



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sainsbury’s Gold Mark achieved for the 5th year which means that a high % of pupils participate in competitive sport. • Gold virtual Sports award gained in lockdown • An increase in variety of sports on offer • Pupils have opportunities to keep fit and active at playtimes and lunchtimes • School makes good use of outdoor facilities for all pupils to keep active. 	<ul style="list-style-type: none"> • Increase the variety and time spent on PE activities especially after lockdown to increase fitness levels • Continue to provide a variety of after school sporting opportunities • Increase the dinnertime coaching sports clubs so that children keep active. • Increase % pupils who access sport outside of school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,060		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5000 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all children access 2 hours sport per week and take part in active play at playtime and dinnertime sessions in safe conditions To increase the number of after school sports clubs so that more pupils have access to this.	<ul style="list-style-type: none"> Hull FC sports programme in place Invest in sports coach to run after school clubs extra to what school normally provides. Continue to provide table tennis coaching 	£4000 £1000	Sports clubs in place at dinnertime and after school on Tuesday, Wednesday and Thursday Table tennis clubs in place and competitions organised.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £1900 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To join the Humber Active Sports group to ensure that all pupils get access to competitive sport in school and across the region.	<ul style="list-style-type: none"> Pay membership fee 2 PE leads to attend PE conference supply costs to pay Apply for the Sainsbury's Gold Mark 	£1500 £200 £200	Pupils encouraged to be active in school and at home. More children access sport outside school.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4000 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD in the teaching of all aspects of PE	<ul style="list-style-type: none"> Employ sports specialists to support teachers in aspects of PE they are not confident with. 	£4000	Staff more confident when teaching PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6440 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of activities available for pupils, in the curriculum, at play and lunch times and after school	<ul style="list-style-type: none"> Variety of enhanced activities for all pupils over the year within the curriculum 	£2240 £1500 £2500	Children enthusiastic about exercise because it is different to what they are normally offered such as Archery, street dance, balance bikes, yoga for tots, tennis	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2000 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the majority of pupils get to take part in competitive sport (as above)	<ul style="list-style-type: none"> PE coordinators to ensure pupils are booked onto events Cover costs for staff to attend events with pupils Transport to be booked when needed to allow pupils to participate in sport 	£1000 £1000	Pupils enjoy being competitive-eg. Table tennis competition, football More children take part in competitive sport.	