



Francis Askew Primary School

Pupil premium grant expenditure: Report: 2019/20

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll at time of census	379
Total number of pupils eligible for PPG	196 (51.72%)
Amount of PPG received per pupil	£1320
Total amount of PPG received	£258,720 (+£4000 EYPP)

Year	F2	1	2	3	4	5	6
Number of pp pupils	27	21	30	31	29	29	34
% pp pupils	47	34	50	54	53	56	71

Numbers different to funding as figures used for funding from last year's census

% Disadvantaged against Non Gap	2019 School Disad. compared to all national	2020 School Disad. compared to all national
KS2 %of at expected in Reading %of at expected in Writing % of at expected in Maths	Reading-at standard 58.6% (national 78%) Writing-at standard 69% (national 78%) Maths at standard 65.5% (national 79%) <i>66 % are disadvantaged</i> <i>29 pp 15 other</i>	
% of pupils achieving expected in R, W, Ma	At standard combined 48.3% (national 65%)	

KS1 % of pupils at expected Reading	<u>59 pupils 30 pp 29 other 51%</u> Read-71% (74.9%)	
% of pupils at expected Writing	Writ-58.1%(69.3%)	
% of pupils at expected Maths	Maths-77.4%(75.6%)	
Phonics Y1	Phonics- 82.1% (national 81.9%) <u>59 pupils 26 pp 33 other 44% pp</u>	
EYFS % GLD	68% (other 70%) -2%	

Summary of PPG spending 2019/20

Objectives in spending PPG:

1. To improve progress in speech and language, reading, writing and raise attainment for disadvantaged groups in all year groups by improving basic skills
2. To improve progress and attainment in maths for disadvantaged pupils in all year groups by improving basic skills especially at end of KS1 and KS2
3. To ensure children have access to many wide and varied experiences to broaden their learning
4. To ensure children come to school ready to learn and improve parent participation

Summary of spending and actions taken or to be taken:

- 2 days Deputy head to focus on interventions to ensure accelerated progress.
- 2 days for Assistant head to work with pupils on interventions
- Cost of one to one teaching assistant for support in phonics and intervention for reading throughout KS1
- Extra TA support in EYFS – 25 hrs L3 F1/2 and 15 hours L1 F2- speech and language and extra reading support
- Extra ½ day of teacher time in F1/2 to give pupils more individual time for speech and language
- 2 days of extra teacher interventions for Y 5 and 6 in maths
- Extra teacher in Y6 every morning to ensure all pupils have support in both Literacy and maths
- L2 TA intervention time for reading
- 2 level 2 TAs teaching of 1st class @arithmetic 1 to 1 programme 2 hrs per week KS1
- 2 level 2 TAs training of Success @arithmetic and carrying out 1 to 2 intervention 2 hrs per week KS2
- Lexia IT phonics programme 25 licences to be used for Y2 and those behind in phonics across KS2
- Purchase of new handwriting and spelling programmes
- Training costs for two teachers for NPQML/SL
- Support staff training Reading/Numeracy
- Behaviour support for individual pupils 2 full time level 2 TAs
- MAPA training for all staff plus extra training for key staff in positive handling
- Extra Educational Psychologist time purchased
- ELSA trained staff for emotional support 2 x L3 every afternoon
- School Nurse Plus-1 day per week school nurse in school
- Employ library Consultant 1 day a week intensive support plus working with parents/ reading for fluency groups
- Purchase modules from Children's University x6 across school-enhance curriculum experiences
- SLA for Council library service
- Museum SLA and subsidised visits
- Subsidised Theatre visits
- All trips subsidised
- Family support worker –full time-parental engagement, attendance, child protection
- Free breakfast club with four staff and breakfast at 82p per child, av. no. 60 per day
- Teeth Team-Dental resources-teeth inspections
- Music tuition Wider Opportunities for Y4 and lessons for individuals in Y4, 5 and 6

- SLA IT curriculum consultant enhanced IT curriculum

Outcomes to date:

