

### As writers, we will...

- ✓ be writing simple, coherent narratives about personal experiences and those of others (real or fictional).
- ✓ be writing about real events, recording these simply and clearly.

Key vocabulary: statement, question, exclamation, command, expanded noun phrase, past and present tense, noun, adjective, verb, suffix.

### In R.E., we will...

- ✓ name some beliefs of two different faiths.
- ✓ compare similarities and differences in religious festivals.
- ✓ respond to stories from holy books.
- ✓ suggest reasons why festivals and rituals are important.

Key vocabulary: faith, belief, festival, ritual, holy book

### As historians, we will...

- ✓ recount the life of Amy Johnson.
- ✓ order the events of Amy Johnson's life using a timeline.
- ✓ learn about Amy Johnson's solo flight to Australia.

Key vocabulary: Past, timeline, beyond living memory.

### As musicians, we will...

- ✓ listen to music focussing on volume, tempo and the mood the music creates.
- ✓ choose sounds to create an effect in music and perform this in front of others.

Key vocabulary: Tempo, volume, mood, sound, beat, rhythm

### As mathematician, we will...

- ✓ add and subtract any 2 two-digit numbers using an efficient strategy
- ✓ recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- ✓ recall and use multiplication and division facts for 2, 5 and 10 and use them to solve simple problems.
- ✓ recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.

Key vocabulary: add, addition, altogether, make, total, subtract, subtraction, minus, take away, difference, multiply, multiplication, multiple, divide

Over the course of the spring term, we are going to be looking at a range of mini topics such as Amy Johnson, Hot and Cold, Materials and Plants.

### In Art, we will...

- ✓ Use a range of drawing techniques to draw a picture of an underwater sea creature.

Key vocabulary: Hatching, Cross Hatching, Stippling

### As geographers, we will...

- ✓ sort features into those that are physical and those that are human.
- ✓ describe the key physical and human features of Brazil and Antarctica.

Key vocabulary: human, physical, beach, coast, mountain, ocean, hills, forest, valley city, town, house, factory, farm, port, village, office, shop, harbour.

### In ICT, we will...

- ✓ use 'Scratch' (a coding programme) to follow codes, predict the outcomes of codes and debug programmes.
- ✓ use 'Scratch' to create our own programme with movement and sound using code.
- ✓ use the site 'google' to research Amy Johnson.

Key vocabulary: Code, programme, debug, run, instructions, research, search, web.

### As scientists, we will...

- ✓ be identifying and comparing the suitability of a variety of everyday materials for particular uses.
- ✓ be planning and carrying out an investigation on the suitability of materials for a specific purpose.
- ✓ be describing the basic needs of plants for survival and the impact of changing these
- ✓ observe and describe the main changes as seeds and bulbs grow into mature plants.

Key vocabulary: compare, suitability, purpose, squash, bend, twist, stretch survival, seed, bulb, mature, evergreen, deciduous, wild plants, garden plants.