

As writers, we will...

- Use Skara Brae to write a brochure
- Write a fiction piece based on Blue Umbrella by Pixar
- Create an explanation text using How a Robot Dog Works
- Create a healthy eating leaflet through our science work

Key Vocabulary- nouns, adjectives, paragraphs, conjunctions

In R.E, we will...

- *Learn about the importance of our identity and what values mean and why they are important*
- *Learn about faith founders, and what makes a good leader*

Key vocabulary: faith, disciples, church, easter,

As artists, we will..

- *Explore the work of Quentin Blake*
- *Replicate existing illustrations*
- *Refine and develop artistic skills using pen and ink and watercolours*
- *Produce our own illustration, based on the work of Quentin Blake*
- *Evaluate and appraise our work*

Key vocabulary: illustration, style, composition, roughs, evaluate

As musicians, we will...

- *Use musical terminology to describe a piece of music*
- *Create repeated patterns using different instruments*
- *Listen to music, appraise and then perform*

Key vocabulary: rhythm, beat, tempo, volume, pitch

As mathematicians, we will...

- Recap the 2,5 and 10 times tables
- Learn 3,4 and times tables
- Explore multiplication and division- developing strategies to help us to solve these calculations.
- Learn about fractions such as half, quarter, thirds etc.

Key vocabulary: multiplication, division, arrays, inverse, half, quarter, thirds, equivalence

Our class text is...

Martha Mayhem and the Witch from the Ditch

As geographers, we will..

- *Identify the continents and oceans*
- *Be able to locate key locations around the world using maps and our knowledge of the continents*
- *Explain the difference between physical and human features of locations in the UK*
- *Compare different locations around the UK based on their physical and human features.*

Key vocabulary: continents, oceans, physical features, human features

In D&T, we will...

- use a range of ingredients to prepare a healthy dish and explain why the ingredients were chosen.

Key vocabulary: healthy, balanced, nutrition, evaluate, describe

As historians, we will...

- Explore what life was like in Stone Age and Iron Age Britain
- Understand how settlements changed throughout the ages
- Find out where events in history fall on the timeline
- Learn about the Roman empire
- Explain the impact of the Roman's on Britain

Key vocabulary: religion, invasion, settlement, hunting, roads, technology, army

In ICT, we will...

- Look at the importance of e-safety and staying safe online
- To learn about coding, inputs and outputs.
- Use a range of software to achieve a goal
- Use the internet to undertake research

Key vocabulary: passwords, privacy, input, output, commands, search engine, safety

In science, we will...

- Investigate different types of rocks and soil and how these can be grouped
- Learn about the importance of nutrition for humans and animals
- Understand the importance of muscles and skeletons and how they are needed for movement
- Describe the basic needs of plants and why each part of the plant is important
- Explore the importance that flowers play in the life cycle of flowering plants

Key vocabulary: igneous, sedimentary, metamorphic, diet, stretch, contract, exoskeleton, joints, tendons, ligaments, stem, roots, petals, pollen.