓ Design and create our own 'William Morris' inspired wallpaper.

Key vocabulary: artist, printing, colour, pattern, line, shape.

As geographers, we will...

- ✓ Identify the capital cities of the UK.
- ✓ Look closely at landmarks and key features in our local area and why we have these in our city.
- ✓ Create maps of our local area.

Key vocabulary: country, capital city, city, town, village, houses, shops, school, landmarks, local, maps, key, aerial photographs.

In Computing, we will...

- ✓ Use 'Google' to research facts about the Victorians.
- ✓ Use 'Google' to find and copy images from the web.
- ✓ Use the programme 'Powerpoint' to create a presentation on the Victorians.

Key vocabulary: research, web, search engine, copy, paste, insert, image, text box, text.

As scientists, we will...

- ✓ Describe the basic needs of plants for survival and the impact of changing these.
- ✓ Observe and describe the main changes as seeds and bulbs grow into mature plants.
- ✓ Name different plants and animals and describe how they are suited to their habitat.
- ✓ Investigate food chains and identify sources of food.
- ✓ Identify whether things are alive, dead or have never lived.

Key vocabulary: survival, seed, bulb, mature, evergreen, deciduous, wild plants, garden plants, habitat, suitability, food chain,