

As writers we will...

- ✓ ...write character descriptions based on 'The Gruffalo' story
- ✓ ...re-invent the story of 'Little Red Riding Hood' and practice our narrative writing
- ✓ ...write some instructions for how to plant our potatoes

Key vocabulary: capital letter, finger space, full stop, adjectives (describing words), connectives (and / but), time connectives (first, next...)

In R.E. we will...

- ✓ ...learn about some religious festivals and celebrations on special days in the year
- ✓ ...retell a faith story and say why it is important to faith members
- ✓ ...learn about Easter and what LENT means for Christians

Key vocabulary: Religion, faith, celebrate, lent, christian

As artists we will...

- ✓ ...explore the work of various artists and say what we like and dislike about each piece

Key vocabulary: artist, colour, shade

In ICT we will...

- ✓ ...learn how to stay safe on the internet

Key vocabulary: e-safety, internet, technology

As mathematicians we will...

- ✓ ...learn the value of numbers to 20 then 50
- ✓ ...practise adding and subtracting
- ✓ ...measure length and height
- ✓ ...learn about money and the value of different coins

Key vocabulary: add, subtract, cm, length, height, coin, pence, pound

Some of our mini topics this term will include:

The gruffalo
Traditional tales
Animals and Us
Famous people

As musicians we will...

- ✓ ...create symbols to represent sounds and perform using these symbols
- ✓ ...clap back to repeat a given rhythm
- ✓ ...listen to music and say how it makes us feel

Key vocabulary: rhythm, pitch, symbol

In D&T we will...

- ✓ ...match images of food to their sources and learn about where our food comes from
- ✓ ...learn about healthy eating

Key vocabulary: food, healthy eating

As geographers we will...

- ✓ ...use aerial photographs to identify the key features of our school or home
- ✓ ...create a simple map of the school grounds (or home) and learn compass directions
- ✓ ...describe some physical (natural) and human (man-made) features in the environment around us

Key vocabulary: map, human, physical, North, South, East, West, compass direction

As historians we will...

- ✓ ...learn about famous people in Hull such as William Wilberforce and explain why they are famous

Key vocabulary: past, present, before, after, then, now,

As scientists we will...

- ✓ ...label our bodies and explore which parts help us to see, hear, smell, taste and feel.
- ✓ ...compare the features of our bodies to the features of a variety of common animals (fish, amphibians, reptiles, birds and mammals).
- ✓ ...group animals according to what they eat

Key vocabulary: senses, fish, amphibian, reptile, bird, mammal, herbivore, omnivore, carnivore