Year 6 Home Learning Timetable - w/c Monday 19th October 2020

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RANCIS ASACAN RANCIS ASACAN RA	Reading	Grammar	Spelling	Times Table Rock Stars	Maths	PE	
Monday	20 minutes daily read of home reading book	<u>LO: I can use a wide range of clause structures,</u> <u>sometimes varying their position within the</u> <u>sentence.</u>		<u>20 minutes</u>	LO: I can perform mental calculations using efficient strategies to simplify calculations where appropriate, including with mixed operations and large numbers. Worksheet	15 mins <u>Just Dance</u>	Science LO: I can simple ci Explore
Tuesday	20 minutes daily read	LO: I can use a wide range of clause structures, sometimes varying their position within the sentence.		20 minutes	<u>LO: I can reason from known facts</u> <u>Worksheet</u>	15 mins <u>Go Noodle</u>	PSHE LO: I can positive Reflect of think abo positive Upload y
Wednesday	20 minutes daily read	LO: I can use a wide range of clause structures, sometimes varying their position within the sentence.		20 minutes	<u>LO: I can solve problems with multi-steps</u> involving addition, subtraction <u>Worksheet</u>	15 mins <u>Joe Wicks</u> Body Coach	History <u>LO: I am</u>
Thursday	20 minutes daily read	<u>LO: I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.</u>		20 minutes	<u>LO: I can solve problems involving addition,</u> <u>subtraction, multiplication and division.</u> <u>Worksheet</u>	15 mins <u>Saskia's</u> Dansschool	Geograpi <u>LO: I un</u> Make sui
Friday	20 minutes daily read	LO: I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader Take notes from Mrs C's lesson. Watch the <u>Short film: Soar</u> Look at <u>Plot point map</u> choose one chunk to write about and upload to Teams.		<u>20 minutes</u>	<u>LO: I can solve problems involving addition,</u> <u>subtraction, multiplication and division.</u> <u>Worksheet</u>	15 mins <u>Kids Circuit</u> <u>Workout</u>	Computir LO: I kno am online

Foundation Subjects

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can use recognised symbols when representing a circuit in a diagram.

e the link, then complete the quiz!

can identify why I am motivated to make a ve change in the world

at at how others have made a difference and about what you would do if you could make a ve difference in our world what your dream be? d your thoughts on Teams.

y

am aware of some pivotal event in British history

aphy

<u>understand where we fit in the world.</u>

sure you complete the quiz!

ting

know how to protect private information when I ine