


## Foundation Stage 2 Home Learning Timetable - w/c Monday 14<sup>th</sup> December 2020

	<b>Monday</b>		<b>Tuesday</b>		<b>Wednesday</b>		<b>Thursday</b>		<b>Friday</b>	
<b>Writing</b>	<p>Can you practice writing some of the letters from your name? Remember your get ready lines.            Your handwriting practice this week is to practice <u>u</u> (click to watch the animation) (get ready, down and under, to the top and draw the puddle)            Can you try and write a letter to Santa? What are you going to ask him for?</p>									
<b>Phonics</b>	<u>Monday - a</u>	<u>Tuesday - d</u>	<u>Wednesday - i</u>	Thursday - n	Friday - p	<p>Follow these speed sound lessons above.            Please note – the videos will expire on 18<sup>th</sup> December 2020            Due to Copyright reasons we are unable to put the links to the Read Write Inc on the school website. They can be found on tapestry.</p> <p>These videos only to be watched a couple of times this week</p> <p>Here is a video to help your child practice their reading. Learning to read at home - week 5</p> <p>Here is a video to help your child practice writing words. If they cannot write them get them to orally segment the word and pinch each sound on their Fred fingers. Word time- spelling 1.3 (1)</p>				
<b>Maths</b>	<p>This week we are focusing on number 8. Before each activity watch the <a href="#">Number blocks number 8 episode</a></p>									
<p>Make the number 8 on your fingers. How many different ways can you make the number 8?            Can you draw the number 8 number block.</p>		<p>Get your grown up to drop some objects in a cup. Close your eyes and listen to how many drop in the cup. How many would there be if there was one more?            What about if there was one less?</p>		<p>Make number cards 1-8. Can you put them in the correct order? Get your grown up to take one away without you looking, can you find which number they have taken?</p>		<p>Find 8 objects. Split them into 2 groups. How many different ways can you split 8 into 2 groups? Have a go at writing the addition to match.</p>		<p>Practice writing your numbers 1-8.</p>		

<b>Communication and language</b>	<p>read or listen to the story <a href="#">Mog's Christmas Calamity</a></p> <p>What was your favourite part of the story?          What happens at the end of the story?          What did Mog want for Christmas?          Who came to rescue the family? What number would you ring?          Draw what Christmas will look like in your house.</p>				
<b>PSHE</b>	<p>In the story all of the people came to help Mog and his family and they shared their Christmas together. Talk with your grown up about these questions</p> <ol style="list-style-type: none"> <li>1. What does it mean to be kind?</li> <li>2. How can you be kind to someone?</li> <li>3. What does it mean to share?</li> <li>4. Who do you share your toys with?</li> <li>5. How do you feel if someone doesn't share with you?</li> <li>6. How does sharing make you feel?</li> </ol>				
<b>Expressive art &amp; design / Understanding the world</b>	Can you make a Christmas card for a member of your family?	Can you make a Christmas tree using different 2D shapes?	Design a Christmas bauble. What pattern could you put on it?	Draw a picture of Father Christmas. Can you add some cotton wool to his beard?	Have your own little Christmas party. Can you make a party hat and do some dancing?
<b>PE</b>	<p>Join in with some <a href="#">christmas dancing</a></p> <p>Can you remember our Yoga poses from our PE lessons? Show your grown up warrior pose, hello sunshine pose and tree pose.</p>				

Please remember we love to see what the children are doing so if possible, please can you upload any work they do to tapestry. Thank you.