Item/project	Cost	Objective	Success Criteria
Objective 1			
To improve progress in speech and language, reading, writing and raise attainment for disadvantaged groups in all year groups.			
Deputy Head time	£20 000	Deputy head out of class to be able to concentrate on school improvement.	Intensive monitoring programme so pupils' progress accelerated by improvement of quality of teaching and learning Attainment of PP pupils improved, gaps closed.
Assistant Head Time	£13 000	2 days a week teacher cover to support deputy in school improvement	Close monitoring of teaching and learning-quality of teaching improved and outcomes improve Intensive catch up programmes in place and monitored Attainment of PP pupils improved, gaps closed.
Extra teaching time in Y6	£19 000	SENCO 2.5 days in Y6 extra to other two teachers	Ensure timely interventions to address misconceptions Close attainment gaps in reading writing and maths
Intervention teacher Y3/4 one term	£11 000	To accelerate progress of pupils in Y3 and 4 at below and well below ARE by teaching small groups to address misconceptions and close gaps	Pupils more confident in their learning. Misconceptions and gaps addressed. Pupils' progress accelerated and at end of KS2, outcomes are at expected standard or above.
0.1FTE teacher in EYFS for intervention	£4 000 (EYPP)	To ensure that pupils have more opportunities for speaking and listening and having books read to them	Pupils hear speech modelled and are exposed to a variety of stories poems and nursery rhymes. Improved speech.
Extra staffing in EYFS to promote speech and language Full time L2 (MP)	£8 000	Improve speaking and listening from the low base line especially - readiness for F2	Improved Communication and language baseline when entering F2 for disadvantaged pupils and gap narrowed between others..
TAs/HLTA phonics interventions across KS1 (1 hour per week x4)	£2 000	To give phonic intervention to pupils who are below the standard	Pupils' progress in phonics accelerated. Increased % pupils achieve ARE in reading and phonics.
FFT one to one teaching methods by TA level 2 for KS1	£8 000	To give intensive one to one support in early reading skills for 12 children over the year. Ensure all KS1 ch read with and ensure reading correct level RR books Monitor assessment of phonics for Y1 and retakes Y2	Increased % disadvantaged pupils at end of KS1 at ARE for reading and phonics. Gap narrowed between dis/others
L1 TA 15 hrs for intervention of those who get no reading support at home	£9 000 (£94 000)	To improve fluency in reading for those who do not read at home.	Fluency increased for this group-accelerated progress in reading seen.

2 staff undertaking NPQSL/ML (Costs incurred-cover supply, travelling, course costs)	£2 500	To develop middle leaders to support improvement in teaching and learning across the school.	Middle Leadership strengthened and distributed. More accountability seen in School Improvement across school. Succession planning.
Purchase licence for Lexia IT phonics programme 25 users	£2 600	To improve spelling and phonic knowledge for those in KS1, and in KS2, those who did not pass phonics test in at end KS1	Phonic skills improved and visible in reading, writing and spelling. Test results improve over time.
Employment of library consultant for children and parents (EW)	£8 000	To encourage all children to read by enhancing library for children and parents Reading intervention with Y3 pupils	Higher % disadvantaged pupils reading more challenging texts for pleasure and more of their parents attending parent sessions.
Support staff training in reading (grammar), writing, SEN intervention, new curriculum	£4 000	Support staff to be skilled to support children in class.	Support staff able to use questioning and marking to move children's learning on in lessons.
Purchase Extra Resources	£5 000 (£22 100)	Literacy resources purchased eg Rising stars spelling, handwriting scheme, reading books, home readers, library books, books as prizes	All children have access to quality reading materials, text books, books to read at home. Quality spelling/handwriting programmes in place. Pupils end of year outcomes improved due to improvement in basic skills.

