

As writers, we will...

- ✓ ... become imaginative, vocabulary rich writers within a narrative context.
- ✓ ... focus on key features within a newspaper report. Where pupils will produce a newspaper report on global warming, linking to their geography and science lessons.
- ✓ ... recognise and apply punctuation such as semi colons, inverted commas and brackets.
- ✓ ... write incredibly persuasive letters inviting our favourite author to come into school.
- ✓ ... continue to learn new spelling rules that link with the year 5/ 6 word list, whilst developing our confidence and application within our writing.
- ✓ ...identify how writers use a variety of different sentence types for affect.

Key Vocabulary

caption witness accounts formality rhetorical questions

As mathematicians we will...

- ✓ ...identify common factors, common multiples and prime numbers, establish whether a number up to 100 is prime and recall prime numbers up to 19.
- ✓ ...multiply and divide whole numbers by 10, 100 and 1000.
- ✓ multiply 4-digit numbers by 2-digit numbers using written methods, as well as exploring mental multiplication strategies.
- ✓ ...divide 4-digit numbers by 1 digit using written methods, as well as exploring mental division strategies.
- ✓ ...identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.
- ✓ ...recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number.
- ✓ ...compare, order, add and subtract fractions whose denominators are multiples of the same number.

Key Vocabulary

multiples factors prime numbers place value improper fractions

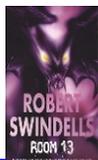
As scientists we will...

- ✓ ...explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- ✓ ...identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- ✓ ...recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- ✓ ...describe the characteristics of different states of matter and group materials on this basis.
- ✓ ...describe how materials change state at different temperatures.
- ✓ ...identify the part played by evaporation and condensation in the water cycle and associate the rate of.
- ✓ ...compare and group together everyday materials on the basis of their properties
- ✓ ...give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- ✓ ...know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- ✓ ...use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- ✓ ...identify, with reasons, whether changes in materials are reversible or not.

Key Vocabulary

energy properties states of matter freezing point hypothesis resistance

Our Whole Class Texts are...



- ✓ Room 13 by Robert Swindells

As musicians we will...

- ✓ ...use simple formal notation including beats in a bar and groups of pitches (chords).
- ✓ ...compose or improvise a piece of music to meet specific criteria.
- ✓ ...describe, compare and evaluate music using musical vocabulary (eg: tempo, dynamics, pitch, rhythm etc...).
- ✓ ...contrast the work of a famous composer or artists with another, and explain my preferences.

Key Vocabulary

pitch chord bar semi-quaver crochet contrast and compare

In PSHE we will...

- ✓ ... learn about different careers and their salaries.
- ✓ ... compare and learn how different jobs contribute towards society.
- ✓ ... complete a job search in relation to what careers we would like to have.
- ✓ ...write our own covering letter for our dream job.

Key Vocabulary

career salary worth society contribution cv

As geographers we will...

- ✓ ...explain the key aspects of the water cycle.
- ✓ ...(science) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
- ✓ ...describe and explain the key physical features of rivers and how they have shaped the land.
- ✓ ...name and locate many of the world's most famous rivers and explain why most cities are situated by rivers.

Key Vocabulary

precipitation condensation estuary infiltration evaporation erosion

In ICT we will...

- ✓ ...use software and digital devices to create digital content in the form of 3D models.
- ✓ ...continue to develop our computer literacy skills through using office applications such as web explorers, word processors, presentation software and Microsoft Teams.

Key Vocabulary

CAD software rotation coding hardware risks

In D&T we will...

- ✓ ...explore a range of cooking of cooking techniques to produce a healthy balanced dish.
- ✓ ...prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- ✓ ...understand and apply the principles of a healthy and varied diet.
- ✓ ...understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Key Vocabulary

preparation hygiene seasonality processed locally sourced savoury

As historians we will...

- ✓ ...know why the Vikings invaded Britain and why they were so successful.
- ✓ ...explain the struggle between the Anglo-Saxons and the Vikings for the kingdom of England.
- ✓ ...understand the impact of historical events on later periods of history.
- ✓ ...understand the chronology of key events in periods I am studying and how this time relates to other key periods in history.

Key Vocabulary

invasion conflict reign law heathen settlements Odin Thor