



### Emotional Well-being

Your child’s emotional well-being is paramount given the current climate. To aid children to be in a positive ‘head space’ the year 5 team have worked hard to think of many ways to support your child. For September we have introduced:

1. Worry boxes.
2. Safe and calming zones within our classrooms.
3. A dedicated ELSA within year 5
4. Transition time to say hello to year 5 and goodbye to year 4.
5. A recovery PSHE program using the Jigsaw scheme your child has followed in year 4.

### Communication and Language (speaking and listening skills)

For the first few weeks of term, your child will be given many opportunities to reconnect and bond with their fellow class members. The children will engulf themselves within team building games, class debates, brain buster challenges and finally leading up to the ultimate pop quiz based on transition from year 4 to year 5.

### Physical Health

As a school, we pride ourselves on promoting physical activity as research has shown it helps to keep a child’s mind active throughout the day. With this being said, we pledge to do at least 10 minutes of physical activity every day. We are hoping to provide your child with different experiences so they can find a passion within some form of sport whether this will be athletics, dance, or boxing! We aim to unleash talent and confidence.

Along with physical activity, the children will be reminded (in a gentle way), the importance of personal hygiene for yourself and others.

### Writing

At the beginning of term, we will focus on year 4 writing objectives to ensure that your child is secure and comfortable within the previous year groups work before moving on to the year 5 requirements. We are doing this as we recognise as a school, that your child has missed a significant amount of education time.

As a year 5/6 team we are adopting a new approach to writing (Jane Constadine – The Write Stuff). This new approach consists of experience days that will give the children experiences to allow them to enhance their own writing in a pressure free environment. This approach has a strong emphasis on building up children’s vocabulary.

## LET THE BATTLE COMMENCE!

### Safety and Security

School should be a safe place for your child, and we aim to provide a safe and welcoming space by being open and honest around ‘tricky questions’. For the first term, year 5 will have a big focus on these three key aspects of life.

1. Ensure children feel safe within their bubble, home, and society.
2. Promote the ability to ask questions and challenge views in a safe way.
3. Internet safety – how to keep safe online in and out of home.

### Creativity

We want your child to be able to express their thoughts through a variety of different mediums that they feel safe and comfortable in doing so. We aim to provide your child with many different creative activities throughout the term some of the creative activities are:

1. Preparing and making their own ‘signature dishes’.
2. Creating a piece of Norse art.
3. Using technology to create and print 3D models of workhouses.

### Reading

Similar to previous years, the children will focus on a class text (Street Child) within the dedicated reading lessons that occur once a day.

The children will also listen to their class teacher read for 10 minutes at the end of every school day. This is so that children can simply learn to enjoy reading for pleasure and will find a sense of joy and relaxation whilst reading.

Throughout the term, we will have a variety of different texts through themed weeks, relatable to life events.

### Mathematics

During the first term of your child’s schooling in year 5, there will be a heavy focus on using the four operations (addition, subtraction, multiplication and division). Each operation will begin with a recap of the year 4 requirements before building on their prior learning to move on to year 5 challenges.

Children will become experts in place value and will focus on making links between fractions and decimals.

Your child will be given plenty of opportunities to explore number through discussion, quizzes and manipulating objects to aid investigations.