Objective 2

To improve progress and attainment in maths for disadvantaged pupils in all year groups by improving basic skills especially at end of KS1 and KS2

Employment of 1 to 1 teacher to work with targetted children in Y6 0.4FTE	£16 000	To improve maths progress over time for pupils who were at expected at KS1, where progress has slowed Training for teachers and support staff in maths	Pupils more confident in their learning. Misconceptions and gaps addressed. Pupils' progress accelerated and at end of KS2, outcomes are at expected standard or above. Staff more confident when teaching maths
Interventions by 4 TA's targeted children in KS2 1 to 1 1 st Class@Number (4 hours per week)	£1 000	TAs trained to deliver maths intervention to targeted children who need a catch up programme	Pupils' maths age improved over the course of programme back in line with peers.
Maths Resources	£5 000 (£22 000)	Maths resources for hands on practical work	Maths outcomes improved and raised outcomes for disadvantaged groups in all year groups. Increase % at expected at KS1 and expected at KS2 CTG to other pupils and national.

Objective 3

To ensure children have access to many wide and varied experiences to broaden their learning.

Purchase SLA's for libraries and museum services plus extra costs of trips and artefacts	£2 000	To increase children's experiences to ensure they have something to talk and write about.	Pupils able to talk and write about new experiences.
IT SLA curriculum consultant	£2 000	To enhance curriculum for children and skill up staff	Improved skills seen in IT sessions across all year groups Pupils access and are confident using IT equipment independently
Purchase SLA for music wider opportunities and extra music lessons	£6 400	To broaden children's experiences and foster talent. Increased opportunities to succeed.	All children learn to play a musical instruments and disadvantaged able to take extra lessons and achieve grades if they show talent
Theatre Groups visit to school- 2 per year	£2 500	To increase children's experiences to ensure they have something to talk and write about.	Stimulating experiences increase comprehension and imaginative writing skills.

Purchase modules from Children's University Parliament visit + 5 others	£9 500	To access a wide variety of experiences such as a visit to London and the Houses of parliament	Improved life skills, confidence which impacts on learning.
School trips to be subsidised and transport available for all activities	£3 000 (£28 400)	To ensure all children have access to good quality experiences	Improved life skills, confidence which impacts on learning.
Objective 4			
To ensure children come to school ready to learn and improve parent participation.			
Employed 2 TAs for individual behaviour support 2 Level TA for ELSA 5 afternoons	£22,000 £16 000	To support individuals with behaviour issues Support for children with emotional needs immediate intervention in class and around school.	Children supported with behaviour- fewer incidents of poor behaviour, less impact on other children's learning. More time for SLT to concentrate on teaching and learning.
Whole school training in behaviour management (MAPA)	£1 000	Ensure all staff are trained to de-escalate behaviour issues	Behaviour continues to be at least good and therefore learning is not disrupted.
Purchase extra hours with Educational Psychologist	£1 000	To ensure all children have access to this service as and when needed	Children identified with needs more quickly and programmes put in place to support ch's learning
Employ School Nursing Service Plus one day per week	£8 200	To support parents in getting their children into school.	Improved attendance. Medical and emotional needs addressed quickly. Safeguarding issues addressed within school team.
Employ full-time family worker for 36 ½ hrs per week L3 TA	£23 000	To support and challenge parents to ensure children are at school and able to access the curriculum and have support where needed Child protection support	Attendance at national. Parents receive Early Help and are signposted to help. Children are emotionally supported as well as physical needs met.
Free breakfast club For on average 60 children 4 staff . Meal 82p	£24 000	Children have a healthy breakfast and a safe and stimulating place before school so that they are ready to learn in school.	Attendance improves and children come to school ready to learn. Fewer instances of children needing food during school time.
Purchase SLA for dental services	£1 200 (£96 400)	Children brush teeth each day, have varnish on teeth-fewer and teeth inspected twice a year.	Fewer problems with teeth, better health, better attendance due to fewer incidences of toothache. More children visit the dentist.

Total PPG received	£ 258 720 (+£4 000 EYPP)
Total PPG expenditure	£ 258 900 (+£4 000 EYPP)
PPG remaining	£ 0