

As writers, we will...

- ✓ ...develop our understanding of non-fiction text structures through work in writing lessons and across the curriculum.
- ✓ ...write in contrasting styles and levels of formality through newspaper reports based on fairy tales and then 'postcards from prison' of our fairy tale felons.
- ✓ continue our journey to become imaginative, vocabulary rich writers within a narrative context, using the graphic novel 'Thornhill' by Pam Smy.
- ✓ ...develop our use of persuasive devices in persuasive texts.
- ✓ ...use a range of devices to create cohesion across paragraphs in biographies.
- ✓ ...continue to broaden and deepen our understanding sentence structures, grammar and punctuation through 'The Write Stuff' approach.
- ✓ ...continue to develop our spelling knowledge through the RWI spelling programme.

As geographers we will...

- ✓ ...describe and explain the key physical features of the six major biomes.
- ✓ ...use maps and atlases to locate countries and describe human and physical features.
- ✓ ...create a 'Biome in a Bottle' informational page, combining all key geographical knowledge from across the unit.

As historians we will...

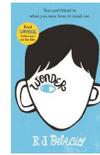
- ✓ ...look at the changes in crime and punishment from the Romans to the present.
- ✓ ...note connections, contrasts and trends over time.
- ✓ ...understand how our knowledge of the past is constructed from a range of sources.
- ✓ ...create our own websites about 'Crime and Punishment Through Time', using all the knowledge from across the unit.

As readers we will...

- ✓ ...through reading our whole class texts, develop our understanding of a range of question types relating to the reading skills of retrieval and inference.
- ✓ ...refine our extended answers, ensuring use of precise detail.
- ✓ ...continue to develop our fluency through 'Fresh Start'.
- ✓ ...continue to develop our understanding of reading genres, noting our own preferences.

Our Whole Class Texts are...

- ✓ Wonder by RJ Palacio
- ✓ Holes by Louis Sachar



As scientists we will...

- ✓ ...be able to describe how living things have changed over time and evolved using the basic ideas of inheritance, variation and adaptation.
- ✓ ...be able to give evidence for evolution.
- ✓ ...use the idea that light travels in straight lines and enters our eyes to explain how we see things.
- ✓ ...use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

In ICT we will...

- ✓ ...use our understanding of variables and algorithms to create our own games on Scratch.
- ✓ ...combine relevant media to create our own websites (on Google Sites) about our learning in history, understanding the concepts of 'copyright' and 'fair use'.

As mathematicians we will...

- ✓ ...develop our understanding of decimal place value to 3dp and apply our knowledge of the four functions to solve problems that involve them.
- ✓ ...recap percentages and be able to recall fraction, decimal percentage equivalences.
- ✓ ...be able to work out a percentage of an amount.
- ✓ ...be able to use simple and more complex formulae to solve algebraic equations.
- ✓ ...be able to convert between units of measure (including imperial and metric).
- ✓ ...be able to work out the perimeter and area of a range of shapes, including parallelograms and triangles.
- ✓ ...understand the concept of ratio.
- ✓ ...develop our understanding of statistic through use of line graphs and pie charts.

In PSHE we will...

- ✓ ...through our JIGSAW unit 'Dreams and Goals', set achievable goals and understand the steps we need to take to achieve them.
- ✓ ...consider our dreams for a better world.
- ✓ ...through our JIGSAW unit 'Healthy Me', understand how to keep ourselves healthy, through consideration of some pressures on young people in the world today (including, drug use, managing stress and avoiding exploitation).

In RE we will...

- ✓ ...account for diversity in different forms of rites of passage.
- ✓ ...make links between rites of passage in different faiths.
- ✓ ...show how an understanding of how a rite of passage can impact on a believer's life.
- ✓ ...show an understanding of why festivals matter to followers.
- ✓ ...question a believer about why they celebrate festivals.
- ✓ ...be able to retell the Easter story from a different perspective.