



## **Year 5/6 Home Learning**

Dear parents/carers,

In light of the recent lockdown, we are writing with regards to home learning for your child. We have worked hard this week to come up with a plan that is as closely matched to what 'usual' provision would have been if the circumstances were normal. Key worker/vulnerable children will be accessing the same learning in school. Please see below for the timetables and expectations.

All home learning will be delivered through our platform, Microsoft TEAMS. You should already be aware of how to access this, but any questions, please speak to the office who will be able to direct you to the relevant staff members for support.

### **Daily Online Register**

Every day, your child will be required to attend an online meeting through TEAMS, where the teacher will take the register and direct the children on their learning for the day. This is compulsory: any non-attendance will be followed up with a phone call home, as this is the same policy as if the child were in school. Please note, this may be from a 'withheld/unknown' number.

When accessing the live check-ins, it is important that your child adheres to the protocol recently sent out by email. In brief:

- Children must enter with their cameras and microphones turned off (the teacher will direct them to turn them on when appropriate)
- The 'hand up function' can be used to let the teacher know the child has a question
- Green behaviour is expected and insisted upon

These are also opportunities for the children to ask any questions about their learning. After the register has been taken, children can stay behind for help or advice on the assignments they have been working on.

As parents and carers, please refrain from using this as an opportunity to ask questions that are not relevant to the lesson – follow previous advice about getting in touch with staff members, who will be happy to deal with issues outside of these lessons.

### **Pre-recorded lessons**

Each day, children will be given 'assignments' on TEAMS, suitable for their stage of learning. It may be that two children in the same class have different assignments but this is to ensure every child gets what they need to enable them to make the best progress in these challenging times. They must complete the whole of the assignment.

We have made the decision to move towards pre-recorded lessons (some by the Francis Askew staff; others from government-approved providers). This is to reduce the computer glitches and lagging problems and to enable children to learn at their own pace, as they can pause and rewind the video, accessing it at a time convenient to them. It also gives us the opportunity to begin the videos with a reflection on the learning from the previous day's lesson, offering any advice and feedback. It is important that they watch these to ensure they can complete the task set.

### **Uploading Work**

Children are to complete their work in the exercise books provided by school (unless stated otherwise in the assignment instructions). They will then take a photograph of this work (ensuring that it is a clear picture) and upload it to the relevant assignment.

Children will be given feedback on their assignments through comments and verbal feedback given at the beginning of pre-recorded videos. It is expected that they use their green pen to 'tick or fix' their work, which can be re-uploaded.

### **Engagement**

All children are expected to engage daily. Phone calls will be made on a daily basis to those children not submitting assignments or attending the daily register to try to solve any problems you may be having with accessing.

**Year 6: Daily Timetable: Monday, Tuesday, Thursday, Friday**

Morning Maths available from 8:30am	9:00am-9:30am REGISTER	9:30am-12:00pm <u>SELF-DIRECTED</u> Children to complete assignments set in TEAMS.			LUNCH	1:00pm-1:30pm REGISTER	1:30pm-3:30pm <u>SELF-DIRECTED</u> Assignments set in TEAMS.		
	<u>LIVE</u> Check-in on TEAMS (see calendar)	Reading	Writing	Maths (plus <a href="#">Times Tables Rockstars</a> )		<u>LIVE</u> Check-in on TEAMS (see calendar)	Spelling	Foundation Subject	PE

**Year 6: Daily Timetable: Wednesday**

Morning Maths available from 8:30am	9:00am-9:30am REGISTER	9:30am-12:00pm <u>SELF-DIRECTED</u> Children to complete assignments set in TEAMS.			LUNCH	screen-free afternoon (see activity table on TEAMS)		
	<u>LIVE</u> Check-in on TEAMS (see calendar)	Reading	Writing	Maths (plus <a href="#">Times Tables Rockstars</a> )				

**Year 5: Daily Timetable: Monday, Tuesday, Wednesday, Friday**

Morning Maths available from 8:30am	9:00am-9:30am REGISTER	9:30am-12:00pm <u>SELF-DIRECTED</u> Children to complete assignments set in TEAMS.			LUNCH	1:00pm-1:30pm REGISTER	1:30pm-3:30pm <u>SELF-DIRECTED</u> Assignments set in TEAMS.		
	<u>LIVE</u> Check-in on TEAMS (see calendar)	Reading	Writing	Maths (plus <a href="#">Times Tables Rockstars</a> )		<u>LIVE</u> Check-in on TEAMS (see calendar)	Spelling	Foundation Subject	PE

**Year 5: Daily Timetable: Thursday**

Morning Maths available from 8:30am	9:00am-9:30am REGISTER	9:30am-12:00pm <u>SELF-DIRECTED</u> Children to complete assignments set in TEAMS.			LUNCH	screen-free afternoon (see activity table on TEAMS)		
	<u>LIVE</u> Check-in on TEAMS (see calendar)	Reading	Writing	Maths (plus <a href="#">Times Tables Rockstars</a> )				